1512: CHALLENGE TO EXCELLENCE CHARTER SCHOOL | 0900: DOUGLAS COUNTY RE 1   Level: EM - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report

Please see official performance framework report	86.0/100	86.0%

John Irwin Award

Performance

Improvement

Priority Imp

Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	94.8%	37.9/40	Exceeds
Academic Growth	80.2%	48.1/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	343	322	93.9%	20	99.7%	Meets 95%
Math	343	325	94.8%	18	100.0%	Meets 95%
Science	97	86	88.7%	11	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	95.6%	38.2/40	Exceeds	83.2%	Performance
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	93.9%	37.6/40	Exceeds	88.8%	Performance
	Academic Growth	85.4%	51.2/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1512: CHALLENGE TO EXCELLENCE CHARTER SCHOOL | 0900: DOUGLAS COUN.. Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	510	98.3%	768.0	96	8/8	Exceeds
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	56	98.3%	757.2	87	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	26	100.0%	756.3	85	1/1	Exceeds
	Minority Students	169	99.4%	771.9	98	1/1	Exceeds
	Students with Disabilities	18	100.0%	717.7	7	0.25/1	Does Not Meet
CMAS - Math	All Students	512	98.7%	764.1	97	8/8	Exceeds
	English Learners	57	100.0%	755.1	89	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	26	100.0%	754.8	89	1/1	Exceeds
	Minority Students	170	100.0%	768.8	99	1/1	Exceeds
	Students with Disabilities	18	100.0%	719.8	16	0.5/1	Approaching
CMAS - Science	All Students	184	97.9%	678.4	93	8/8	Exceeds
	English Learners	16	100.0%	638.4	74	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	62	100.0%	689.0	96	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	32.5/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	342	54.5	6/8	Meets
	English Learners	34	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	113	57.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	342	55.0	6/8	Meets
	English Learners	34	57.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	113	58.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	28	57.5	3/4	Meets
	On Track to EL Proficiency	28	89.3%	0/0	Exceeds
TOTAL		*	*	18/24	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1512: CHALLENGE TO EXCELLENCE CHARTER SCHOOL | 0900: DOUGLAS COUNTY ..   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	420	87.9%	760.9	91	8/8	Exceeds
	English Learners	26	100.0%	755.1	82	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	29	82.9%	748.3	70	0.75/1	Meets
	Minority Students	117	93.7%	767.6	96	1/1	Exceeds
	Students with Disabilities	32	97.0%	717.2	6	0.25/1	Does Not Meet
CMAS - Math	All Students	425	89.0%	760.1	97	8/8	Exceeds
	English Learners	26	100.0%	744.5	81	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	31	88.6%	749.1	88	1/1	Exceeds
	Minority Students	117	93.7%	765.0	98	1/1	Exceeds
	Students with Disabilities	32	97.0%	717.1	17	0.5/1	Approaching
CMAS - Science	All Students	115	84.1%	682.2	96	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	25	92.6%	718.8	99	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	403	51.0	6/8	Meets
	English Learners	25	68.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	28	44.5	0.5/1	Approaching
	Minority Students	115	55.0	0.75/1	Meets
	Students with Disabilities	30	57.0	0.75/1	Meets
CMAS - Math	All Students	381	68.0	8/8	Exceeds
	English Learners	25	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	30	67.0	1/1	Exceeds
	Minority Students	103	69.0	1/1	Exceeds
	Students with Disabilities	30	60.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20.5/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score was*: see table below for actual values		*All Students*	*Each Disaggregated Group*	
Academic Achievement	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Performance Indicator	Measure/Metric	Rating	Point Value		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Performance Indicator	Measure/Metric	Rating	Point Value		
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	*Mean CO SAT Math scale score was**:*				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1512: CHALLENGE TO EXCELLENCE CHARTER SCHOOL | 0900: DOUGLAS COUN.. Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	99	99.0%	775.3	98
	Black	n < 16	-	-	-
	Hispanic	42	100.0%	756.7	86
	White	341	97.7%	766.1	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	784.0	99
	Male	265	98.5%	761.5	92
	Female	245	98.0%	775.1	98
	Gifted	40	100.0%	789.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	100	100.0%	774.8	99
	Black	n < 16	-	-	-
	Hispanic	42	100.0%	751.0	83
	White	342	98.0%	761.8	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	776.7	99
	Male	267	99.3%	762.2	96
	Female	245	98.0%	766.2	98
	Gifted	40	100.0%	790.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	37	100.0%	710.4	98
	Black	n < 16	-	-	-
	Hispanic	16	100.0%	635.9	72
	White	122	96.8%	672.9	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	99.0%	678.3	93
	Female	87	96.7%	678.5	93
	Gifted	21	100.0%	743.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	65	57.0
	Black	n < 20	-
	Hispanic	29	43.0
	White	229	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	178	49.0
	Female	164	62.5
	Gifted	35	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	65	63.0
	Black	n < 20	-
	Hispanic	29	38.0
	White	229	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	178	53.0
	Female	164	60.0
	Gifted	35	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	100.0%	776.8	98
	Black	n < 16	-	-	-
	Hispanic	33	91.7%	757.6	85
	White	303	85.9%	758.3	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	91.7%	766.5	95
	Male	201	91.4%	749.9	74
	Female	219	84.9%	771.0	97
	Gifted	40	97.6%	789.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	100.0%	775.3	99
	Black	n < 16	-	-	-
	Hispanic	33	91.7%	750.8	90
	White	308	87.3%	758.2	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	91.7%	765.5	98
	Male	202	91.9%	758.5	96
	Female	223	86.5%	761.6	97
	Gifted	40	97.6%	793.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	90	82.0%	672.0	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	53	85.7%	676.9	95
	Female	62	82.7%	686.7	97
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	58	54.0
	Black	n < 20	-
	Hispanic	31	58.0
	White	288	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	51.0
	Male	193	48.0
	Female	210	56.0
	Gifted	38	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	47	70.0
	Black	n < 20	-
	Hispanic	30	66.0
	White	278	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	72.5
	Male	183	65.0
	Female	198	71.0
	Gifted	21	78.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults