

**Plan Type**
**Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

**52.8/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance **52.8%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance:**  
53.0% - 100.0%

**Improvement:**  
42.0% - 52.9%

**Priority Improvement:**  
34.0% - 41.9%

**Turnaround:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	28.5%	8.6/30	Does Not Meet
Academic Growth	59.4%	23.8/40	Approaching
Postsecondary & Workforce Readiness	68.1%	20.4/30	Meets

**Assurances**

	Rating
Accountability Participation Rate	Does Not Meet 95%

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	790	723	91.5%	2	92.9%	Does Not Meet 95%
Math	789	729	92.4%	2	93.4%	Does Not Meet 95%
Science	338	295	87.3%	1	87.5%	Does Not Meet 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	31.9%	12.8/40	Does Not Meet	54.6%	Performance
	Academic Growth	69.6%	41.8/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	47.5%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	68.1%	20.4/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,159	96.4%	724.6	16	4/8	Approaching
	English Learners	638	97.0%	723.0	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	939	96.6%	723.1	13	0.25/1	Does Not Meet
	Minority Students	1,111	96.5%	724.4	15	0.5/1	Approaching
	Students with Disabilities	207	93.9%	694.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,172	97.2%	715.0	12	2/8	Does Not Meet
	English Learners	649	97.8%	716.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	950	97.4%	713.8	9	0.25/1	Does Not Meet
	Minority Students	1,123	97.3%	714.8	12	0.25/1	Does Not Meet
	Students with Disabilities	205	93.4%	683.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	421	90.6%	494.6	4	2/8	Does Not Meet
	English Learners	230	94.4%	497.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	349	92.6%	488.6	3	0.25/1	Does Not Meet
	Minority Students	398	90.5%	492.1	4	0.25/1	Does Not Meet
	Students with Disabilities	80	88.9%	439.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.5/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,043	53.0	6/8	Meets
	English Learners	577	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	839	52.0	0.75/1	Meets
	Minority Students	1,005	53.0	0.75/1	Meets
	Students with Disabilities	132	36.0	0.5/1	Approaching
CMAS - Math	All Students	1,046	52.0	6/8	Meets
	English Learners	582	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	845	51.0	0.75/1	Meets
	Minority Students	1,006	52.0	0.75/1	Meets
	Students with Disabilities	130	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	97	40.0	2/4	Approaching
	On Track to EL Proficiency	96	45.8%	0/0	Approaching
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	590	84.0%	401.2	3	2/8	Does Not Meet
	English Learners	336	81.9%	389.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	447	83.9%	399.3	1	0.25/1	Does Not Meet
	Minority Students	563	83.4%	400.4	2	0.25/1	Does Not Meet
	Students with Disabilities	61	87.3%	334.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	591	84.0%	417.3	13	2/8	Does Not Meet
	English Learners	337	81.9%	415.5	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	448	83.9%	415.9	12	0.25/1	Does Not Meet
	Minority Students	564	83.4%	416.5	12	0.25/1	Does Not Meet
CMAS - Science	All Students	416	87.1%	548.4	7	2/8	Does Not Meet
	English Learners	263	89.2%	546.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	265	85.6%	548.8	7	0.25/1	Does Not Meet
	Minority Students	390	86.9%	544.6	5	0.25/1	Does Not Meet
	Students with Disabilities	32	81.4%	467.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	537	38.0	4/8	Approaching
	English Learners	302	38.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	384	37.5	0.5/1	Approaching
	Minority Students	509	38.0	0.5/1	Approaching
	Students with Disabilities	44	31.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	549	45.0	4/8	Approaching
	English Learners	307	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	393	45.0	0.5/1	Approaching
	Minority Students	521	45.0	0.5/1	Approaching
ELP	Students with Disabilities	47	38.0	0.5/1	Approaching
	English Language Proficiency (ELP)	143	47.0	2/4	Approaching
	On Track to EL Proficiency	143	48.3%	0/0	Approaching
<b>TOTAL</b>		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	294	*	442.1	93.3%	0.5/2	Does Not Meet
	English Learners	176	*	438.6	92.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	189	*	443.6	94.6%	0/0	Does Not Meet
	Minority Students	272	*	439.3	92.8%	0/0	Does Not Meet
	Students with Disabilities	18	*	368.1	91.3%	0/0	Does Not Meet
CO SAT - Math	All Students	294	*	454.4	93.3%	1/2	Approaching
	English Learners	176	*	457.3	92.6%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	189	*	456.0	94.6%	0/0	Approaching
	Minority Students	272	*	451.0	92.8%	0/0	Approaching
	Students with Disabilities	18	*	338.4	91.3%	0/0	Does Not Meet
Dropout	All Students	2,513	*	2.9%	*	2/4	Approaching
	English Learners	1,023	*	2.8%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	1,783	*	2.5%	*	0/0	Approaching
	Minority Students	2,394	*	2.8%	*	0/0	Approaching
	Students with Disabilities	288	*	4.2%	*	0/0	Approaching
Matriculation	All Students	396	*	55.8%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	16.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	34.1%	*	*	-
	Career & Technical Education	*	*	7.3%	*	*	-
Graduation	All Students	147	7yr	97.3%	*	4/4	Exceeds
	English Learners	47	7yr	95.7%	*	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	128	7yr	96.9%	*	1/1	Exceeds
	Minority Students	141	7yr	97.9%	*	1/1	Exceeds
	Students with Disabilities	17	6yr	88.2%	*	0.75/1	Meets
<b>TOTAL</b>		*	*	*	*	12.25/18	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	71.0%	92.0%	94.9%	97.3%	7yr
English Learners	68.2%	92.7%	93.9%	95.7%	7yr
Free/Reduced-Price Lunch Eligible	70.5%	92.0%	94.3%	96.9%	7yr
Minority Students	71.1%	91.9%	95.0%	97.9%	7yr
Students with Disabilities	48.1%	85.7%	88.2%	-	6yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	47	98.0%	731.0	28
	Black	290	96.9%	721.5	11
	Hispanic	730	96.2%	724.9	16
	White	48	94.6%	728.2	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	93.9%	730.3	27
	Male	601	96.6%	718.4	6
	Female	558	96.2%	731.2	29
	Gifted	109	98.3%	766.0	95
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	47	100.0%	728.2	42
	Black	290	97.2%	709.2	5
	Hispanic	741	97.1%	716.5	15
	White	49	96.4%	719.9	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	97.0%	708.4	4
	Male	605	97.4%	713.7	9
	Female	567	97.0%	716.4	14
	Gifted	110	99.1%	753.9	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	99	84.1%	455.2	1
	Hispanic	273	93.1%	500.8	6
	White	23	92.0%	538.6	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	230	91.6%	497.7	5
	Female	191	89.3%	490.9	4
	Gifted	50	91.4%	628.8	75

