

Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

85.8/100

85.8%

John Irwin Award; High School Growth Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

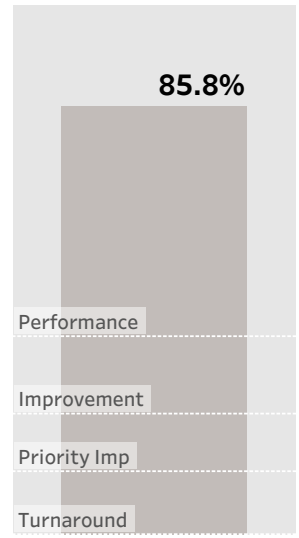
Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	98.8%	29.6/30	Exceeds
Academic Growth	65.6%	26.2/40	Meets
Postsecondary & Workforce Readiness	100.0%	30.0/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	719	703	97.8%	11	99.3%	Meets 95%
Math	719	704	97.9%	10	99.3%	Meets 95%
Science	341	282	82.7%	58	99.6%	Meets 95%



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	97.7%	39.1/40	Exceeds	61.6%	Performance
	Academic Growth	37.5%	22.5/60	Approaching		
High	Academic Achievement	100.0%	30.0/30	Exceeds	100.0%	Performance
	Academic Growth	100.0%	40.0/40	Exceeds		
	Postsecondary & Workforce ..	100.0%	30.0/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,136	96.7%	762.8	92	8/8	Exceeds
	English Learners	88	100.0%	754.4	81	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	53	94.7%	750.0	74	0.75/1	Meets
	Minority Students	266	98.9%	758.2	87	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	1,134	96.5%	759.0	96	8/8	Exceeds
	English Learners	89	100.0%	757.3	95	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	55	96.5%	748.6	88	1/1	Exceeds
	Minority Students	263	97.4%	756.4	95	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	557	95.1%	671.7	95	8/8	Exceeds
	English Learners	40	97.6%	660.9	92	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	23	92.0%	624.4	71	0.75/1	Meets
	Minority Students	121	96.0%	665.9	94	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	32.25/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,074	25.0	2/8	Does Not Meet
	English Learners	81	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	51	19.0	0.25/1	Does Not Meet
	Minority Students	249	23.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	617	39.0	4/8	Approaching
	English Learners	46	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	43	35.0	0.5/1	Approaching
	Minority Students	144	36.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	8.25/22	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	620	98.3%	586.6	99	8/8	Exceeds
	English Learners	32	100.0%	572.5	98	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	18	100.0%	553.3	96	1/1	Exceeds
	Minority Students	153	98.1%	576.3	99	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	620	98.3%	592.7	99	8/8	Exceeds
	English Learners	32	100.0%	592.5	99	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	18	100.0%	552.8	98	1/1	Exceeds
	Minority Students	153	98.1%	588.9	99	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	268	61.1%	718.6	98	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	52	53.6%	709.0	98	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31/31	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	571	78.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	146	78.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	361	78.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	92	76.5	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18/18	Exceeds

