

Plan Type **Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

84.4/100

84.4%

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	89.8%	26.9/30	Exceeds
Academic Growth	68.8%	27.5/40	Meets
Postsecondary & Workforce Readiness	100.0%	30.0/30	Exceeds

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	930	916	98.5%	14	100.0%	Meets 95%
Math	930	916	98.5%	14	100.0%	Meets 95%
Science	365	337	92.3%	28	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	82.8%	33.1/40	Meets	70.6%	Performance
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	90.4%	36.2/40	Exceeds	65.6%	Performance
	Academic Growth	49.0%	29.4/60	Approaching		
High	Academic Achievement	96.1%	28.8/30	Exceeds	98.3%	Performance
	Academic Growth	98.8%	39.5/40	Exceeds		
	Postsecondary & Workforce ..	100.0%	30.0/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	686	98.1%	761.6	92	8/8	Exceeds
	Previously Identified for READ Plan	33	91.7%	712.4	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	20	100.0%	725.6	20	0.5/1	Approaching
	Minority Students	165	99.4%	757.8	88	1/1	Exceeds
	Students with Disabilities	55	94.8%	714.8	5	0.25/1	Does Not Meet
CMAS - Math	All Students	685	98.0%	752.0	85	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	20	100.0%	724.7	26	0.5/1	Approaching
	Minority Students	165	99.4%	755.1	89	1/1	Exceeds
	Students with Disabilities	54	93.1%	711.0	5	0.25/1	Does Not Meet
	CMAS - Science	All Students	228	97.0%	652.7	82	6/8
English Learners		n < 16	-	-	-	0/0	-
Free/Reduced-Price Lunch Eligible		n < 16	-	-	-	0/0	-
Minority Students		49	98.0%	629.4	69	0.75/1	Meets
Students with Disabilities		17	85.0%	483.8	1	0.25/1	Does Not Meet
TOTAL			*	*	*	*	26.5/32

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	451	63.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	101	62.0	0.75/1	Meets
	Students with Disabilities	34	50.0	0.75/1	Meets
CMAS - Math	All Students	450	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	101	44.0	0.5/1	Approaching
	Students with Disabilities	33	42.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	n < 20	-	0/0
On Track to EL Proficiency		n < 20	-	0/0	-
TOTAL		*	*	12.5/20	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,155	95.5%	757.4	85	8/8	Exceeds
	English Learners	48	94.1%	735.5	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	45	91.8%	735.6	38	0.5/1	Approaching
	Minority Students	337	95.2%	757.8	86	1/1	Exceeds
	Students with Disabilities	52	98.1%	705.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,154	95.5%	751.1	90	8/8	Exceeds
	English Learners	48	94.1%	738.3	68	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	45	91.8%	735.4	62	0.75/1	Meets
	Minority Students	337	95.2%	753.5	93	1/1	Exceeds
	Students with Disabilities	52	98.1%	707.8	3	0.25/1	Does Not Meet
CMAS - Science	All Students	380	94.1%	662.7	93	8/8	Exceeds
	English Learners	19	95.0%	612.1	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	122	93.8%	662.2	92	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	30.75/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,106	42.5	4/8	Approaching
	English Learners	46	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	42	37.5	0.5/1	Approaching
	Minority Students	323	45.0	0.5/1	Approaching
	Students with Disabilities	48	32.5	0.25/1	Does Not Meet
CMAS - Math	All Students	977	46.0	4/8	Approaching
	English Learners	43	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	40	50.0	0.75/1	Meets
	Minority Students	279	49.0	0.5/1	Approaching
	Students with Disabilities	50	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11.75/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	595	99.7%	568.2	98	8/8	Exceeds
	English Learners	34	100.0%	483.5	66	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	19	100.0%	502.1	81	0.75/1	Meets
	Minority Students	203	100.0%	562.6	97	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	595	99.7%	543.3	97	8/8	Exceeds
	English Learners	34	100.0%	476.5	72	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	19	100.0%	477.9	73	0.75/1	Meets
	Minority Students	203	100.0%	547.1	97	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	382	87.4%	690.3	97	8/8	Exceeds
	English Learners	18	100.0%	620.2	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	113	88.3%	680.8	94	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	30.75/32	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	543	75.0	8/8	Exceeds
	English Learners	26	69.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	190	77.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	504	67.0	8/8	Exceeds
	English Learners	26	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	171	70.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	19.75/20	Exceeds

