6162: MOUNTAIN VISTA COMMUNITY SCHOOL | 0980: HARRISON 2

Level: EM - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report

Please see official performance framework report	69.8/100

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The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

69.8%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	68.1%	27.2/40	Meets
Academic Growth	71.0%	42.6/60	Meets
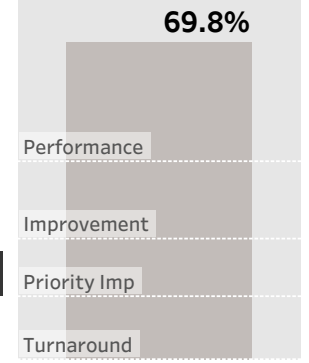
School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	474	469	98.9%	5	100.0%	Meets 95%
Math	474	466	98.3%	6	99.6%	Meets 95%
Science	152	151	99.3%	1	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	63.9%	25.6/40	Meets	65.8%	Performance
	Academic Growth	67.0%	40.2/60	Meets		
Middle	Academic Achievement	72.2%	28.9/40	Meets	73.9%	Performance
	Academic Growth	75.0%	45.0/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

6162: MOUNTAIN VISTA COMMUNITY SCHOOL | 0980: HARRISON 2   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	479	97.9%	746.8	67	6/8	Meets
	Previously Identified for READ Plan	75	91.6%	714.1	*	0/0	-
	English Learners	184	100.0%	745.2	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	381	98.3%	745.9	64	0.75/1	Meets
	Minority Students	389	97.4%	746.2	65	0.75/1	Meets
	Students with Disabilities	67	89.0%	710.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	478	97.7%	731.2	42	4/8	Approaching
	English Learners	184	100.0%	730.9	41	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	381	98.3%	730.5	40	0.5/1	Approaching
	Minority Students	388	97.2%	729.8	38	0.5/1	Approaching
	Students with Disabilities	67	89.0%	704.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	157	97.2%	616.0	60	6/8	Meets
	English Learners	62	100.0%	609.3	55	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	123	98.5%	614.4	60	0.75/1	Meets
	Minority Students	133	97.3%	608.5	55	0.75/1	Meets
	Students with Disabilities	21	88.5%	547.7	21	0.5/1	Approaching
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	296	54.0	6/8	Meets
	English Learners	128	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	247	53.0	0.75/1	Meets
	Minority Students	253	54.0	0.75/1	Meets
	Students with Disabilities	29	38.0	0.5/1	Approaching
CMAS - Math	All Students	294	46.5	4/8	Approaching
	English Learners	127	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	246	46.0	0.5/1	Approaching
	Minority Students	251	46.0	0.5/1	Approaching
	Students with Disabilities	28	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	43	69.0	4/4	Exceeds
	On Track to EL Proficiency	43	90.7%	0/0	Exceeds
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

6162: MOUNTAIN VISTA COMMUNITY SCHOOL | 0980: HARRISON 2   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	820	98.2%	755.8	83	6/8	Meets
	English Learners	289	100.0%	753.3	79	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	654	98.7%	754.0	80	0.75/1	Meets
	Minority Students	669	98.6%	755.1	82	0.75/1	Meets
	Students with Disabilities	130	93.0%	729.1	24	0.5/1	Approaching
CMAS - Math	All Students	818	98.0%	735.2	62	6/8	Meets
	English Learners	290	100.0%	733.2	57	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	651	98.4%	734.4	59	0.75/1	Meets
	Minority Students	667	98.3%	734.3	58	0.75/1	Meets
	Students with Disabilities	128	91.6%	712.4	8	0.25/1	Does Not Meet
CMAS - Science	All Students	241	98.0%	612.0	63	6/8	Meets
	English Learners	78	100.0%	606.6	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	190	99.5%	608.9	61	0.75/1	Meets
	Minority Students	198	99.5%	609.1	61	0.75/1	Meets
	Students with Disabilities	35	94.6%	556.3	28	0.5/1	Approaching
TOTAL		*	*	*	*	26/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	763	65.0	8/8	Exceeds
	English Learners	281	69.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	615	65.0	1/1	Exceeds
	Minority Students	634	65.5	1/1	Exceeds
	Students with Disabilities	92	66.0	1/1	Exceeds
CMAS - Math	All Students	675	47.0	4/8	Approaching
	English Learners	256	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	549	47.0	0.5/1	Approaching
	Minority Students	566	45.5	0.5/1	Approaching
	Students with Disabilities	89	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	26	56.5	3/4	Meets
	On Track to EL Proficiency	26	76.9%	0/0	Exceeds
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Performance Indicator	Measure/Metric	Rating	Point Value	
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 559.1	Exceeds	2.0	
	• at or above 509.2 but below 559.1	Meets	1.5	
	• at or above 462.3 but below 509.2	Approaching	1.0	
	• below 462.3	Does Not Meet	0.5	
	Mean CO SAT Math scale score was**:			
	• at or above 543.4	Exceeds	2.0	
	• at or above 491.7 but below 543.4	Meets	1.5	
	• at or above 446.5 but below 491.7	Approaching	1.0	
	• below 446.5	Does Not Meet	0.5	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			
	• at or below 0.5%	Exceeds	4	
	• at or below 2.0% but above 0.5%	Meets	3	
	• at or below 5.0% but above 2.0%	Approaching	2	
	• above 5.0%	Does Not Meet	1	
	Matriculation Rate (of all schools in 2017):			
	• at or above the 73.1%	Exceeds	2.0	
	• at or above 59.3% but below 73.1%	Meets	1.5	
	• at or above 41.4% but below 59.3%	Approaching	1.0	
	• below 41.1%	Does Not Meet	0.5	

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			
	• at or above 95.0%	Exceeds	4	1.00
	• at or above 85.0% but below 95.0%	Meets	3	0.75
	• at or above 75.0% but below 85.0%	Approaching	2	0.50
	• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

6162: MOUNTAIN VISTA COMMUNITY SCHOOL | 0980: HARRISON 2   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	54	93.9%	744.9	62
	Hispanic	288	98.7%	745.6	64
	White	90	100.0%	749.3	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	91.4%	745.8	64
	Male	224	96.1%	739.8	50
	Female	255	99.6%	752.9	80
	Gifted	23	100.0%	782.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	54	93.9%	723.7	24
	Hispanic	288	98.7%	729.8	38
	White	90	100.0%	736.9	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	91.4%	734.8	51
	Male	223	95.7%	731.2	42
	Female	255	99.6%	731.1	41
	Gifted	23	100.0%	773.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	102	99.1%	608.3	55
	White	24	96.4%	657.7	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	72	95.3%	611.4	58
	Female	85	98.9%	619.9	63
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	27	57.0
	Hispanic	199	53.0
	White	43	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	127	51.0
	Female	169	56.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	27	42.0
	Hispanic	199	44.0
	White	43	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	126	49.0
	Female	168	44.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

6162: MOUNTAIN VISTA COMMUNITY SCHOOL | 0980: HARRISON 2   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	95.0%	764.3	93
	Black	112	100.0%	750.0	74
	Hispanic	480	98.6%	754.5	81
	White	151	96.9%	758.6	88
	Hawaiian/Pacific Islander	16	100.0%	785.5	99
	Two or More Races	36	94.7%	758.6	88
	Male	450	98.5%	751.4	77
	Female	370	97.9%	761.1	91
	Gifted	86	96.7%	787.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	95.0%	748.4	88
	Black	111	99.1%	728.3	42
	Hispanic	478	98.4%	734.1	58
	White	151	96.9%	739.3	70
	Hawaiian/Pacific Islander	16	100.0%	755.5	94
	Two or More Races	36	94.7%	735.4	62
	Male	449	98.3%	735.7	63
	Female	369	97.7%	734.6	60
	Gifted	86	96.7%	767.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	33	100.0%	578.2	40
	Hispanic	141	99.3%	608.2	61
	White	43	91.7%	625.8	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	130	99.2%	618.4	66
	Female	111	96.6%	604.6	58
	Gifted	29	100.0%	721.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	104	56.0
	Hispanic	460	65.0
	White	129	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	70.5
	Male	407	61.0
	Female	356	68.5
	Gifted	84	57.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	93	40.0
	Hispanic	413	45.0
	White	109	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	57.0
	Male	360	46.5
	Female	315	47.0
	Gifted	52	40.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults