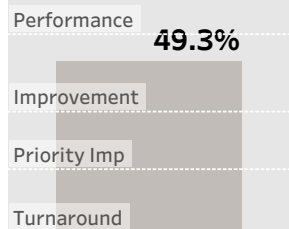


Plan Type **Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

49.3/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	51.4%	20.6/40	Approaching
Academic Growth	47.8%	28.7/60	Approaching

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	644	557	86.5%	85	99.6%	Meets 95%
Math	644	552	85.7%	87	99.1%	Meets 95%
Science	320	273	85.3%	47	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	44.4%	17.8/40	Approaching	40.8%	Priority Improvement
	Academic Growth	38.4%	23.0/60	Approaching		
Middle	Academic Achievement	58.3%	23.3/40	Approaching	57.6%	Performance
	Academic Growth	57.1%	34.3/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

7388: RIVERSIDE SCHOOL | 1195: GARFIELD RE-2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	846	88.7%	733.1	35	4/8	Approaching
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	276	94.0%	719.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	359	87.3%	722.6	15	0.5/1	Approaching
	Minority Students	407	91.8%	725.0	19	0.5/1	Approaching
CMAS - Math	Students with Disabilities	80	81.8%	702.1	1	0.25/1	Does Not Meet
	All Students	846	88.3%	723.9	25	4/8	Approaching
	English Learners	280	94.0%	711.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	361	86.8%	714.6	8	0.25/1	Does Not Meet
	Minority Students	409	91.4%	715.6	9	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	80	80.8%	697.6	1	0.25/1	Does Not Meet
	All Students	433	89.0%	588.3	42	4/8	Approaching
	English Learners	141	94.9%	519.0	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	183	89.1%	540.9	18	0.5/1	Approaching
	Minority Students	204	91.6%	543.6	19	0.5/1	Approaching
TOTAL	Students with Disabilities	38	82.6%	474.8	1	0.25/1	Does Not Meet
		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	796	34.0	2/8	Does Not Meet
	English Learners	267	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	336	35.0	0.5/1	Approaching
	Minority Students	389	35.0	0.5/1	Approaching
	Students with Disabilities	71	28.0	0.25/1	Does Not Meet
CMAS - Math	All Students	799	39.0	4/8	Approaching
	English Learners	269	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	339	37.0	0.5/1	Approaching
	Minority Students	391	38.0	0.5/1	Approaching
	Students with Disabilities	70	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	61	33.0	1/4	Does Not Meet
	On Track to EL Proficiency	61	50.8%	0/0	Does Not Meet
TOTAL		*	*	10.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7388: RIVERSIDE SCHOOL | 1195: GARFIELD RE-2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	746	81.1%	737.9	44	4/8	Approaching
	English Learners	232	87.1%	723.8	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	295	81.2%	728.3	22	0.5/1	Approaching
	Minority Students	352	82.3%	730.2	27	0.5/1	Approaching
	Students with Disabilities	61	73.9%	696.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	749	81.1%	731.5	51	6/8	Meets
	English Learners	235	87.4%	717.6	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	301	81.7%	723.8	31	0.5/1	Approaching
	Minority Students	356	82.7%	723.6	30	0.5/1	Approaching
	Students with Disabilities	61	72.7%	695.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	352	77.3%	615.3	65	6/8	Meets
	English Learners	100	81.8%	549.5	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	136	79.6%	581.8	43	0.5/1	Approaching
	Minority Students	165	78.4%	580.3	42	0.5/1	Approaching
	Students with Disabilities	26	70.0%	475.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	674	41.0	4/8	Approaching
	English Learners	211	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	267	41.0	0.5/1	Approaching
	Minority Students	318	42.0	0.5/1	Approaching
	Students with Disabilities	53	25.0	0.25/1	Does Not Meet
CMAS - Math	All Students	668	52.0	6/8	Meets
	English Learners	209	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	267	51.0	0.75/1	Meets
	Minority Students	318	51.5	0.75/1	Meets
	Students with Disabilities	53	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	43	47.0	2/4	Approaching
	On Track to EL Proficiency	43	62.8%	0/0	Meets
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	385	92.2%	724.4	18
	White	439	85.8%	740.5	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	85.0%	734.9	39
	Male	460	88.3%	728.7	25
	Female	386	89.1%	738.3	47
	Gifted	85	93.4%	762.7	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	388	91.9%	715.2	9
	White	437	85.4%	731.7	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	85.0%	717.5	12
	Male	461	88.0%	723.1	23
	Female	385	88.6%	724.9	27
	Gifted	85	93.4%	761.6	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	194	92.0%	540.6	18
	White	229	86.6%	628.1	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	247	90.3%	588.5	43
	Female	186	87.2%	588.1	42
	Gifted	39	97.5%	712.6	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	367	35.0
	White	407	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	431	29.0
	Female	365	41.0
	Gifted	81	44.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	370	38.0
	White	408	39.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	435	33.0
	Female	364	43.0
	Gifted	82	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	331	82.3%	729.3	24
	White	394	80.1%	744.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	401	79.8%	730.1	27
	Female	345	82.7%	747.0	66
	Gifted	120	88.9%	777.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	336	82.8%	722.9	29
	White	393	79.6%	738.7	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	401	79.9%	729.5	45
	Female	348	82.5%	733.8	58
	Gifted	120	88.9%	769.5	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	157	78.3%	576.4	40
	White	187	76.4%	646.1	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	202	78.2%	608.9	61
	Female	150	76.1%	623.8	70
	Gifted	64	87.7%	737.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	298	42.0
	White	356	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	360	35.0
	Female	314	50.0
	Gifted	111	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	298	52.0
	White	350	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	355	51.0
	Female	313	58.0
	Gifted	107	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>