0215: AMERICAN ACADEMY | 0900: DOUGLAS COUNTY RE 1   Level: EM - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**77.4/100**

-

77.4%

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	86.8%	34.7/40	Meets
Academic Growth	71.2%	42.7/60	Meets

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,429	1,293	90.5%	135	99.9%	Meets 95%
Math	1,429	1,288	90.1%	136	99.6%	Meets 95%
Science	414	358	86.5%	54	99.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	79.2%	31.7/40	Meets	67.0%	Performance
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	94.9%	38.0/40	Exceeds	89.2%	Performance
	Academic Growth	85.4%	51.2/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0215: AMERICAN ACADEMY | 0900: DOUGLAS COUNTY RE 1   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,004	94.3%	755.6	84	6/8	Meets
	Previously Identified for READ Plan	89	89.0%	711.6	*	0/0	-
	English Learners	124	100.0%	749.5	73	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	77	88.5%	742.0	55	0.75/1	Meets
	Minority Students	521	96.1%	757.6	87	1/1	Exceeds
	Students with Disabilities	81	90.0%	713.1	3	0.25/1	Does Not Meet
CMAS - Math	All Students	2,006	94.3%	754.3	88	8/8	Exceeds
	English Learners	125	99.2%	748.0	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	78	89.7%	738.6	59	0.75/1	Meets
	Minority Students	521	95.8%	757.1	91	1/1	Exceeds
	Students with Disabilities	80	88.9%	720.4	18	0.5/1	Approaching
CMAS - Science	All Students	609	91.9%	653.4	83	6/8	Meets
	English Learners	38	100.0%	644.0	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	20	80.0%	625.0	66	0.75/1	Meets
	Minority Students	153	94.4%	656.0	85	1/1	Exceeds
	Students with Disabilities	23	88.5%	503.9	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	28.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,222	52.0	6/8	Meets
	English Learners	81	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	48	46.0	0.5/1	Approaching
	Minority Students	312	52.0	0.75/1	Meets
	Students with Disabilities	51	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	1,222	46.0	4/8	Approaching
	English Learners	81	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	49	38.0	0.5/1	Approaching
	Minority Students	309	48.0	0.5/1	Approaching
	Students with Disabilities	50	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	50	47.0	2/4	Approaching
	On Track to EL Proficiency	50	78.0%	0/0	Meets
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0215: AMERICAN ACADEMY | 0900: DOUGLAS COUNTY RE 1   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,270	82.9%	761.1	91	8/8	Exceeds
	English Learners	80	90.5%	761.8	91	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	53	75.7%	759.3	88	1/1	Exceeds
	Minority Students	314	84.9%	764.5	93	1/1	Exceeds
	Students with Disabilities	37	78.7%	714.7	3	0.25/1	Does Not Meet
CMAS - Math	All Students	1,271	82.6%	756.3	95	8/8	Exceeds
	English Learners	85	89.5%	759.5	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	52	74.3%	748.9	88	1/1	Exceeds
	Minority Students	317	84.1%	759.4	96	1/1	Exceeds
	Students with Disabilities	36	76.6%	713.8	9	0.25/1	Does Not Meet
CMAS - Science	All Students	323	73.5%	667.4	94	8/8	Exceeds
	English Learners	25	92.6%	622.6	70	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	83	77.6%	654.7	90	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	32.25/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,189	58.0	6/8	Meets
	English Learners	83	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	52	63.5	0.75/1	Meets
	Minority Students	305	57.0	0.75/1	Meets
	Students with Disabilities	35	48.0	0.5/1	Approaching
CMAS - Math	All Students	1,065	72.0	8/8	Exceeds
	English Learners	71	79.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	50	68.0	1/1	Exceeds
	Minority Students	266	75.5	1/1	Exceeds
	Students with Disabilities	33	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20.5/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:*		*All Students*	*Each Disaggregated Group*	
	see table below for actual values				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	239	100.0%	763.2	93
	Black	16	100.0%	743.8	60
	Hispanic	155	92.3%	750.9	77
	White	1,483	93.7%	754.8	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	104	92.9%	757.0	87
	Male	977	95.4%	751.9	78
	Female	1,027	93.3%	759.1	89
	Gifted	119	95.2%	781.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	240	99.6%	766.6	98
	Black	16	100.0%	737.6	57
	Hispanic	154	91.7%	748.0	78
	White	1,485	93.8%	753.3	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	104	92.9%	752.3	85
	Male	976	95.3%	755.9	90
	Female	1,030	93.4%	752.8	86
	Gifted	119	95.2%	782.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	100.0%	681.2	94
	Black	n < 16	-	-	-
	Hispanic	49	89.1%	637.4	73
	White	456	91.1%	652.5	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	90.3%	637.4	73
	Male	277	95.5%	654.8	84
	Female	332	89.1%	652.2	82
	Gifted	46	93.9%	741.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	140	56.5
	Black	n < 20	-
	Hispanic	99	46.0
	White	910	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	51.0
	Male	584	46.5
	Female	638	56.0
	Gifted	106	53.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	139	52.0
	Black	n < 20	-
	Hispanic	97	48.0
	White	913	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	46.0
	Male	582	48.0
	Female	640	45.5
	Gifted	106	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

0215: AMERICAN ACADEMY | 0900: DOUGLAS COUNTY RE 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	146	91.5%	768.2	96
	Black	n < 16	-	-	-
	Hispanic	96	79.2%	757.4	85
	White	956	82.2%	760.0	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	57	78.1%	767.0	95
	Male	610	83.5%	755.6	83
	Female	660	82.4%	766.2	95
	Gifted	103	92.0%	788.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	150	91.5%	765.1	98
	Black	n < 16	-	-	-
	Hispanic	97	78.4%	749.9	89
	White	954	82.1%	755.2	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	55	75.3%	761.9	97
	Male	615	83.4%	757.8	95
	Female	656	81.9%	754.9	94
	Gifted	103	92.0%	785.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	35	81.4%	647.1	86
	Black	n < 16	-	-	-
	Hispanic	29	76.3%	658.1	91
	White	240	72.2%	671.9	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	69.6%	665.6	93
	Male	176	76.5%	671.2	95
	Female	147	70.1%	663.0	93
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	145	64.0
	Black	n < 20	-
	Hispanic	92	53.5
	White	884	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	54	52.0
	Male	579	55.0
	Female	610	60.0
	Gifted	97	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	119	76.0
	Black	n < 20	-
	Hispanic	83	73.0
	White	799	70.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	50	78.5
	Male	514	72.0
	Female	551	72.0
	Gifted	65	78.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults