0443: AIM GLOBAL | 0290: LAS ANIMAS RE-1

Level: MH - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**27.0/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement

Priority Imp

Turnaround **27.0%**

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	30.0%	12.0/40	Does Not Meet
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	469	334	71.2%	128	97.9%	Meets 95%
Math	469	330	70.4%	132	97.9%	Meets 95%
Science	266	167	62.8%	96	98.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	25.0%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	29.0%	Turnaround
	Academic Growth	35.0%	14.0/40	Does Not Meet		
	Postsecondary & Workforce ..	25.0%	7.5/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0443: AIM GLOBAL | 0290: LAS ANIMAS RE-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	190	86.1%	706.2	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	184	87.7%	705.7	1	0.25/1	Does Not Meet
	Minority Students	133	85.4%	702.1	1	0.25/1	Does Not Meet
	Students with Disabilities	25	81.8%	689.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	186	84.7%	694.6	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	180	86.2%	694.3	1	0.25/1	Does Not Meet
	Minority Students	130	83.9%	689.1	1	0.25/1	Does Not Meet
	Students with Disabilities	25	81.8%	678.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	75	74.4%	417.7	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	71	73.9%	413.2	1	0.25/1	Does Not Meet
	Minority Students	52	72.7%	397.0	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8/32	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	151	27.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	146	24.0	0.25/1	Does Not Meet
	Minority Students	104	30.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	150	18.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	145	19.0	0.25/1	Does Not Meet
	Minority Students	104	18.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	5/20	Does Not Meet

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0443: AIM GLOBAL | 0290: LAS ANIMAS RE-1   Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	158	59.9%	393.2	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	147	59.0%	388.1	1	0.25/1	Does Not Meet
	Minority Students	113	56.5%	382.8	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	158	59.9%	373.7	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	147	59.0%	368.1	1	0.25/1	Does Not Meet
	Minority Students	113	56.5%	365.9	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	167	68.5%	486.9	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	154	69.1%	485.2	1	0.25/1	Does Not Meet
	Minority Students	120	66.2%	461.9	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	7.5/30	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	171	35.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	159	34.0	0.25/1	Does Not Meet
	Minority Students	118	33.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	170	32.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	158	31.5	0.25/1	Does Not Meet
	Minority Students	116	31.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	7/20	Does Not Meet

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0443: AIM GLOBAL | 0290: LAS ANIMAS RE-1 Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	123	*	407.1	53.8%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	114	*	406.3	53.0%	0/0	Does Not Meet
	Minority Students	79	*	395.9	46.4%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	123	*	389.3	53.8%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	114	*	390.8	53.0%	0/0	Does Not Meet
	Minority Students	79	*	370.6	46.4%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	515	*	5.8%	*	1/4	Does Not Meet
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	456	*	6.1%	*	0/0	Does Not Meet
	Minority Students	343	*	5.8%	*	0/0	Does Not Meet
	Students with Disabilities	25	*	12.0%	*	0/0	Does Not Meet
Matriculation	All Students	155	*	9.0%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	5.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	0.6%	*	*	-
	Career & Technical Education	*	*	2.6%	*	*	-
Graduation	All Students	115	4yr	59.1%	*	1/4	Does Not Meet
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	110	4yr	58.2%	*	0.25/1	Does Not Meet
	Minority Students	66	4yr	56.1%	*	0.25/1	Does Not Meet
	Students with Disabilities	17	4yr	41.2%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	4.25/17	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	59.1%	47.1%	43.3%	-	4yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	58.2%	46.3%	44.8%	-	4yr
Minority Students	56.1%	46.0%	40.9%	-	4yr
Students with Disabilities	41.2%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Performance Indicator	Measure/Metric	Rating			
Academic Achievement	*The district or school's mean scale score was*:*		**All Students**	**Each Disaggregated Group**	
	see table below for actual values				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		**All Students**	**Each Disaggregated Group**	**ELP**
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

COLORADO Department of Education

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	86.7%	702.1	1
	White	57	87.6%	715.7	4
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	105	87.6%	696.7	1
	Female	85	84.6%	717.8	6
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	125	85.1%	688.4	1
	White	56	86.5%	707.4	2
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	103	86.2%	693.7	1
	Female	83	83.1%	695.7	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	52	72.9%	397.0	1
	White	23	78.0%	464.4	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	40	72.3%	411.3	1
	Female	35	76.6%	425.1	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	99	30.0
	White	47	13.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	81	20.0
	Female	70	29.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	99	18.0
	White	46	20.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	81	22.0
	Female	69	16.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

0443: AIM GLOBAL | 0290: LAS ANIMAS RE-1　　　　　　Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	105	55.7%	383.4	1
	White	45	68.0%	419.2	10
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	73	58.2%	385.8	1
	Female	85	61.3%	399.6	2
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	105	55.7%	366.5	1
	White	45	68.0%	393.2	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	73	58.2%	367.5	1
	Female	85	61.3%	379.0	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	118	67.0%	461.0	1
	White	47	74.1%	550.7	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	72	64.1%	495.3	1
	Female	95	72.2%	480.5	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	113	32.0
	White	52	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	81	40.0
	Female	90	34.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	111	31.0
	White	53	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	81	31.0
	Female	89	33.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

COLORADO
Department of Education

0443: AIM GLOBAL | 0290: LAS ANIMAS RE-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	77	*	396.6	46.5%
	White	41	*	434.4	70.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	54	*	400.9	53.8%
	Female	69	*	411.9	53.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	77	*	372.1	46.5%
	White	41	*	427.3	70.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	54	*	392.8	53.8%
	Female	69	*	386.5	53.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	326	*	6.1%	*
	White	172	*	5.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	245	*	6.5%	*
	Female	270	*	5.2%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	61	4yr	54.1%	*
	White	49	4yr	63.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	59	4yr	59.3%	*
	Female	56	4yr	58.9%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	54.1%	45.8%	38.1%	-	4yr
White	63.3%	50.0%	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	59.3%	37.9%	-	-	4yr
Female	58.9%	53.8%	47.1%	-	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults