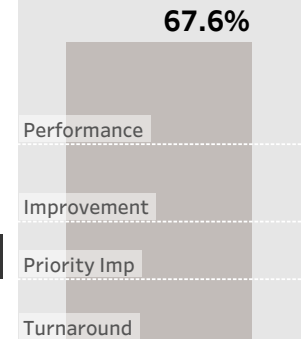


Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

67.6/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	70.1%	28.0/40	Meets
Academic Growth	66.0%	39.6/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	827	787	95.2%	35	99.4%	Meets 95%
Math	827	787	95.2%	36	99.5%	Meets 95%
Science	237	222	93.7%	14	99.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	68.6%	27.4/40	Meets	63.5%	Performance
	Academic Growth	60.2%	36.1/60	Approaching		
Middle	Academic Achievement	71.8%	28.7/40	Meets	71.9%	Performance
	Academic Growth	72.0%	43.2/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	896	97.8%	749.8	73	12/16	Meets
	Previously Identified for READ Plan	61	93.9%	714.0	*	0/0	-
	English Learners	25	100.0%	739.0	48	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	48	98.0%	738.5	48	1/2	Approaching
	Minority Students	320	97.3%	746.6	66	1.5/2	Meets
	Students with Disabilities	73	93.6%	722.8	15	1/2	Approaching
CMAS - Math	All Students	894	97.6%	738.7	59	12/16	Meets
	English Learners	25	100.0%	722.6	22	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	48	98.0%	725.6	28	1/2	Approaching
	Minority Students	319	97.0%	733.9	48	1/2	Approaching
	Students with Disabilities	72	92.3%	720.8	18	1/2	Approaching
	CMAS - Science	All Students	311	97.0%	640.6	75	12/16
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	19	100.0%	571.6	32	1/2	Approaching
	Minority Students	111	97.4%	620.2	63	1.5/2	Meets
	Students with Disabilities	21	84.0%	564.2	28	1/2	Approaching
TOTAL		*	*	*	*	48/70	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	547	52.0	12/16	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	40.0	1/2	Approaching
	Minority Students	194	52.5	1.5/2	Meets
	Students with Disabilities	44	47.5	1/2	Approaching
CMAS - Math	All Students	546	44.0	8/16	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	42.0	1/2	Approaching
	Minority Students	193	40.0	1/2	Approaching
	Students with Disabilities	45	48.0	1/2	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	26.5/44	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	822	95.8%	751.9	78	6/8	Meets
	English Learners	34	100.0%	734.6	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	49	92.7%	739.7	48	0.5/1	Approaching
	Minority Students	300	95.9%	746.7	65	0.75/1	Meets
	Students with Disabilities	40	93.3%	718.7	7	0.25/1	Does Not Meet
CMAS - Math	All Students	825	95.9%	741.5	74	6/8	Meets
	English Learners	36	100.0%	727.4	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	49	92.7%	728.1	41	0.5/1	Approaching
	Minority Students	300	95.9%	736.0	63	0.75/1	Meets
	Students with Disabilities	40	93.3%	711.5	7	0.25/1	Does Not Meet
CO PSAT - Evidence-Based Reading & Writing	All Students	55	93.2%	490.0	71	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	25	89.3%	468.8	51	0.75/1	Meets
CO PSAT - Math	All Students	55	93.2%	488.9	81	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	25	89.3%	487.6	79	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	251	96.2%	625.4	73	12/16	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	16	94.1%	596.9	53	1.5/2	Meets
	Minority Students	91	93.9%	607.9	60	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	44.5/62	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	741	51.0	6/8	Meets
	English Learners	33	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	45	44.0	0.5/1	Approaching
	Minority Students	270	47.5	0.5/1	Approaching
	Students with Disabilities	30	42.5	0.5/1	Approaching
CMAS - Math	All Students	750	56.5	6/8	Meets
	English Learners	34	61.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	47	60.0	0.75/1	Meets
	Minority Students	274	59.0	0.75/1	Meets
	Students with Disabilities	38	50.5	0.75/1	Meets
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	46	60.5	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	23	39.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	46	51.5	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	23	56.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	30.25/42	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 growth results for Math and English Language Arts/Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data