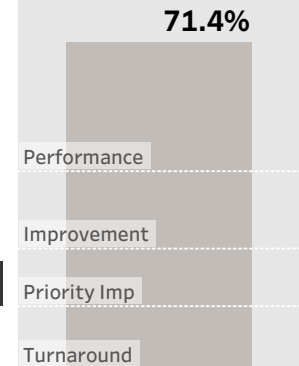


Plan Type **Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

71.4/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	66.1%	19.8/30	Meets
Academic Growth	72.8%	29.1/40	Meets
Postsecondary & Workforce Readiness	75.0%	22.5/30	Meets

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	617	602	97.6%	11	99.3%	Meets 95%
Math	617	606	98.2%	8	99.5%	Meets 95%
Science	223	217	97.3%	5	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	69.2%	Performance
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	65.7%	26.3/40	Meets	70.2%	Performance
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	68.2%	20.5/30	Meets	72.1%	Performance
	Academic Growth	72.7%	29.1/40	Meets		
	Postsecondary & Workforce ..	75.0%	22.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	823	98.7%	748.8	71	6/8	Meets
	Previously Identified for READ Plan	91	97.9%	702.1	*	0/0	-
	English Learners	214	99.1%	728.7	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	322	98.5%	734.0	37	0.5/1	Approaching
	Minority Students	393	98.5%	736.5	44	0.5/1	Approaching
	Students with Disabilities	49	90.9%	697.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	820	98.3%	744.9	72	6/8	Meets
	English Learners	213	98.6%	725.9	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	320	97.9%	729.5	37	0.5/1	Approaching
	Minority Students	392	98.3%	733.9	48	0.5/1	Approaching
	Students with Disabilities	50	92.7%	704.7	1	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	23.25/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	551	60.0	6/8	Meets
	English Learners	140	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	205	57.0	0.75/1	Meets
	Minority Students	260	60.0	0.75/1	Meets
	Students with Disabilities	33	34.0	0.25/1	Does Not Meet
CMAS - Math	All Students	549	57.0	6/8	Meets
	English Learners	141	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	205	50.0	0.75/1	Meets
	Minority Students	260	55.0	0.75/1	Meets
	Students with Disabilities	33	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	78	64.5	3/4	Meets
	On Track to EL Proficiency	78	83.3%	0/0	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	774	96.7%	750.5	76	6/8	Meets
	English Learners	291	98.3%	734.9	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	345	96.9%	736.0	39	0.5/1	Approaching
	Minority Students	408	96.7%	739.8	48	0.5/1	Approaching
	Students with Disabilities	39	97.5%	704.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	779	96.9%	739.3	70	6/8	Meets
	English Learners	295	98.7%	723.8	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	345	96.9%	724.9	32	0.5/1	Approaching
	Minority Students	409	96.9%	727.4	40	0.5/1	Approaching
	Students with Disabilities	39	97.5%	700.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	259	95.0%	609.6	61	6/8	Meets
	English Learners	103	94.5%	550.8	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	108	93.2%	549.7	24	0.5/1	Approaching
	Minority Students	137	93.8%	566.6	35	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	23/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	728	58.0	6/8	Meets
	English Learners	282	59.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	329	57.0	0.75/1	Meets
	Minority Students	391	58.0	0.75/1	Meets
	Students with Disabilities	36	45.5	0.5/1	Approaching
CMAS - Math	All Students	682	57.0	6/8	Meets
	English Learners	269	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	321	51.0	0.75/1	Meets
	Minority Students	374	52.0	0.75/1	Meets
	Students with Disabilities	36	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	33	57.0	3/4	Meets
	On Track to EL Proficiency	33	78.8%	0/0	Exceeds
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	150	98.1%	475.5	58	6/8	Meets
	English Learners	55	100.0%	432.0	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	73	98.7%	444.5	27	0.5/1	Approaching
	Minority Students	83	100.0%	443.6	26	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	150	98.1%	459.4	57	6/8	Meets
	English Learners	55	100.0%	428.7	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	73	98.7%	434.4	26	0.5/1	Approaching
	Minority Students	83	100.0%	430.7	23	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	80	89.0%	641.6	79	6/8	Meets
	English Learners	25	78.1%	576.8	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	37	86.0%	608.2	49	0.5/1	Approaching
	Minority Students	41	85.4%	597.8	40	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	22.5/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	121	57.0	6/8	Meets
	English Learners	38	51.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	58	47.5	0.5/1	Approaching
	Minority Students	66	49.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	122	52.5	6/8	Meets
	English Learners	39	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	59	56.0	0.75/1	Meets
	Minority Students	67	56.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	63	*	513.8	100.0%	1.5/2	Meets	
	English Learners	20	*	463.5	100.0%	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	29	*	493.1	100.0%	0/0	Approaching	
	Minority Students	33	*	480.3	100.0%	0/0	Approaching	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	63	*	497.3	100.0%	1.5/2	Meets	
	English Learners	20	*	464.5	100.0%	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	29	*	474.8	100.0%	0/0	Approaching	
	Minority Students	33	*	461.2	100.0%	0/0	Approaching	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	510	*	1.6%	*	3/4	Meets	
	English Learners	98	*	1.0%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	193	*	0.0%	*	0/0	Exceeds	
	Minority Students	256	*	2.0%	*	0/0	Meets	
	Students with Disabilities	54	*	1.9%	*	0/0	Meets	
Matriculation	All Students	72	*	61.1%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	13.9%	*	*	-	
	4-Year Higher Education Instituti..	*	*	44.4%	*	*	-	
	Career & Technical Education	*	*	2.8%	*	*	-	
Graduation	All Students	67	5yr	88.1%	*	3/4	Meets	
	English Learners	19	4yr	94.7%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	31	5yr	87.1%	*	0.75/1	Meets	
	Minority Students	22	5yr	90.9%	*	0.75/1	Meets	
	Students with Disabilities	n < 16	-	-	*	0/0	-	
TOTAL			*	*	*	*	12.75/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.9%	88.1%	85.4%	-	5yr
English Learners	94.7%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	85.4%	87.1%	-	-	5yr
Minority Students	84.2%	90.9%	-	-	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement	The district or school's mean scale score was*: see table below for actual values			All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00		
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75		
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50		
	• below the 15th percentile	Does Not Meet	2	0.25		
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:			All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4	
	• at or above 50 but below 65	Meets	6	0.75	3	
	• at or above 35 but below 50	Approaching	4	0.50	2	
	• below 35	Does Not Meet	2	0.25	1	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:					
	• at or above 559.1	Exceeds		2.0		
	• at or above 509.2 but below 559.1	Meets		1.5		
	• at or above 462.3 but below 509.2	Approaching		1.0		
	• below 462.3	Does Not Meet		0.5		
	Mean CO SAT Math scale score was**:					
	• at or above 543.4	Exceeds		2.0		
	• at or above 491.7 but below 543.4	Meets		1.5		
	• at or above 446.5 but below 491.7	Approaching		1.0		
	• below 446.5	Does Not Meet		0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):					
	• at or below 0.5%	Exceeds		4		
	• at or below 2.0% but above 0.5%	Meets		3		
	• at or below 5.0% but above 2.0%	Approaching		2		
	• above 5.0%	Does Not Meet		1		
	Matriculation Rate (of all schools in 2017):					
	• at or above the 73.1%	Exceeds		2.0		
	• at or above 59.3% but below 73.1%	Meets		1.5		
	• at or above 41.4% but below 59.3%	Approaching		1.0		
	• below 41.1%	Does Not Meet		0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4	1.00	
	• at or above 85.0% but below 95.0%	Meets		3	0.75	
• at or above 75.0% but below 85.0%	Approaching		2	0.50		
• below 75.0%	Does Not Meet		1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	67	100.0%	762.3	92
	Black	n < 16	-	-	-
	Hispanic	280	98.3%	729.2	26
	White	430	98.9%	760.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	97.6%	752.1	78
	Male	435	98.2%	741.9	55
	Female	388	99.2%	756.5	86
	Gifted	44	97.8%	792.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	65	97.0%	768.0	98
	Black	n < 16	-	-	-
	Hispanic	281	98.6%	724.9	27
	White	428	98.4%	755.0	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	97.6%	747.2	77
	Male	434	98.0%	743.5	68
	Female	386	98.7%	746.6	75
	Gifted	44	97.8%	793.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	92.0%	663.8	88
	Black	n < 16	-	-	-
	Hispanic	91	96.8%	553.4	24
	White	153	98.7%	657.1	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	651.9	82
	Male	152	96.9%	620.5	63
	Female	133	98.5%	626.2	67
	Gifted	24	96.0%	758.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	46	61.0
	Black	n < 20	-
	Hispanic	180	58.5
	White	291	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	59.0
	Male	297	55.0
	Female	254	67.0
	Gifted	32	67.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	44	67.0
	Black	n < 20	-
	Hispanic	182	51.5
	White	289	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	59.0
	Male	295	54.0
	Female	254	59.0
	Gifted	32	65.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	65	97.1%	766.8	95
	Black	n < 16	-	-	-
	Hispanic	300	96.2%	731.7	30
	White	366	96.7%	762.4	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	768.1	96
	Male	388	96.4%	747.0	66
	Female	386	97.0%	754.0	80
	Gifted	73	98.6%	793.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	65	97.1%	751.8	91
	Black	n < 16	-	-	-
	Hispanic	301	96.5%	719.4	21
	White	370	97.0%	752.5	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	756.2	95
	Male	391	96.4%	742.3	77
	Female	388	97.5%	736.4	64
	Gifted	73	98.6%	776.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	96.7%	664.2	93
	Black	n < 16	-	-	-
	Hispanic	96	92.3%	527.9	15
	White	122	96.2%	657.8	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	129	95.0%	620.0	68
	Female	130	95.0%	599.2	55
	Gifted	28	96.6%	755.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	63	66.0
	Black	n < 20	-
	Hispanic	288	57.0
	White	337	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	69.0
	Male	366	57.0
	Female	362	59.0
	Gifted	71	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	48	60.5
	Black	n < 20	-
	Hispanic	287	50.0
	White	308	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	67.0
	Male	342	55.5
	Female	340	59.0
	Gifted	47	70.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	65	100.0%	432.3	16
	White	67	95.9%	515.1	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	98.7%	450.8	31
	Female	76	97.5%	499.6	79
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	65	100.0%	417.5	13
	White	67	95.9%	494.9	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	98.7%	446.5	41
	Female	76	97.5%	472.0	70
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	29	82.9%	580.7	24
	White	39	93.0%	687.7	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	34	89.7%	655.6	87
	Female	46	88.5%	631.3	69
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	50	39.5
	White	55	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	61	58.0
	Female	60	51.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	51	55.0
	White	55	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	61	52.0
	Female	61	53.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	25	*	471.6	100.0%
	White	30	*	550.7	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	27	*	483.7	100.0%
	Female	36	*	536.4	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	25	*	460.4	100.0%
	White	30	*	537.0	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	27	*	485.9	100.0%
	Female	36	*	505.8	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	34	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	200	*	2.5%	*
	White	254	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	239	*	1.7%	*
	Female	271	*	1.5%	*
	Gifted	31	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	24	4yr	83.3%	*
	White	45	5yr	86.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	35	5yr	82.9%	*
	Female	20	6yr	95.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	83.3%	-	-	-	4yr
White	85.5%	86.7%	83.9%	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	77.8%	82.9%	76.2%	-	5yr
Female	91.7%	93.8%	95.0%	-	6yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>