6970: FLORIDA PITT-WALLER ECE-8 SCHOOL | 0880: DENVER COUNTY 1   Level: EM - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**54.9/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

54.9%

Performance

Improvement

Priority Imp

Turnaround
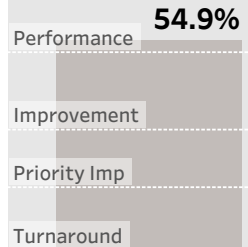
Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	36.8%	14.7/40	Does Not Meet
Academic Growth	67.0%	40.2/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	570	566	99.3%	1	99.6%	Meets 95%
Math	568	566	99.6%	1	99.8%	Meets 95%
Science	200	200	100.0%	0	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	33.3%	13.3/40	Does Not Meet	44.4%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
Middle	Academic Achievement	40.3%	16.1/40	Approaching	65.4%	Performance
	Academic Growth	82.1%	49.3/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

6970: FLORIDA PITT-WALLER ECE-8 SCHOOL | 0880: DENVER COUNTY 1   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	880	98.7%	725.7	20	4/8	Approaching
	Previously Identified for READ Plan	197	98.1%	703.1	*	0/0	-
	English Learners	392	97.9%	726.4	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	670	98.8%	722.5	15	0.5/1	Approaching
	Minority Students	832	98.7%	725.8	20	0.5/1	Approaching
	Students with Disabilities	80	94.4%	698.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	886	99.4%	717.8	12	2/8	Does Not Meet
	English Learners	397	99.3%	720.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	675	99.6%	715.1	9	0.25/1	Does Not Meet
	Minority Students	837	99.3%	718.0	13	0.25/1	Does Not Meet
	Students with Disabilities	82	96.7%	690.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	282	96.9%	514.6	9	2/8	Does Not Meet
	English Learners	133	97.2%	510.3	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	212	96.3%	505.9	6	0.25/1	Does Not Meet
	Minority Students	270	96.7%	514.5	9	0.25/1	Does Not Meet
	Students with Disabilities	31	94.4%	454.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	12/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	525	38.0	4/8	Approaching
	English Learners	227	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	395	39.0	0.5/1	Approaching
	Minority Students	498	37.0	0.5/1	Approaching
	Students with Disabilities	34	34.5	0.25/1	Does Not Meet
CMAS - Math	All Students	550	40.5	4/8	Approaching
	English Learners	250	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	417	39.0	0.5/1	Approaching
	Minority Students	522	41.0	0.5/1	Approaching
	Students with Disabilities	37	25.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	159	53.0	3/4	Meets
	On Track to EL Proficiency	159	78.6%	0/0	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

6970: FLORIDA PITT-WALLER ECE-8 SCHOOL | 0880: DENVER COUNTY 1   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	679	98.7%	727.9	22	4/8	Approaching
	English Learners	284	98.5%	725.3	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	554	98.5%	726.5	20	0.5/1	Approaching
	Minority Students	631	98.7%	727.7	22	0.5/1	Approaching
	Students with Disabilities	87	95.8%	694.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	687	99.1%	719.1	20	4/8	Approaching
	English Learners	293	99.4%	718.3	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	560	99.0%	717.4	17	0.5/1	Approaching
	Minority Students	638	99.0%	719.1	20	0.5/1	Approaching
	Students with Disabilities	88	96.8%	692.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	224	96.9%	504.4	7	2/8	Does Not Meet
	English Learners	95	99.1%	495.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	177	97.0%	499.1	5	0.25/1	Does Not Meet
	Minority Students	208	96.6%	502.5	7	0.25/1	Does Not Meet
	Students with Disabilities	24	92.6%	383.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	636	61.0	6/8	Meets
	English Learners	275	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	523	61.0	0.75/1	Meets
	Minority Students	595	60.0	0.75/1	Meets
	Students with Disabilities	81	42.0	0.5/1	Approaching
CMAS - Math	All Students	641	67.0	8/8	Exceeds
	English Learners	278	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	524	65.5	1/1	Exceeds
	Minority Students	598	67.0	1/1	Exceeds
	Students with Disabilities	84	48.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	58	61.0	3/4	Meets
	On Track to EL Proficiency	58	63.8%	0/0	Meets
TOTAL		*	*	23/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	43	94.3%	739.3	49
	Black	292	99.7%	721.7	13
	Hispanic	440	99.0%	725.9	20
	White	48	98.1%	725.3	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	97.7%	730.0	28
	Male	427	98.1%	723.1	16
	Female	453	99.2%	728.2	24
	Gifted	16	100.0%	755.2	84
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	43	98.1%	729.9	38
	Black	294	99.7%	710.9	5
	Hispanic	442	99.6%	720.0	17
	White	49	100.0%	714.6	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	95.3%	725.5	28
	Male	431	98.9%	718.1	13
	Female	455	99.8%	717.6	12
	Gifted	16	100.0%	745.3	74
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	94.4%	527.1	13
	Black	89	96.9%	507.7	6
	Hispanic	147	97.6%	513.8	8
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	135	96.0%	504.1	6
	Female	147	97.6%	524.3	11
	Gifted	16	100.0%	612.9	59

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	30	43.5
	Black	183	35.0
	Hispanic	253	37.0
	White	27	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	42.0
	Male	252	36.5
	Female	273	42.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	31	61.0
	Black	183	37.0
	Hispanic	275	40.0
	White	28	29.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	53.0
	Male	266	44.0
	Female	284	38.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

6970: FLORIDA PITT-WALLER ECE-8 SCHOOL | 0880: DENVER COUNTY 1   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	40	95.6%	739.8	48
	Black	220	99.6%	724.2	15
	Hispanic	317	99.2%	727.6	22
	White	48	98.1%	730.9	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	93.9%	733.8	34
	Male	339	97.9%	720.6	9
	Female	340	99.5%	735.2	37
	Gifted	56	98.3%	765.8	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	40	100.0%	732.5	53
	Black	219	98.3%	714.2	10
	Hispanic	322	99.4%	721.1	23
	White	49	100.0%	720.0	22
	Hawaiian/Pacific Islander	17	100.0%	708.8	4
	Two or More Races	32	97.0%	721.2	23
	Male	346	98.7%	716.0	13
	Female	341	99.5%	722.3	27
	Gifted	55	96.6%	756.7	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	75	94.0%	491.3	4
	Hispanic	101	99.1%	510.9	9
	White	16	100.0%	529.7	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	107	94.4%	500.1	6
	Female	117	99.2%	508.4	9
	Gifted	24	96.2%	628.8	75

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	37	61.0
	Black	206	57.0
	Hispanic	303	62.0
	White	41	72.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	57.0
	Male	317	53.0
	Female	319	68.0
	Gifted	54	69.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	38	73.0
	Black	204	61.5
	Hispanic	305	68.0
	White	43	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	78.0
	Male	323	65.0
	Female	318	68.5
	Gifted	53	81.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults