0369: ATLAS PREPARATORY MIDDLE SCHOOL | 0980: HARRISON 2

Level: EM - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**67.9/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

67.9%

Performance

Improvement

Priority Imp

Turnaround
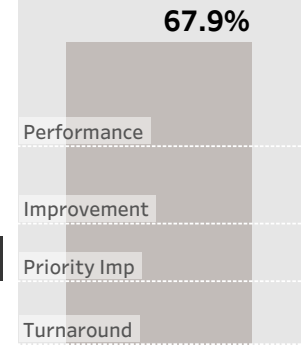
Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	52.5%	21.0/40	Approaching
Academic Growth	78.1%	46.9/60	Meets

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	489	487	99.6%	0	99.6%	Meets 95%
Math	489	488	99.8%	0	99.8%	Meets 95%
Science	230	229	99.6%	0	99.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	61.7%	Performance
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	56.3%	22.5/40	Approaching	73.9%	Performance
	Academic Growth	85.7%	51.4/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0369: ATLAS PREPARATORY MIDDLE SCHOOL | 0980: HARRISON 2 Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	382	99.7%	736.6	44	4/8	Approaching
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	210	100.0%	735.5	41	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	355	100.0%	736.7	44	0.5/1	Approaching
	Minority Students	347	99.7%	736.4	43	0.5/1	Approaching
	Students with Disabilities	32	100.0%	702.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	388	99.7%	728.1	34	4/8	Approaching
	English Learners	215	100.0%	727.2	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	361	100.0%	728.1	34	0.5/1	Approaching
	Minority Students	353	99.7%	727.5	33	0.5/1	Approaching
	Students with Disabilities	32	100.0%	709.9	3	0.25/1	Does Not Meet
CMAS - Science	All Students	130	99.2%	587.3	42	4/8	Approaching
	English Learners	74	100.0%	581.5	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	118	100.0%	586.3	41	0.5/1	Approaching
	Minority Students	119	99.2%	585.4	40	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	357	59.0	6/8	Meets
	English Learners	197	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	333	61.0	0.75/1	Meets
	Minority Students	324	60.0	0.75/1	Meets
	Students with Disabilities	23	50.0	0.75/1	Meets
CMAS - Math	All Students	359	57.0	6/8	Meets
	English Learners	198	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	335	59.0	0.75/1	Meets
	Minority Students	326	57.5	0.75/1	Meets
	Students with Disabilities	23	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	52	44.0	2/4	Approaching
	On Track to EL Proficiency	52	57.7%	0/0	Does Not Meet
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0369: ATLAS PREPARATORY MIDDLE SCHOOL | 0980: HARRISON 2   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	573	99.7%	738.1	44	4/8	Approaching
	English Learners	303	99.7%	735.2	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	527	99.6%	738.1	44	0.5/1	Approaching
	Minority Students	523	99.6%	738.1	44	0.5/1	Approaching
	Students with Disabilities	42	100.0%	716.6	5	0.25/1	Does Not Meet
CMAS - Math	All Students	578	99.8%	736.0	63	6/8	Meets
	English Learners	308	100.0%	734.9	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	532	99.8%	735.7	63	0.75/1	Meets
	Minority Students	528	99.8%	735.6	63	0.75/1	Meets
	Students with Disabilities	42	100.0%	719.2	20	0.5/1	Approaching
CMAS - Science	All Students	287	99.7%	570.7	38	4/8	Approaching
	English Learners	143	100.0%	564.6	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	264	99.6%	569.4	37	0.5/1	Approaching
	Minority Students	263	99.6%	570.3	37	0.5/1	Approaching
	Students with Disabilities	22	100.0%	505.8	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	550	60.0	6/8	Meets
	English Learners	296	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	507	61.0	0.75/1	Meets
	Minority Students	505	60.0	0.75/1	Meets
	Students with Disabilities	39	57.0	0.75/1	Meets
CMAS - Math	All Students	551	82.0	8/8	Exceeds
	English Learners	297	83.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	508	82.0	1/1	Exceeds
	Minority Students	506	82.0	1/1	Exceeds
	Students with Disabilities	39	79.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	79	57.0	3/4	Meets
	On Track to EL Proficiency	79	75.9%	0/0	Exceeds
TOTAL		*	*	24/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score was*:		*All Students*	*Each Disaggregated Group*	
	see table below for actual values				
Academic Achievement	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
Postsecondary and Workforce Readiness	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| Percentile | English Language Arts & EBRW for CO PSAT | | | | Mathematics | | | | Science | | |
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0369: ATLAS PREPARATORY MIDDLE SCHOOL | 0980: HARRISON 2   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	33	97.1%	736.4	43
	Hispanic	285	100.0%	735.6	41
	White	35	100.0%	738.4	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	744.1	60
	Male	187	99.5%	732.5	34
	Female	195	100.0%	740.5	51
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	33	97.1%	722.1	21
	Hispanic	289	100.0%	727.8	33
	White	35	100.0%	733.9	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	732.1	44
	Male	189	99.5%	729.0	36
	Female	199	100.0%	727.2	32
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	96	100.0%	582.3	38
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	66	98.5%	602.7	51
	Female	64	100.0%	571.5	32
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	31	40.0
	Hispanic	266	62.0
	White	33	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	167	52.0
	Female	190	62.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	31	51.0
	Hispanic	268	59.0
	White	33	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	167	55.0
	Female	192	60.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

0369: ATLAS PREPARATORY MIDDLE SCHOOL | 0980: HARRISON 2 Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	55	98.2%	729.9	26
	Hispanic	433	99.8%	738.8	46
	White	50	100.0%	738.1	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	739.7	48
	Male	292	99.3%	730.5	27
	Female	281	100.0%	746.0	63
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	55	98.2%	725.0	33
	Hispanic	438	100.0%	736.7	65
	White	50	100.0%	740.2	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	735.0	61
	Male	297	99.7%	733.4	57
	Female	281	100.0%	738.6	68
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	96.9%	530.2	15
	Hispanic	215	100.0%	573.8	39
	White	24	100.0%	574.3	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	155	99.4%	567.5	36
	Female	132	100.0%	574.4	39
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	51	51.0
	Hispanic	420	61.0
	White	45	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	51.0
	Male	277	56.0
	Female	273	64.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	51	79.0
	Hispanic	421	83.0
	White	45	88.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	67.0
	Male	277	76.0
	Female	274	85.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults