

Plan Type
Official Rating Based On: 1-Year SPF Report

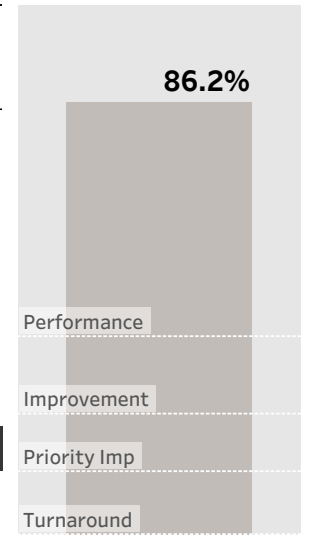
Please see official performance framework report

86.2/100

86.2%

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	95.0%	28.5/30	Exceeds
Academic Growth	70.5%	28.2/40	Meets
Postsecondary & Workforce Readiness	98.4%	29.5/30	Exceeds

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,334	1,195	89.6%	138	99.9%	Meets 95%
Math	1,334	1,170	87.7%	137	97.7%	Meets 95%
Science	484	357	73.8%	125	99.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	94.3%	37.7/40	Exceeds	79.0%	Performance
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	93.1%	37.2/40	Exceeds	77.2%	Performance
	Academic Growth	66.7%	40.0/60	Meets		
High	Academic Achievement	97.7%	29.3/30	Exceeds	89.8%	Performance
	Academic Growth	77.5%	31.0/40	Meets		
	Postsecondary & Workforce ..	98.4%	29.5/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	830	89.7%	759.6	89	8/8	Exceeds
	Previously Identified for READ Plan	19	86.4%	703.5	*	0/0	-
	English Learners	72	96.0%	758.3	88	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	44	84.6%	747.3	68	0.75/1	Meets
	Minority Students	309	96.3%	760.9	91	1/1	Exceeds
	Students with Disabilities	52	81.5%	732.0	33	0.5/1	Approaching
CMAS - Math	All Students	798	86.3%	753.7	87	8/8	Exceeds
	English Learners	71	94.7%	759.4	94	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	41	78.8%	730.8	40	0.5/1	Approaching
	Minority Students	299	93.2%	760.5	95	1/1	Exceeds
	Students with Disabilities	51	80.0%	728.2	34	0.5/1	Approaching
	CMAS - Science	All Students	307	93.9%	670.7	91	8/8
English Learners		22	91.7%	655.9	85	1/1	Exceeds
Free/Reduced-Price Lunch Eligible		n < 16	-	-	-	0/0	-
Minority Students		110	97.3%	680.6	94	1/1	Exceeds
Students with Disabilities		19	87.0%	606.3	54	0.75/1	Meets
TOTAL		*	*	*	*	33/35	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	585	58.0	6/8	Meets
	English Learners	54	63.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	31	56.0	0.75/1	Meets
	Minority Students	215	63.0	0.75/1	Meets
	Students with Disabilities	35	44.0	0.5/1	Approaching
CMAS - Math	All Students	580	47.0	4/8	Approaching
	English Learners	54	57.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	30	39.0	0.5/1	Approaching
	Minority Students	215	54.0	0.75/1	Meets
	Students with Disabilities	34	41.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	24	66.0	4/4	Exceeds
	On Track to EL Proficiency	24	87.5%	0/0	Exceeds
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,411	76.3%	770.8	97	8/8	Exceeds
	English Learners	78	87.8%	767.6	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	57	65.2%	755.6	83	0.75/1	Meets
	Minority Students	484	84.3%	775.6	98	1/1	Exceeds
	Students with Disabilities	67	58.8%	732.0	30	0.5/1	Approaching
CMAS - Math	All Students	1,415	76.4%	750.8	90	8/8	Exceeds
	English Learners	78	86.7%	746.4	85	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	60	67.4%	741.3	74	0.75/1	Meets
	Minority Students	485	84.3%	754.5	94	1/1	Exceeds
	Students with Disabilities	69	60.5%	727.2	39	0.5/1	Approaching
CMAS - Science	All Students	521	73.3%	659.6	92	8/8	Exceeds
	English Learners	25	86.2%	635.7	80	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	23	71.9%	618.1	66	0.75/1	Meets
	Minority Students	145	77.2%	656.3	90	1/1	Exceeds
	Students with Disabilities	29	64.4%	551.1	25	0.5/1	Approaching
TOTAL		*	*	*	*	33.5/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,254	61.0	6/8	Meets
	English Learners	70	68.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	51	46.0	0.5/1	Approaching
	Minority Students	439	66.0	1/1	Exceeds
	Students with Disabilities	55	53.0	0.75/1	Meets
CMAS - Math	All Students	955	49.0	4/8	Approaching
	English Learners	57	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	45	51.0	0.75/1	Meets
	Minority Students	324	45.0	0.5/1	Approaching
	Students with Disabilities	49	57.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	537	95.6%	559.7	97	8/8	Exceeds
	English Learners	17	94.4%	508.2	84	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	24	88.9%	513.8	87	1/1	Exceeds
	Minority Students	136	93.8%	554.9	97	1/1	Exceeds
	Students with Disabilities	38	97.4%	493.2	73	0.75/1	Meets
CO PSAT - Math	All Students	537	95.6%	549.5	98	8/8	Exceeds
	English Learners	17	94.4%	522.4	95	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	24	88.9%	495.8	84	0.75/1	Meets
	Minority Students	136	93.8%	550.2	98	1/1	Exceeds
	Students with Disabilities	38	97.4%	496.6	85	1/1	Exceeds
CMAS - Science	All Students	177	59.4%	724.5	98	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	49	66.2%	711.5	98	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	32.25/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	426	61.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	112	64.0	0.75/1	Meets
	Students with Disabilities	27	70.0	1/1	Exceeds
CO PSAT/SAT - Math	All Students	390	56.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	102	61.5	0.75/1	Meets
	Students with Disabilities	25	65.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.5/20	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	211	*	616.9	97.2%	2/2	Exceeds	
	English Learners	n < 16	*	-	-	0/0	-	
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-	
	Minority Students	51	*	614.1	98.1%	0/0	Exceeds	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	211	*	609.2	97.2%	2/2	Exceeds	
	English Learners	n < 16	*	-	-	0/0	-	
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-	
	Minority Students	51	*	601.2	98.1%	0/0	Exceeds	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	1,557	*	0.3%	*	4/4	Exceeds	
	English Learners	21	*	0.0%	*	0/0	Exceeds	
	Free/Reduced-Price Lunch Eligible	69	*	2.9%	*	0/0	Approaching	
	Minority Students	392	*	0.0%	*	0/0	Exceeds	
	Students with Disabilities	124	*	0.8%	*	0/0	Meets	
Matriculation	All Students	143	*	79.0%	*	2/2	Exceeds	
	2-Year Higher Education Instituti..	*	*	6.3%	*	*	-	
	4-Year Higher Education Instituti..	*	*	67.1%	*	*	-	
	Career & Technical Education	*	*	7.7%	*	*	-	
Graduation	All Students	82	5yr	95.1%	*	4/4	Exceeds	
	English Learners	n < 16	-	-	*	0/0	-	
	Free/Reduced-Price Lunch Eligible	18	4yr	88.9%	*	0.75/1	Meets	
	Minority Students	17	5yr	100.0%	*	1/1	Exceeds	
	Students with Disabilities	n < 16	-	-	*	0/0	-	
TOTAL			*	*	*	*	15.75/16	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	90.3%	95.1%	92.9%	-	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	88.9%	-	-	-	4yr
Minority Students	97.4%	100.0%	-	-	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	158	98.1%	769.1	97
	Black	n < 16	-	-	-
	Hispanic	88	91.7%	749.0	71
	White	521	86.2%	758.9	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	57	98.3%	757.4	87
	Male	552	89.2%	755.8	84
	Female	278	90.6%	767.2	96
	Gifted	122	91.0%	782.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	157	97.5%	771.8	99
	Black	n < 16	-	-	-
	Hispanic	82	85.4%	741.8	66
	White	499	82.6%	749.6	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	93.1%	757.4	92
	Male	530	85.7%	753.7	87
	Female	268	87.4%	753.7	87
	Gifted	114	85.1%	778.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	98.3%	692.8	97
	Black	n < 16	-	-	-
	Hispanic	29	96.7%	660.9	87
	White	197	92.1%	665.2	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	95.0%	677.3	92
	Male	195	93.8%	668.6	90
	Female	112	94.1%	674.5	92
	Gifted	58	93.5%	730.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	119	62.0
	Black	n < 20	-
	Hispanic	56	62.0
	White	370	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	66.0
	Male	395	54.0
	Female	190	65.5
	Gifted	93	71.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	119	54.0
	Black	n < 20	-
	Hispanic	56	42.5
	White	365	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	56.0
	Male	391	48.0
	Female	189	43.0
	Gifted	92	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	230	89.9%	781.2	99
	Black	n < 16	-	-	-
	Hispanic	151	78.1%	770.9	97
	White	927	72.7%	768.3	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	91	84.3%	772.3	97
	Male	952	76.1%	764.0	93
	Female	459	76.6%	784.8	99
	Gifted	210	82.2%	796.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	229	89.1%	761.6	97
	Black	n < 16	-	-	-
	Hispanic	153	79.1%	747.3	87
	White	930	72.9%	748.8	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	91	84.3%	751.5	91
	Male	959	76.6%	750.4	90
	Female	456	76.1%	751.6	91
	Gifted	210	82.2%	773.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	66	82.5%	672.5	95
	Black	n < 16	-	-	-
	Hispanic	51	74.3%	637.0	81
	White	376	71.9%	660.9	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	75.8%	652.9	89
	Male	372	74.9%	653.8	89
	Female	149	69.6%	674.1	95
	Gifted	59	70.2%	729.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	218	68.0
	Black	n < 20	-
	Hispanic	133	57.0
	White	815	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	77	68.0
	Male	847	56.0
	Female	407	71.0
	Gifted	192	69.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	146	42.0
	Black	n < 20	-
	Hispanic	108	43.5
	White	631	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	60	59.5
	Male	639	48.0
	Female	316	49.5
	Gifted	87	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	95.7%	572.2	98
	Black	n < 16	-	-	-
	Hispanic	58	92.2%	557.1	97
	White	401	96.2%	561.4	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	96.4%	551.9	96
	Male	383	95.8%	552.5	96
	Female	154	95.1%	577.8	99
	Gifted	77	100.0%	623.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	95.7%	588.4	99
	Black	n < 16	-	-	-
	Hispanic	58	92.2%	535.9	97
	White	401	96.2%	549.2	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	96.4%	538.5	97
	Male	383	95.8%	551.1	98
	Female	154	95.1%	545.5	97
	Gifted	77	100.0%	614.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	78.6%	712.2	98
	Black	n < 16	-	-	-
	Hispanic	21	63.6%	727.7	99
	White	128	57.1%	729.5	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	134	63.8%	725.7	98
	Female	43	48.9%	721.0	98
	Gifted	17	68.0%	779.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	40	59.0
	Black	n < 20	-
	Hispanic	46	67.0
	White	314	60.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	69.0
	Male	303	65.0
	Female	123	52.0
	Gifted	67	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	35	73.0
	Black	n < 20	-
	Hispanic	43	50.0
	White	288	52.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	67.0
	Male	278	59.5
	Female	112	47.0
	Gifted	51	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	617.0	100.0%
	Black	n < 16	*	-	-
	Hispanic	21	*	632.4	95.5%
	White	160	*	617.8	97.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	149	*	610.4	96.8%
	Female	62	*	632.6	98.4%
	Gifted	17	*	692.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	618.5	100.0%
	Black	n < 16	*	-	-
	Hispanic	21	*	588.1	95.5%
	White	160	*	611.8	97.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	149	*	612.1	96.8%
	Female	62	*	602.3	98.4%
	Gifted	17	*	690.6	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	138	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	164	*	0.0%	*
	White	1,165	*	0.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	70	*	0.0%	*
	Male	1,121	*	0.4%	*
	Female	436	*	0.0%	*
	Gifted	196	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	16	4yr	100.0%	*
	White	65	5yr	93.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	65	5yr	93.8%	*
	Female	17	5yr	100.0%	*
Gifted	22	4yr	90.9%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	100.0%	-	-	-	4yr
White	87.8%	93.8%	91.7%	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	87.9%	93.8%	90.9%	-	5yr
Female	97.4%	100.0%	-	-	5yr
Gifted	90.9%	-	-	-	4yr