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	291	*	623.7	99.3%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	84	*	613.0	98.8%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	291	*	614.0	99.3%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	84	*	610.7	98.8%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,805	*	0.0%	*	4/4	Exceeds
	English Learners	38	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	106	*	0.0%	*	0/0	Exceeds
	Minority Students	523	*	0.0%	*	0/0	Exceeds
	Students with Disabilities	55	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	416	*	87.3%	*	2/2	Exceeds
	2-Year Higher Education Instituti..	*	*	3.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	83.9%	*	*	-
	Career & Technical Education	*	*	1.7%	*	*	-
Graduation	All Students	147	7yr	100.0%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	33	6yr	100.0%	*	1/1	Exceeds
	Minority Students	29	7yr	100.0%	*	1/1	Exceeds
	Students with Disabilities	18	4yr	100.0%	*	1/1	Exceeds
TOTAL		*	*	*	*	17/17	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	98.9%	99.8%	100.0%	100.0%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	98.1%	100.0%	100.0%	-	6yr
Minority Students	99.3%	100.0%	100.0%	100.0%	7yr
Students with Disabilities	100.0%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	67	100.0%	765.0	95
	Black	n < 16	-	-	-
	Hispanic	61	98.4%	741.5	54
	White	521	97.8%	762.8	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	100.0%	773.4	98
	Male	368	97.1%	759.3	89
	Female	318	99.4%	764.2	94
	Gifted	213	98.6%	782.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	67	100.0%	771.1	99
	Black	n < 16	-	-	-
	Hispanic	61	98.4%	736.8	56
	White	520	97.6%	751.0	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	100.0%	758.8	93
	Male	367	96.8%	754.9	89
	Female	318	99.4%	748.7	80
	Gifted	213	98.6%	778.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	684.6	95
	Black	n < 16	-	-	-
	Hispanic	19	95.0%	570.6	31
	White	179	96.8%	659.1	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	118	95.2%	655.2	84
	Female	110	99.1%	650.0	81
	Gifted	73	97.3%	716.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	42	61.5
	Black	n < 20	-
	Hispanic	37	61.0
	White	350	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	236	63.0
	Female	215	63.0
	Gifted	139	63.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	42	53.5
	Black	n < 20	-
	Hispanic	37	29.0
	White	349	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	235	41.0
	Female	215	42.0
	Gifted	138	44.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	169	98.3%	765.0	94
	Black	n < 16	-	-	-
	Hispanic	100	93.5%	742.7	56
	White	818	95.6%	757.2	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	89.7%	763.5	93
	Male	580	95.1%	749.8	73
	Female	575	95.8%	765.1	94
	Gifted	296	95.5%	777.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	169	98.3%	764.2	97
	Black	n < 16	-	-	-
	Hispanic	100	93.5%	736.5	64
	White	817	95.6%	750.0	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	89.7%	753.8	93
	Male	579	95.1%	752.0	91
	Female	575	95.8%	750.1	90
	Gifted	296	95.5%	772.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	63	96.9%	687.0	97
	Black	n < 16	-	-	-
	Hispanic	33	91.7%	605.9	60
	White	258	94.2%	662.9	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	87.5%	681.4	96
	Male	190	92.7%	659.8	92
	Female	190	95.5%	665.6	93
	Gifted	89	94.7%	717.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	166	45.5
	Black	n < 20	-
	Hispanic	93	40.0
	White	783	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	47.0
	Male	561	38.0
	Female	545	49.0
	Gifted	287	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	131	45.0
	Black	n < 20	-
	Hispanic	90	49.0
	White	698	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	52	64.5
	Male	487	48.0
	Female	490	44.0
	Gifted	206	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	101	100.0%	596.8	99
	Black	n < 16	-	-	-
	Hispanic	65	100.0%	502.0	81
	White	392	99.5%	571.1	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	100.0%	579.0	99
	Male	313	99.7%	558.8	97
	Female	282	99.6%	578.7	99
	Gifted	120	99.2%	636.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	101	100.0%	594.9	99
	Black	n < 16	-	-	-
	Hispanic	65	100.0%	479.8	76
	White	392	99.5%	541.3	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	100.0%	542.3	97
	Male	313	99.7%	547.6	97
	Female	282	99.6%	538.4	97
	Gifted	120	99.2%	616.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	57	90.5%	714.7	98
	Black	n < 16	-	-	-
	Hispanic	37	88.1%	626.0	63
	White	269	87.1%	694.3	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	193	88.9%	693.3	97
	Female	189	85.9%	687.2	96
	Gifted	115	89.8%	747.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	97	82.0
	Black	n < 20	-
	Hispanic	58	70.5
	White	353	75.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	76.0
	Male	284	81.5
	Female	259	70.0
	Gifted	161	83.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	83	80.0
	Black	n < 20	-
	Hispanic	56	59.0
	White	333	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	71.0
	Male	261	70.0
	Female	243	61.0
	Gifted	130	71.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	44	*	643.2	97.8%
	Black	n < 16	*	-	-
	Hispanic	26	*	551.9	100.0%
	White	207	*	628.0	99.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	145	*	626.1	99.3%
	Female	146	*	621.2	99.3%
	Gifted	89	*	692.4	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	44	*	649.3	97.8%
	Black	n < 16	*	-	-
	Hispanic	26	*	536.2	100.0%
	White	207	*	615.3	99.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	145	*	631.5	99.3%
	Female	146	*	596.5	99.3%
	Gifted	89	*	688.9	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	244	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	179	*	0.0%	*
	White	1,282	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	77	*	0.0%	*
	Male	884	*	0.0%	*
	Female	921	*	0.0%	*
	Gifted	478	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	25	6yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	27	6yr	100.0%	*
	White	118	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	21	4yr	100.0%	*
	Male	81	7yr	100.0%	*
	Female	66	7yr	100.0%	*
	Gifted	42	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	100.0%	100.0%	-	6yr
Black	-	-	-	-	-
Hispanic	100.0%	100.0%	100.0%	-	6yr
White	98.8%	99.7%	100.0%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	100.0%	-	-	-	4yr
Male	98.9%	99.5%	100.0%	100.0%	7yr
Female	99.0%	100.0%	100.0%	100.0%	7yr
Gifted	100.0%	100.0%	100.0%	100.0%	7yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>