7463: ROCKY MOUNTAIN CLASSICAL ACADEMY | 1110: DISTRICT 49   Level: EMH - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**48.2/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

48.2%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	69.1%	20.7/30	Meets
Academic Growth	50.0%	20.0/40	Approaching
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%
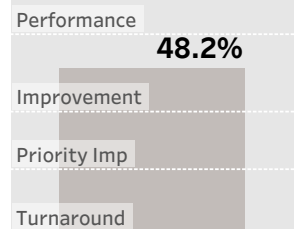
School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	722	695	96.3%	27	100.0%	Meets 95%
Math	722	701	97.1%	13	98.9%	Meets 95%
Science	231	218	94.4%	13	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	70.6%	28.2/40	Meets	50.7%	Improvement
	Academic Growth	37.5%	22.5/60	Approaching		
Middle	Academic Achievement	67.6%	27.0/40	Meets	64.5%	Performance
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	-	*	-	25.0%	Turnaround
	Academic Growth	-	*	-		
	Postsecondary & Workforce ..	25.0%	7.5/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

7463: ROCKY MOUNTAIN CLASSICAL ACADEMY | 1110: DISTRICT 49   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,070	97.4%	744.9	62	6/8	Meets
	Previously Identified for READ Plan	181	98.4%	727.8	*	1/0	Bonus Earned
	English Learners	43	100.0%	725.2	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	205	97.6%	738.5	48	0.5/1	Approaching
	Minority Students	351	98.1%	743.3	59	0.75/1	Meets
	Students with Disabilities	40	95.2%	699.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,069	97.3%	735.1	52	6/8	Meets
	English Learners	43	100.0%	722.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	204	97.2%	729.5	37	0.5/1	Approaching
	Minority Students	352	98.3%	732.4	45	0.5/1	Approaching
	Students with Disabilities	40	95.2%	693.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	312	96.6%	613.8	59	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	63	98.5%	590.0	43	0.5/1	Approaching
	Minority Students	115	95.9%	609.6	56	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	24/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	619	44.0	4/8	Approaching
	English Learners	30	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	125	48.0	0.5/1	Approaching
	Minority Students	211	44.0	0.5/1	Approaching
	Students with Disabilities	20	36.5	0.5/1	Approaching
CMAS - Math	All Students	623	32.0	2/8	Does Not Meet
	English Learners	31	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	125	24.0	0.25/1	Does Not Meet
	Minority Students	213	32.0	0.25/1	Does Not Meet
	Students with Disabilities	22	22.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	9/24	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7463: ROCKY MOUNTAIN CLASSICAL ACADEMY | 1110: DISTRICT 49   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	827	92.6%	746.1	64	6/8	Meets
	English Learners	31	100.0%	742.7	56	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	173	93.1%	739.1	47	0.5/1	Approaching
	Minority Students	344	95.6%	744.3	61	0.75/1	Meets
	Students with Disabilities	37	92.7%	712.8	2	0.25/1	Does Not Meet
CMAS - Math	All Students	834	93.1%	731.2	50	6/8	Meets
	English Learners	33	100.0%	720.4	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	175	93.1%	724.9	32	0.5/1	Approaching
	Minority Students	346	96.1%	727.5	40	0.5/1	Approaching
	Students with Disabilities	37	92.7%	707.4	2	0.25/1	Does Not Meet
CMAS - Science	All Students	223	89.2%	602.8	58	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	90.4%	563.5	33	0.5/1	Approaching
	Minority Students	89	88.1%	576.1	40	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	23/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	764	52.0	6/8	Meets
	English Learners	33	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	163	52.0	0.75/1	Meets
	Minority Students	319	51.0	0.75/1	Meets
	Students with Disabilities	36	51.0	0.75/1	Meets
CMAS - Math	All Students	768	40.0	4/8	Approaching
	English Learners	33	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	163	42.0	0.5/1	Approaching
	Minority Students	321	41.0	0.5/1	Approaching
	Students with Disabilities	36	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7463: ROCKY MOUNTAIN CLASSICAL ACADEMY | 1110: DISTRICT 49 Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	0/0	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	n < 20	-	0/0	-
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	n < 20	-	0/0	-
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	0/0	-