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	46	55.0
	Black	265	53.0
	Hispanic	656	53.0
	White	38	50.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	68.0
	Male	536	49.0
	Female	507	58.0
	Gifted	108	70.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	46	45.5
	Black	264	46.5
	Hispanic	657	54.0
	White	40	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	30.5
	Male	538	53.0
	Female	508	51.0
	Gifted	109	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	92.9%	400.6	2
	Black	108	84.8%	392.0	1
	Hispanic	396	82.1%	402.7	3
	White	27	96.8%	416.1	9
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	301	82.3%	398.3	1
	Female	289	85.8%	404.2	4
	Gifted	71	92.3%	484.2	66
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	92.9%	433.0	25
	Black	108	84.8%	403.9	5
	Hispanic	397	82.1%	419.7	14
	White	27	96.8%	434.5	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	301	82.3%	420.6	15
	Female	290	85.8%	413.9	11
	Gifted	71	92.3%	487.9	80
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	95.7%	583.7	26
	Black	78	86.7%	523.7	1
	Hispanic	277	86.2%	548.8	7
	White	26	90.0%	605.5	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	207	88.9%	552.4	8
	Female	209	85.3%	544.3	5
	Gifted	71	88.9%	623.0	62

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	34	31.0
	Black	94	40.5
	Hispanic	363	36.0
	White	28	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	260	39.0
	Female	277	35.0
	Gifted	102	49.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	35	39.0
	Black	98	49.0
	Hispanic	369	43.0
	White	28	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	265	51.0
	Female	284	40.0
	Gifted	102	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	53	*	427.7	92.5%
	Hispanic	196	*	442.8	93.3%
	White	22	*	476.1	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	140	*	437.6	91.1%
	Female	153	*	446.5	95.4%
	Gifted	57	*	508.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	53	*	422.6	92.5%
	Hispanic	196	*	459.8	93.3%
	White	22	*	496.5	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	140	*	461.6	91.1%
	Female	153	*	448.4	95.4%
	Gifted	57	*	531.9	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	96	*	1.0%	*
	Black	515	*	3.5%	*
	Hispanic	1,689	*	2.7%	*
	White	119	*	3.4%	*
	Hawaiian/Pacific Islander	18	*	5.6%	*
	Two or More Races	65	*	3.1%	*
	Male	1,282	*	3.7%	*
	Female	1,231	*	2.0%	*
	Gifted	384	*	0.8%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	22	5yr	95.5%	*
	Black	21	7yr	100.0%	*
	Hispanic	106	7yr	98.1%	*
	White	17	5yr	94.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	16	5yr	87.5%	*
	Male	65	7yr	96.9%	*
	Female	82	7yr	97.6%	*
	Gifted	20	7yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	79.3%	95.5%	-	-	5yr
Black	78.2%	89.7%	96.1%	100.0%	7yr
Hispanic	68.3%	92.4%	95.2%	98.1%	7yr
White	69.6%	94.1%	-	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	77.8%	87.5%	-	-	5yr
Male	68.9%	89.0%	94.1%	96.9%	7yr
Female	72.9%	94.6%	95.6%	97.6%	7yr
Gifted	77.8%	98.6%	100.0%	100.0%	7yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>