

Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

76.9/100

76.9%

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	88.5%	35.4/40	Exceeds
Academic Growth	69.2%	41.5/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	708	618	87.3%	87	99.8%	Meets 95%
Math	710	623	87.7%	87	100.0%	Meets 95%
Science	252	192	76.2%	54	97.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	86.1%	34.4/40	Meets	80.5%	Performance
	Academic Growth	76.8%	46.1/60	Meets		
Middle	Academic Achievement	91.0%	36.4/40	Exceeds	72.6%	Performance
	Academic Growth	60.4%	36.2/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	740	94.8%	756.1	85	8/8	Exceeds
	Previously Identified for READ Plan	34	85.4%	716.0	*	0/0	-
	English Learners	84	93.3%	753.3	81	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	40	93.2%	743.5	59	0.75/1	Meets
	Minority Students	215	97.8%	758.6	88	1/1	Exceeds
	Students with Disabilities	68	83.3%	715.6	5	0.25/1	Does Not Meet
CMAS - Math	All Students	739	95.0%	755.5	90	8/8	Exceeds
	English Learners	84	95.6%	763.2	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	40	93.2%	739.5	61	0.75/1	Meets
	Minority Students	215	97.8%	760.1	95	1/1	Exceeds
	Students with Disabilities	70	85.7%	720.1	17	0.5/1	Approaching
	CMAS - Science	All Students	255	91.5%	652.7	82	6/8
	English Learners	23	85.2%	616.2	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	17	89.5%	607.1	55	0.75/1	Meets
	Minority Students	77	95.1%	663.7	88	1/1	Exceeds
	Students with Disabilities	26	81.8%	561.8	27	0.5/1	Approaching
TOTAL		*	*	*	*	31/36	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	474	52.0	6/8	Meets		
	English Learners	52	51.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	27	52.0	0.75/1	Meets		
	Minority Students	142	53.0	0.75/1	Meets		
	Students with Disabilities	46	46.5	0.5/1	Approaching		
CMAS - Math	All Students	474	52.0	6/8	Meets		
	English Learners	53	65.0	1/1	Exceeds		
	Free/Reduced-Price Lunch Eligible	27	41.0	0.5/1	Approaching		
	Minority Students	143	57.0	0.75/1	Meets		
	Students with Disabilities	48	47.5	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	25	69.0	4/4	Exceeds		
	On Track to EL Proficiency	25	96.0%	0/0	Exceeds		
TOTAL		*	*	21.5/28	Meets		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,130	81.1%	764.7	94	8/8	Exceeds
	English Learners	78	80.8%	753.3	79	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	61	71.9%	744.5	61	0.75/1	Meets
	Minority Students	281	87.2%	765.5	94	1/1	Exceeds
	Students with Disabilities	94	71.8%	730.4	27	0.5/1	Approaching
CMAS - Math	All Students	1,132	81.3%	755.5	94	8/8	Exceeds
	English Learners	81	84.8%	751.5	91	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	61	74.2%	734.4	59	0.75/1	Meets
	Minority Students	282	87.8%	758.3	96	1/1	Exceeds
	Students with Disabilities	95	72.5%	725.1	33	0.5/1	Approaching
CMAS - Science	All Students	337	73.2%	644.3	85	8/8	Exceeds
	English Learners	27	79.4%	591.8	50	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	18	70.4%	587.1	47	0.5/1	Approaching
	Minority Students	87	81.5%	640.1	82	0.75/1	Meets
	Students with Disabilities	29	76.3%	551.8	25	0.5/1	Approaching
TOTAL		*	*	*	*	32.75/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,035	49.0	4/8	Approaching
	English Learners	70	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	52	48.0	0.5/1	Approaching
	Minority Students	261	50.0	0.75/1	Meets
	Students with Disabilities	79	55.0	0.75/1	Meets
CMAS - Math	All Students	997	50.0	6/8	Meets
	English Learners	71	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	54	47.5	0.5/1	Approaching
	Minority Students	246	49.5	0.5/1	Approaching
	Students with Disabilities	79	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14.5/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	101	99.0%	764.5	94
	Black	n < 16	-	-	-
	Hispanic	52	94.5%	750.8	76
	White	525	93.7%	755.1	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	98.0%	763.9	94
	Male	393	96.2%	751.8	78
	Female	347	93.3%	761.0	91
	Gifted	102	95.5%	777.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	101	99.0%	771.4	99
	Black	n < 16	-	-	-
	Hispanic	52	94.5%	750.3	83
	White	524	93.9%	753.6	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	98.0%	758.4	93
	Male	393	96.2%	756.6	91
	Female	346	93.6%	754.3	88
	Gifted	104	97.3%	785.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	40	97.6%	673.7	91
	Black	n < 16	-	-	-
	Hispanic	17	89.5%	662.6	88
	White	178	90.0%	648.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	134	94.5%	653.4	83
	Female	121	88.3%	652.0	82
	Gifted	41	97.7%	720.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	74	53.0
	Black	n < 20	-
	Hispanic	32	46.0
	White	332	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	61.0
	Male	254	45.0
	Female	220	57.5
	Gifted	72	50.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	75	62.0
	Black	n < 20	-
	Hispanic	32	52.5
	White	331	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	56.0
	Male	253	55.0
	Female	221	51.0
	Gifted	74	58.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	124	91.4%	773.3	98
	Black	n < 16	-	-	-
	Hispanic	73	83.0%	754.4	81
	White	849	79.3%	764.4	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	82.4%	765.0	94
	Male	633	85.1%	755.9	83
	Female	497	76.5%	775.8	98
	Gifted	209	88.9%	792.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	127	94.2%	766.5	98
	Black	n < 16	-	-	-
	Hispanic	71	80.7%	747.0	87
	White	850	79.4%	754.5	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	82.4%	757.7	95
	Male	636	85.4%	753.2	92
	Female	496	76.6%	758.5	96
	Gifted	208	88.5%	785.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	90.7%	658.1	91
	Black	n < 16	-	-	-
	Hispanic	22	71.0%	631.5	76
	White	250	70.8%	645.8	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	78.1%	617.2	66
	Male	199	78.6%	636.0	80
	Female	138	66.7%	656.3	90
	Gifted	67	82.7%	724.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	115	59.0
	Black	n < 20	-
	Hispanic	69	45.0
	White	774	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	63	49.0
	Male	591	45.0
	Female	444	56.0
	Gifted	194	60.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	107	49.0
	Black	n < 20	-
	Hispanic	65	51.0
	White	751	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	60	55.5
	Male	574	50.0
	Female	423	51.0
	Gifted	168	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>