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7463: ROCKY MOUNTAIN CLASSICAL ACADEMY | 1110: DISTRICT 49

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence- Based Reading & Writing	All Students	n < 16	*	-	-	0/0	-
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	n < 16	*	-	-	0/0	-
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	n < 16	*	-	-	0/0	-
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	n < 16	*	-	-	0/0	-
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	85	*	15.3%	*	1/4	Does Not Meet
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	n < 16	*	-	*	0/0	-
	Students with Disabilities	n < 16	*	-	*	0/0	-
Matriculation	All Students	n < 16	*	-	*	0/0	-
	2-Year Higher Education Instituti..	*	*	-	*	*	-
	4-Year Higher Education Instituti..	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	n < 16	-	-	*	0/0	-
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	n < 16	-	-	*	0/0	-
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	1/4	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

7463: ROCKY MOUNTAIN CLASSICAL ACADEMY | 1110: DISTRICT 49   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	100.0%	737.1	45
	Hispanic	185	96.4%	741.4	54
	White	719	97.0%	745.7	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	119	100.0%	746.1	65
	Male	512	97.4%	738.8	48
	Female	558	97.4%	750.6	76
	Gifted	34	97.1%	777.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	100.0%	724.6	26
	Hispanic	186	96.9%	730.5	40
	White	717	96.8%	736.4	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	119	100.0%	734.3	50
	Male	511	97.2%	734.1	49
	Female	558	97.4%	736.0	54
	Gifted	34	97.1%	782.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	91.8%	613.4	59
	White	197	97.1%	616.3	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	100.0%	604.0	52
	Male	142	95.3%	600.1	48
	Female	170	97.8%	625.3	66
	Gifted	19	95.0%	735.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	104	44.5
	White	408	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	74	46.5
	Male	293	40.0
	Female	326	48.0
	Gifted	32	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	106	26.5
	White	410	32.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	74	32.5
	Male	294	30.5
	Female	329	33.0
	Gifted	32	49.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	753.6	80
	Black	35	97.3%	729.5	24
	Hispanic	176	94.1%	745.9	63
	White	483	90.5%	747.3	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	104	96.3%	744.1	60
	Male	393	92.6%	737.5	43
	Female	434	92.6%	753.8	80
	Gifted	103	99.0%	775.3	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	739.0	70
	Black	35	97.3%	713.5	9
	Hispanic	178	95.2%	725.5	34
	White	488	91.1%	733.8	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	104	96.3%	732.3	53
	Male	395	92.8%	731.8	51
	Female	439	93.4%	730.6	47
	Gifted	103	99.0%	768.9	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	50	87.7%	579.6	41
	White	134	90.0%	620.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	87.1%	574.3	39
	Male	111	90.3%	602.0	57
	Female	112	88.2%	603.5	58
	Gifted	34	97.1%	692.5	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	58.0
	Black	35	43.0
	Hispanic	166	47.5
	White	445	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	92	55.0
	Male	359	44.0
	Female	405	57.0
	Gifted	102	63.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	46.0
	Black	35	32.0
	Hispanic	168	38.5
	White	447	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	92	48.0
	Male	360	37.5
	Female	408	41.0
	Gifted	102	46.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

7463: ROCKY MOUNTAIN CLASSICAL ACADEMY | 1110: DISTRICT 49   Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	n < 20	-
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	n < 20	-
	Female	n < 20	-
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	n < 20	-
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	n < 20	-
	Female	n < 20	-
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

7463: ROCKY MOUNTAIN CLASSICAL ACADEMY | 1110: DISTRICT 49　　　　Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	n < 16	*	-	-
	Female	n < 16	*	-	-
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	n < 16	*	-	-
	Female	n < 16	*	-	-
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	n < 16	*	-	*
	White	72	*	15.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	43	*	18.6%	*
	Female	42	*	11.9%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	n < 16	-	-	*
	Female	n < 16	-	-	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	-	-	-	-	-
Female	-	-	-	-	-
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults