

Plan Type Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

51.3/100

Will enter Year 1 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance **51.3%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	28.5%	11.4/40	Does Not Meet
Academic Growth	66.5%	39.9/60	Meets

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation	Rating
					Rate**	
English Language Arts	626	602	96.2%	3	99.7%	Meets 95%
Math	629	625	99.4%	3	99.8%	Meets 95%
Science	198	197	99.5%	0	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	31.9%	12.8/40	Does Not Meet	55.1%	Performance
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	47.5%	Improvement
	Academic Growth	62.5%	37.5/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	811	91.4%	719.8	9	2/8	Does Not Meet
	Previously Identified for READ Plan	281	98.1%	699.9	*	0/0	-
	English Learners	687	90.5%	719.2	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	779	91.6%	719.3	9	0.25/1	Does Not Meet
	Minority Students	722	94.2%	720.2	10	0.25/1	Does Not Meet
	Students with Disabilities	76	94.4%	691.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	855	99.5%	719.3	15	4/8	Approaching
	English Learners	732	99.9%	718.4	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	821	99.7%	719.1	15	0.5/1	Approaching
	Minority Students	750	99.5%	719.7	16	0.5/1	Approaching
	Students with Disabilities	78	97.8%	696.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	301	99.1%	505.2	6	2/8	Does Not Meet
	English Learners	265	99.3%	502.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	285	99.0%	503.2	6	0.25/1	Does Not Meet
	Minority Students	258	98.9%	509.5	6	0.25/1	Does Not Meet
	Students with Disabilities	25	100.0%	423.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.5/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	466	65.0	8/8	Exceeds
	English Learners	405	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	448	65.0	1/1	Exceeds
	Minority Students	422	64.0	0.75/1	Meets
	Students with Disabilities	30	44.0	0.5/1	Approaching
CMAS - Math	All Students	514	49.0	4/8	Approaching
	English Learners	453	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	494	50.0	0.75/1	Meets
	Minority Students	457	48.0	0.5/1	Approaching
	Students with Disabilities	31	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	326	48.0	2/4	Approaching
	On Track to EL Proficiency	326	72.1%	0/0	Approaching
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	880	99.2%	722.7	12	2/8	Does Not Meet
	English Learners	719	99.5%	722.0	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	820	99.3%	722.4	12	0.25/1	Does Not Meet
	Minority Students	791	99.3%	722.5	12	0.25/1	Does Not Meet
	Students with Disabilities	107	97.4%	695.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	891	99.4%	713.5	9	2/8	Does Not Meet
	English Learners	731	99.7%	713.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	830	99.3%	713.6	9	0.25/1	Does Not Meet
	Minority Students	798	99.3%	713.1	9	0.25/1	Does Not Meet
	Students with Disabilities	108	97.4%	693.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	257	99.6%	497.6	5	2/8	Does Not Meet
	English Learners	199	100.0%	493.7	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	239	99.6%	495.2	5	0.25/1	Does Not Meet
	Minority Students	239	99.6%	499.7	6	0.25/1	Does Not Meet
	Students with Disabilities	35	97.3%	440.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	824	52.0	6/8	Meets
	English Learners	683	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	773	52.0	0.75/1	Meets
	Minority Students	750	51.0	0.75/1	Meets
	Students with Disabilities	79	40.0	0.5/1	Approaching
CMAS - Math	All Students	836	49.0	4/8	Approaching
	English Learners	696	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	783	49.0	0.5/1	Approaching
	Minority Students	753	48.0	0.5/1	Approaching
	Students with Disabilities	80	34.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	143	60.0	3/4	Meets
	On Track to EL Proficiency	143	65.7%	0/0	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	220	92.6%	719.6	9
	Black	219	92.5%	715.8	6
	Hispanic	263	97.9%	725.7	20
	White	89	73.7%	716.3	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	81.8%	699.3	1
	Male	427	92.0%	716.3	6
	Female	384	90.7%	723.6	16
	Gifted	18	100.0%	771.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	234	99.6%	722.2	21
	Black	228	99.6%	714.9	9
	Hispanic	267	99.3%	722.7	22
	White	105	99.2%	716.6	11
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	703.3	1
	Male	449	99.4%	719.0	14
	Female	406	99.6%	719.7	16
	Gifted	18	100.0%	748.8	80
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	81	100.0%	504.7	6
	Black	72	96.2%	488.3	2
	Hispanic	96	100.0%	531.9	15
	White	43	100.0%	479.0	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	154	98.2%	510.5	7
	Female	147	100.0%	499.6	4
	Gifted	17	100.0%	636.1	73

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	150	64.0
	Black	109	59.0
	Hispanic	149	68.0
	White	44	75.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	239	63.0
	Female	227	66.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	156	55.5
	Black	115	47.0
	Hispanic	168	44.5
	White	57	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	265	48.0
	Female	249	50.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	191	100.0%	717.6	6
	Black	246	98.4%	721.8	11
	Hispanic	322	99.4%	725.3	18
	White	89	99.0%	724.2	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	719.5	8
	Male	471	99.0%	717.2	6
	Female	409	99.5%	729.0	24
	Gifted	64	100.0%	763.2	92
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	195	100.0%	715.0	12
	Black	248	98.8%	708.0	3
	Hispanic	323	99.1%	715.6	13
	White	93	100.0%	716.7	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	710.7	6
	Male	477	99.2%	713.2	9
	Female	414	99.5%	713.8	9
	Gifted	64	100.0%	745.5	84
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	55	100.0%	495.9	5
	Black	77	100.0%	477.6	2
	Hispanic	99	99.0%	516.1	10
	White	18	100.0%	470.4	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	140	100.0%	498.4	5
	Female	117	99.2%	496.7	5
	Gifted	17	100.0%	629.0	75

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	187	51.0
	Black	225	52.0
	Hispanic	310	50.5
	White	74	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	441	46.0
	Female	383	60.0
	Gifted	63	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	189	51.0
	Black	230	44.0
	Hispanic	306	48.0
	White	83	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	447	50.0
	Female	389	46.0
	Gifted	63	42.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>