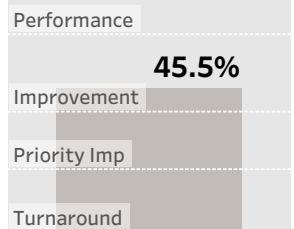


Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

45.5/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.1%	16.8/40	Approaching
Academic Growth	47.8%	28.7/60	Approaching

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	780	762	97.7%	14	99.7%	Meets 95%
Math	779	759	97.4%	16	99.7%	Meets 95%
Science	316	303	95.9%	13	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	42.1%	16.8/40	Approaching	45.5%	Improvement
	Academic Growth	47.8%	28.7/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	713	81.8%	728.7	23	4/8	Approaching
	English Learners	29	90.6%	704.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	255	83.4%	717.6	6	0.25/1	Does Not Meet
	Minority Students	165	85.0%	720.0	9	0.25/1	Does Not Meet
	Students with Disabilities	78	78.0%	693.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	717	82.1%	722.7	28	4/8	Approaching
	English Learners	30	93.8%	701.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	257	84.0%	714.9	12	0.25/1	Does Not Meet
	Minority Students	167	86.0%	711.6	7	0.25/1	Does Not Meet
	Students with Disabilities	79	78.9%	691.7	1	0.25/1	Does Not Meet
CO PSAT - Evidence-Based Reading & Writing	All Students	441	98.7%	447.8	30	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	121	97.7%	422.5	11	0.25/1	Does Not Meet
	Minority Students	86	95.8%	417.5	9	0.25/1	Does Not Meet
	Students with Disabilities	43	95.6%	343.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	441	98.7%	444.2	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	121	97.7%	415.7	12	0.25/1	Does Not Meet
	Minority Students	86	95.8%	417.7	13	0.25/1	Does Not Meet
	Students with Disabilities	43	95.6%	351.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	727	83.3%	549.6	24	8/16	Approaching
	English Learners	30	93.8%	470.2	1	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	259	84.6%	515.4	10	0.5/2	Does Not Meet
	Minority Students	167	86.0%	512.0	9	0.5/2	Does Not Meet
	Students with Disabilities	79	77.7%	438.6	1	0.5/2	Does Not Meet
TOTAL		*	*	*	*	29.5/70	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	567	26.0	2/8	Does Not Meet
	English Learners	21	27.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	199	24.0	0.25/1	Does Not Meet
	Minority Students	128	27.0	0.25/1	Does Not Meet
	Students with Disabilities	55	26.0	0.25/1	Does Not Meet
CMAS - Math	All Students	376	30.5	2/8	Does Not Meet
	English Learners	20	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	157	39.0	0.5/1	Approaching
	Minority Students	101	30.0	0.25/1	Does Not Meet
	Students with Disabilities	55	43.0	0.5/1	Approaching
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	382	50.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	103	50.0	0.75/1	Meets
	Minority Students	81	42.0	0.5/1	Approaching
	Students with Disabilities	32	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	258	59.5	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	85	58.0	0.75/1	Meets
	Minority Students	65	61.0	0.75/1	Meets
	Students with Disabilities	33	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	22/46	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 growth results for Math and English Language Arts/Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

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