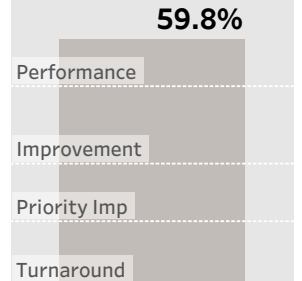


Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

59.8/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	63.2%	19.0/30	Meets
Academic Growth	50.0%	20.0/40	Approaching
Postsecondary & Workforce Readiness	69.4%	20.8/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	609	594	97.5%	5	98.3%	Meets 95%
Math	609	594	97.5%	5	98.3%	Meets 95%
Science	253	219	86.6%	25	96.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
High	Academic Achievement	63.2%	19.0/30	Meets	59.8%	Performance
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	69.4%	20.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,025	94.8%	492.9	73	6/8	Meets
	English Learners	34	83.3%	386.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	219	88.2%	439.3	22	0.5/1	Approaching
	Minority Students	259	91.2%	445.7	28	0.5/1	Approaching
	Students with Disabilities	87	85.0%	381.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,025	94.8%	467.5	65	6/8	Meets
	English Learners	34	83.3%	387.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	219	88.2%	425.7	18	0.5/1	Approaching
	Minority Students	259	91.2%	430.8	23	0.5/1	Approaching
	Students with Disabilities	87	85.0%	384.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	610	84.0%	648.8	83	6/8	Meets
	English Learners	40	91.1%	544.4	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	127	86.4%	614.1	54	0.75/1	Meets
	Minority Students	156	89.7%	599.0	40	0.5/1	Approaching
	Students with Disabilities	55	91.8%	558.6	11	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	900	49.0	4/8	Approaching
	English Learners	25	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	182	45.0	0.5/1	Approaching
	Minority Students	220	46.5	0.5/1	Approaching
	Students with Disabilities	75	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	825	47.0	4/8	Approaching
	English Learners	27	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	179	45.0	0.5/1	Approaching
	Minority Students	215	52.0	0.75/1	Meets
	Students with Disabilities	73	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12/24	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	446	*	545.1	97.1%	1.5/2	Meets	
	English Learners	19	*	420.9	78.1%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	84	*	480.1	95.7%	0/0	Approaching	
	Minority Students	112	*	489.3	96.9%	0/0	Approaching	
	Students with Disabilities	39	*	404.6	90.9%	0/0	Does Not Meet	
CO SAT - Math	All Students	446	*	524.7	97.1%	1.5/2	Meets	
	English Learners	19	*	401.1	78.1%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	84	*	464.2	95.7%	0/0	Approaching	
	Minority Students	112	*	475.8	96.9%	0/0	Approaching	
	Students with Disabilities	39	*	392.2	90.9%	0/0	Does Not Meet	
Dropout	All Students	3,811	*	1.6%	*	3/4	Meets	
	English Learners	103	*	1.9%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	899	*	2.3%	*	0/0	Approaching	
	Minority Students	1,000	*	2.9%	*	0/0	Approaching	
	Students with Disabilities	393	*	2.3%	*	0/0	Approaching	
Matriculation	All Students	709	*	64.9%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	10.6%	*	*	-	
	4-Year Higher Education Instituti..	*	*	52.6%	*	*	-	
	Career & Technical Education	*	*	2.5%	*	*	-	
Graduation	All Students	283	7yr	87.3%	*	3/4	Meets	
	English Learners	19	4yr	89.5%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	231	5yr	72.7%	*	0.25/1	Does Not Meet	
	Minority Students	128	6yr	81.3%	*	0.5/1	Approaching	
	Students with Disabilities	21	7yr	81.0%	*	0.5/1	Approaching	
TOTAL			*	*	*	*	12.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.0%	86.3%	86.6%	87.3%	7yr
English Learners	89.5%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	71.7%	72.7%	70.5%	69.1%	5yr
Minority Students	74.3%	79.6%	81.3%	77.0%	6yr
Students with Disabilities	57.7%	69.1%	76.6%	81.0%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	36	81.3%	426.1	12
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	179	93.9%	439.3	22
	White	766	96.0%	508.8	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	87.9%	499.3	79
	Male	487	93.8%	475.7	58
	Female	538	95.7%	508.5	84
	Gifted	47	97.9%	605.1	99
CO PSAT - Math	American Indian or Alaska Native	36	81.3%	429.4	21
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	179	93.9%	422.5	16
	White	766	96.0%	480.0	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	87.9%	467.9	66
	Male	487	93.8%	468.4	66
	Female	538	95.7%	466.8	64
	Gifted	47	97.9%	574.0	99
CMAS - Science	American Indian or Alaska Native	27	85.3%	596.3	39
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	105	94.1%	594.9	37
	White	454	82.1%	666.0	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	302	87.5%	652.8	86
	Female	308	80.8%	645.0	82
	Gifted	39	79.6%	738.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	26	44.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	160	47.5
	White	680	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	42.0
	Male	437	51.0
	Female	463	47.0
	Gifted	66	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	25	38.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	160	51.5
	White	610	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	397	46.0
	Female	428	50.0
	Gifted	49	31.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	*	465.0	100.0%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	73	*	493.5	95.1%
	White	334	*	563.8	97.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	197	*	540.7	96.7%
	Female	249	*	548.5	97.4%
	Gifted	24	*	670.0	100.0%
CO SAT - Math	American Indian or Alaska Native	22	*	463.6	100.0%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	73	*	473.5	95.1%
	White	334	*	541.1	97.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	197	*	538.5	96.7%
	Female	249	*	513.8	97.4%
	Gifted	24	*	635.0	100.0%
Dropout	American Indian or Alaska Native	199	*	5.0%	*
	Asian	29	*	0.0%	*
	Black	33	*	3.0%	*
	Hispanic	637	*	2.7%	*
	White	2,811	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	101	*	1.0%	*
	Male	1,903	*	2.1%	*
	Female	1,908	*	1.1%	*
	Gifted	249	*	0.0%	*
Graduation	American Indian or Alaska Native	20	6yr	75.0%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	137	5yr	83.9%	*
	White	209	7yr	90.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	22	4yr	81.8%	*
	Male	130	7yr	88.5%	*
	Female	386	5yr	88.1%	*
	Gifted	59	7yr	98.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	54.2%	60.0%	75.0%	-	6yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	78.6%	83.9%	82.6%	79.6%	5yr
White	87.3%	88.6%	88.4%	90.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	81.8%	-	-	-	4yr
Male	81.5%	84.4%	85.5%	88.5%	7yr
Female	86.4%	88.1%	87.6%	86.3%	5yr
Gifted	95.2%	97.1%	96.9%	98.3%	7yr