

Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

85.2/100

85.2%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	79.4%	23.8/30	Meets
Academic Growth	81.8%	32.7/40	Meets
Postsecondary & Workforce Readiness	95.6%	28.7/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	838	788	94.0%	44	99.2%	Meets 95%
Math	838	786	93.8%	47	99.4%	Meets 95%
Science	289	246	85.1%	42	99.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	77.9%	31.2/40	Meets	76.7%	Performance
	Academic Growth	75.9%	45.5/60	Meets		
Middle	Academic Achievement	72.1%	28.8/40	Meets	73.8%	Performance
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	88.6%	26.6/30	Exceeds	94.3%	Performance
	Academic Growth	97.5%	39.0/40	Exceeds		
	Postsecondary & Workforce ..	95.6%	28.7/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	854	93.4%	754.5	82	6/8	Meets
	Previously Identified for READ Plan	41	93.2%	706.2	*	0/0	-
	English Learners	83	95.6%	741.4	54	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	46	90.2%	741.1	53	0.75/1	Meets
	Minority Students	309	96.9%	757.4	87	1/1	Exceeds
	Students with Disabilities	34	72.3%	708.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	860	93.7%	754.9	89	8/8	Exceeds
	English Learners	87	96.7%	747.9	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	46	90.2%	737.1	56	0.75/1	Meets
	Minority Students	312	96.9%	760.0	95	1/1	Exceeds
	Students with Disabilities	36	76.6%	713.4	7	0.25/1	Does Not Meet
	CMAS - Science	All Students	272	89.5%	635.2	72	6/8
	English Learners	31	93.9%	596.5	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	16	88.9%	585.5	40	0.5/1	Approaching
	Minority Students	98	95.1%	641.3	76	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	27.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	526	50.0	6/8	Meets
	English Learners	62	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	29	44.0	0.5/1	Approaching
	Minority Students	183	53.0	0.75/1	Meets
	Students with Disabilities	22	35.5	0.5/1	Approaching
CMAS - Math	All Students	530	51.0	6/8	Meets
	English Learners	64	51.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	29	56.0	0.75/1	Meets
	Minority Students	184	52.0	0.75/1	Meets
	Students with Disabilities	24	57.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	48	65.5	4/4	Exceeds
	On Track to EL Proficiency	48	93.8%	0/0	Exceeds
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	826	82.3%	750.1	74	6/8	Meets
	English Learners	80	88.0%	745.0	62	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	48	76.2%	748.9	71	0.75/1	Meets
	Minority Students	266	85.3%	754.2	80	0.75/1	Meets
	Students with Disabilities	28	58.0%	714.3	3	0.25/1	Does Not Meet
CMAS - Math	All Students	832	82.8%	744.3	81	6/8	Meets
	English Learners	83	90.2%	743.3	79	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	47	74.6%	737.8	67	0.75/1	Meets
	Minority Students	271	86.6%	748.1	87	1/1	Exceeds
	Students with Disabilities	28	58.0%	717.3	17	0.5/1	Approaching
CMAS - Science	All Students	276	82.4%	617.8	66	6/8	Meets
	English Learners	26	89.7%	586.7	47	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	17	73.9%	575.8	40	0.5/1	Approaching
	Minority Students	89	85.6%	616.3	66	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	25.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	704	53.0	6/8	Meets
	English Learners	70	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	38	52.0	0.75/1	Meets
	Minority Students	234	57.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	652	57.0	6/8	Meets
	English Learners	68	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	35	60.0	0.75/1	Meets
	Minority Students	210	58.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.5/22	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	335	96.3%	522.4	91	8/8	Exceeds
	English Learners	17	85.7%	452.9	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	30	90.9%	457.7	38	0.5/1	Approaching
	Minority Students	85	93.4%	505.9	82	0.75/1	Meets
	Students with Disabilities	16	94.1%	408.8	6	0.25/1	Does Not Meet
CO PSAT - Math	All Students	335	96.3%	506.6	90	8/8	Exceeds
	English Learners	17	85.7%	452.4	49	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	30	90.9%	462.3	60	0.75/1	Meets
	Minority Students	85	93.4%	490.2	82	0.75/1	Meets
	Students with Disabilities	16	94.1%	420.6	15	0.5/1	Approaching
CMAS - Science	All Students	127	62.4%	662.7	90	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	30	60.0%	615.8	57	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	29.25/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	270	65.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	58.0	0.75/1	Meets
	Minority Students	68	63.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	261	68.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	25	67.0	1/1	Exceeds
	Minority Students	66	67.5	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	19.5/20	Exceeds

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	140	*	579.6	98.6%	2/2	Exceeds	
	English Learners	n < 16	*	-	-	0/0	-	
	Free/Reduced-Price Lunch Eligible	17	*	512.9	94.4%	0/0	Meets	
	Minority Students	38	*	545.8	100.0%	0/0	Meets	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	140	*	578.1	98.6%	2/2	Exceeds	
	English Learners	n < 16	*	-	-	0/0	-	
	Free/Reduced-Price Lunch Eligible	17	*	505.3	94.4%	0/0	Meets	
	Minority Students	38	*	548.4	100.0%	0/0	Exceeds	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	1,117	*	0.1%	*	4/4	Exceeds	
	English Learners	52	*	0.0%	*	0/0	Exceeds	
	Free/Reduced-Price Lunch Eligible	83	*	0.0%	*	0/0	Exceeds	
	Minority Students	262	*	0.4%	*	0/0	Exceeds	
	Students with Disabilities	87	*	0.0%	*	0/0	Exceeds	
Matriculation	All Students	140	*	75.7%	*	2/2	Exceeds	
	2-Year Higher Education Instituti..	*	*	15.0%	*	*	-	
	4-Year Higher Education Instituti..	*	*	61.4%	*	*	-	
	Career & Technical Education	*	*	0.0%	*	*	-	
Graduation	All Students	49	6yr	95.9%	*	4/4	Exceeds	
	English Learners	n < 16	-	-	*	0/0	-	
	Free/Reduced-Price Lunch Eligible	25	4yr	88.0%	*	0.75/1	Meets	
	Minority Students	29	4yr	93.1%	*	0.75/1	Meets	
	Students with Disabilities	16	4yr	93.8%	*	0.75/1	Meets	
TOTAL			*	*	*	*	16.25/17	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	95.9%	95.7%	95.9%	-	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	88.0%	82.4%	-	-	4yr
Minority Students	93.1%	88.2%	-	-	4yr
Students with Disabilities	93.8%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	174	98.9%	762.6	93
	Black	n < 16	-	-	-
	Hispanic	73	93.6%	752.2	78
	White	545	91.5%	752.9	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	96.0%	750.0	74
	Male	423	93.6%	748.0	69
	Female	431	93.1%	760.9	91
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	178	99.4%	770.5	99
	Black	n < 16	-	-	-
	Hispanic	73	93.6%	740.9	63
	White	548	92.0%	752.0	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	94.0%	753.1	87
	Male	427	94.1%	755.2	89
	Female	433	93.3%	754.6	89
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	57	100.0%	657.9	86
	Black	n < 16	-	-	-
	Hispanic	25	89.3%	610.2	56
	White	174	86.6%	631.8	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	138	90.2%	633.4	71
	Female	134	88.8%	637.0	73
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	104	57.5
	Black	n < 20	-
	Hispanic	45	47.0
	White	343	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	52.0
	Male	268	45.0
	Female	258	54.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	107	59.0
	Black	n < 20	-
	Hispanic	45	48.0
	White	346	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	48.5
	Male	270	51.0
	Female	260	50.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	120	92.4%	760.5	90
	Black	n < 16	-	-	-
	Hispanic	89	75.4%	746.2	64
	White	560	80.9%	748.2	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	45	88.2%	756.7	84
	Male	396	86.4%	744.1	60
	Female	430	78.8%	755.8	83
	Gifted	23	92.0%	783.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	124	94.7%	758.5	96
	Black	n < 16	-	-	-
	Hispanic	91	77.1%	734.0	58
	White	561	81.0%	742.5	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	86.3%	752.3	92
	Male	397	86.4%	745.5	84
	Female	435	79.7%	743.2	79
	Gifted	24	96.0%	777.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	92.7%	640.2	82
	Black	n < 16	-	-	-
	Hispanic	34	77.3%	583.1	43
	White	187	81.0%	618.6	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	131	86.2%	619.6	68
	Female	145	79.3%	616.2	66
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	108	60.5
	Black	n < 20	-
	Hispanic	77	53.0
	White	470	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	38	67.0
	Male	352	53.0
	Female	352	54.5
	Gifted	22	58.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	86	58.0
	Black	n < 20	-
	Hispanic	78	59.5
	White	442	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	59.0
	Male	321	54.0
	Female	331	59.0
	Gifted	20	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	525.3	92
	Black	n < 16	-	-	-
	Hispanic	46	92.0%	495.7	76
	White	250	97.3%	528.1	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	96.1%	514.1	87
	Female	192	96.5%	528.7	93
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	514.7	93
	Black	n < 16	-	-	-
	Hispanic	46	92.0%	475.4	72
	White	250	97.3%	512.1	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	96.1%	512.9	92
	Female	192	96.5%	501.9	88
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	97	63.2%	677.3	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	60	66.3%	656.1	87
	Female	67	59.3%	668.7	93
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	33	66.0
	White	202	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	112	65.5
	Female	158	62.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	33	62.0
	White	195	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	108	77.0
	Female	153	62.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	21	*	540.0	100.0%
	White	102	*	592.3	98.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	64	*	576.7	98.5%
	Female	76	*	582.1	98.7%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	21	*	534.8	100.0%
	White	102	*	589.2	98.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	64	*	587.5	98.5%
	Female	76	*	570.3	98.7%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	67	*	0.0%	*
	Black	25	*	0.0%	*
	Hispanic	133	*	0.8%	*
	White	855	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	29	*	0.0%	*
	Male	472	*	0.2%	*
	Female	645	*	0.0%	*
	Gifted	26	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	76	5yr	97.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	39	5yr	92.3%	*
	Female	26	6yr	100.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	96.6%	97.4%	94.7%	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.8%	92.3%	91.3%	-	5yr
Female	98.8%	98.1%	100.0%	-	6yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>