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	283	*	642.0	98.3%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	70	*	628.0	100.0%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	283	*	660.3	98.3%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	70	*	650.3	100.0%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,926	*	0.0%	*	4/4	Exceeds
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	114	*	0.0%	*	0/0	Exceeds
	Minority Students	427	*	0.0%	*	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	*	0/0	-
Matriculation	All Students	428	*	86.4%	*	2/2	Exceeds
	2-Year Higher Education Instituti..	*	*	8.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	78.5%	*	*	-
	Career & Technical Education	*	*	6.8%	*	*	-
Graduation	All Students	429	5yr	99.3%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	30	5yr	100.0%	*	1/1	Exceeds
	Minority Students	81	5yr	98.8%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	16/16	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	97.6%	99.3%	98.9%	98.6%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	93.3%	100.0%	-	-	5yr
Minority Students	97.2%	98.8%	97.8%	95.8%	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	88	98.9%	763.9	93
	Black	n < 16	-	-	-
	Hispanic	125	98.4%	753.4	79
	White	870	96.0%	764.2	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	100.0%	767.0	95
	Male	533	96.9%	754.5	81
	Female	603	96.5%	770.2	97
	Gifted	471	97.3%	775.8	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	89	98.9%	763.4	97
	Black	n < 16	-	-	-
	Hispanic	122	96.1%	749.6	89
	White	871	96.3%	759.8	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	97.6%	764.1	97
	Male	532	96.9%	758.4	96
	Female	602	96.2%	759.6	97
	Gifted	469	96.9%	772.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	43	95.6%	673.9	95
	Black	n < 16	-	-	-
	Hispanic	53	94.6%	650.3	88
	White	436	94.8%	673.3	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	693.1	97
	Male	253	95.1%	670.2	95
	Female	304	95.0%	673.0	95
	Gifted	236	95.2%	714.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	83	27.0
	Black	n < 20	-
	Hispanic	116	19.5
	White	825	26.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	40	31.0
	Male	501	22.0
	Female	573	29.0
	Gifted	454	28.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	42	49.0
	Black	n < 20	-
	Hispanic	69	29.0
	White	473	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	35.0
	Male	284	39.0
	Female	333	40.0
	Gifted	193	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	100.0%	593.7	99
	Black	n < 16	-	-	-
	Hispanic	64	95.5%	558.6	97
	White	467	98.3%	590.0	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	583.6	99
	Male	275	97.9%	585.7	99
	Female	345	98.6%	587.3	99
	Gifted	212	100.0%	615.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	100.0%	606.8	99
	Black	n < 16	-	-	-
	Hispanic	64	95.5%	574.2	99
	White	467	98.3%	593.9	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	596.4	99
	Male	275	97.9%	605.5	99
	Female	345	98.6%	582.5	99
	Gifted	212	100.0%	631.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	71.9%	729.6	99
	Black	n < 16	-	-	-
	Hispanic	21	45.7%	691.1	97
	White	216	63.3%	720.9	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	137	66.8%	719.3	98
	Female	131	56.2%	717.9	98
	Gifted	98	66.2%	750.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	58	74.0
	Black	n < 20	-
	Hispanic	60	82.0
	White	425	77.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	80.0
	Male	258	82.5
	Female	313	73.0
	Gifted	250	80.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	34	79.0
	Black	n < 20	-
	Hispanic	39	71.0
	White	269	79.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	157	78.0
	Female	204	79.0
	Gifted	119	74.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	27	*	633.0	100.0%
	Black	n < 16	*	-	-
	Hispanic	30	*	624.0	100.0%
	White	213	*	646.6	97.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	123	*	648.1	99.2%
	Female	160	*	637.3	97.6%
	Gifted	102	*	687.6	99.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	27	*	671.1	100.0%
	Black	n < 16	*	-	-
	Hispanic	30	*	638.0	100.0%
	White	213	*	663.6	97.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	123	*	674.6	99.2%
	Female	160	*	649.4	97.6%
	Gifted	102	*	705.6	99.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	140	*	0.0%	*
	Black	16	*	0.0%	*
	Hispanic	201	*	0.0%	*
	White	1,499	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	64	*	0.0%	*
	Male	902	*	0.0%	*
	Female	1,024	*	0.0%	*
	Gifted	644	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	28	5yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	20	6yr	100.0%	*
	White	348	5yr	99.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	19	4yr	94.7%	*
	Male	187	5yr	99.5%	*
	Female	242	5yr	99.2%	*
	Gifted	36	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	97.0%	100.0%	-	-	5yr
Black	-	-	-	-	-
Hispanic	98.0%	100.0%	100.0%	-	6yr
White	97.7%	99.4%	99.2%	99.2%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	94.7%	-	-	-	4yr
Male	96.6%	99.5%	99.2%	98.3%	5yr
Female	98.4%	99.2%	98.8%	98.8%	5yr
Gifted	98.8%	99.1%	98.8%	100.0%	7yr