

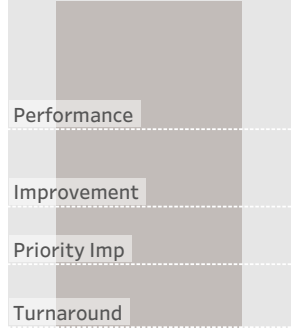
Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

71.2/100

71.2%

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	79.2%	31.7/40	Meets
Academic Growth	65.9%	39.5/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	632	560	88.6%	65	99.5%	Meets 95%
Math	632	566	89.6%	64	99.6%	Meets 95%
Science	224	202	90.2%	21	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	89.6%	35.8/40	Exceeds	83.5%	Performance
	Academic Growth	79.5%	47.7/60	Meets		
Middle	Academic Achievement	68.6%	27.4/40	Meets	57.4%	Performance
	Academic Growth	50.0%	30.0/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	506	86.9%	760.0	90	8/8	Exceeds
	Previously Identified for READ Plan	45	87.0%	705.9	*	0/0	-
	English Learners	47	85.5%	738.8	48	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	88	83.9%	733.0	35	0.5/1	Approaching
	Minority Students	189	90.6%	758.4	88	1/1	Exceeds
	Students with Disabilities	49	76.8%	729.6	27	0.5/1	Approaching
CMAS - Math	All Students	515	88.3%	755.4	90	8/8	Exceeds
	English Learners	54	96.8%	748.6	79	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	89	85.7%	732.0	44	0.5/1	Approaching
	Minority Students	195	92.9%	756.8	91	1/1	Exceeds
	Students with Disabilities	52	81.2%	725.0	27	0.5/1	Approaching
	CMAS - Science	All Students	152	77.3%	671.1	91	8/8
English Learners		16	94.1%	645.4	78	0.75/1	Meets
Free/Reduced-Price Lunch Eligible		23	77.4%	604.7	52	0.75/1	Meets
Minority Students		68	87.5%	671.5	91	1/1	Exceeds
Students with Disabilities		19	74.1%	572.3	32	0.5/1	Approaching
TOTAL		*	*	*	*	32.25/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	282	61.0	6/8	Meets
	English Learners	24	68.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	50	49.0	0.5/1	Approaching
	Minority Students	109	65.0	1/1	Exceeds
	Students with Disabilities	28	60.5	0.75/1	Meets
CMAS - Math	All Students	284	64.5	6/8	Meets
	English Learners	25	71.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	51	71.0	1/1	Exceeds
	Minority Students	108	71.0	1/1	Exceeds
	Students with Disabilities	30	67.5	1/1	Exceeds
ELP	English Language Proficiency (ELP)	32	62.0	3/4	Meets
	On Track to EL Proficiency	32	75.0%	0/0	Approaching
TOTAL		*	*	22.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	964	74.5%	752.4	78	6/8	Meets
	English Learners	45	76.6%	736.4	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	88	65.7%	736.1	40	0.5/1	Approaching
	Minority Students	218	74.3%	751.1	77	0.75/1	Meets
	Students with Disabilities	81	76.6%	722.2	12	0.25/1	Does Not Meet
CMAS - Math	All Students	972	75.0%	744.5	81	6/8	Meets
	English Learners	53	85.9%	735.3	62	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	90	67.1%	728.5	42	0.5/1	Approaching
	Minority Students	224	76.2%	740.8	73	0.75/1	Meets
	Students with Disabilities	82	77.6%	705.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	324	72.1%	633.7	78	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	28	59.6%	583.2	43	0.5/1	Approaching
	Minority Students	64	70.5%	599.5	55	0.75/1	Meets
	Students with Disabilities	28	69.0%	529.4	15	0.5/1	Approaching
TOTAL		*	*	*	*	24/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	810	36.0	4/8	Approaching
	English Learners	40	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	66	38.0	0.5/1	Approaching
	Minority Students	177	35.0	0.5/1	Approaching
	Students with Disabilities	53	35.0	0.5/1	Approaching
CMAS - Math	All Students	798	38.5	4/8	Approaching
	English Learners	42	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	67	42.0	0.5/1	Approaching
	Minority Students	176	38.0	0.5/1	Approaching
	Students with Disabilities	55	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	89	92.3%	770.5	97
	Black	17	100.0%	757.6	87
	Hispanic	54	87.1%	746.2	65
	White	317	84.7%	760.9	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	88.6%	745.0	62
	Male	281	86.0%	756.0	85
	Female	225	88.0%	764.9	95
	Gifted	64	94.2%	783.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	96	98.1%	773.9	99
	Black	17	100.0%	746.7	76
	Hispanic	53	85.5%	741.4	65
	White	320	85.8%	754.5	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	88.6%	734.3	50
	Male	288	88.3%	758.5	93
	Female	227	88.3%	751.4	84
	Gifted	64	94.2%	782.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	100.0%	706.4	98
	Black	n < 16	-	-	-
	Hispanic	17	73.9%	654.2	84
	White	84	70.7%	670.8	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	77.2%	671.9	91
	Female	68	77.5%	670.1	90
	Gifted	21	77.8%	764.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	52	61.0
	Black	n < 20	-
	Hispanic	30	59.0
	White	173	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	153	59.0
	Female	129	64.0
	Gifted	44	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	52	73.5
	Black	n < 20	-
	Hispanic	29	71.0
	White	176	57.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	158	68.5
	Female	126	61.0
	Gifted	44	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	63	77.0%	760.7	90
	Black	22	95.7%	748.8	71
	Hispanic	75	69.3%	741.6	53
	White	746	74.6%	752.7	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	55	72.2%	755.7	83
	Male	496	78.1%	744.4	61
	Female	468	71.0%	760.8	90
	Gifted	164	77.3%	777.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	69	83.9%	748.9	88
	Black	22	95.7%	729.7	46
	Hispanic	75	69.3%	731.1	49
	White	748	74.6%	745.5	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	55	72.2%	749.9	89
	Male	503	79.2%	745.2	83
	Female	469	70.9%	743.6	80
	Gifted	162	76.4%	774.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	80.0%	603.5	58
	Black	n < 16	-	-	-
	Hispanic	18	57.6%	585.8	46
	White	260	72.5%	642.1	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	171	75.8%	625.6	73
	Female	153	68.3%	642.7	84
	Gifted	58	75.6%	735.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	53	35.0
	Black	n < 20	-
	Hispanic	61	33.0
	White	633	37.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	47	40.0
	Male	414	33.0
	Female	396	40.0
	Gifted	150	38.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	54	43.5
	Black	n < 20	-
	Hispanic	60	35.0
	White	622	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	46	39.5
	Male	407	40.0
	Female	391	35.0
	Gifted	138	40.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>