

Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

52.6/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance **52.6%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	28.3%	8.5/30	Does Not Meet
Academic Growth	60.2%	24.1/40	Approaching
Postsecondary & Workforce Readiness	66.7%	20.0/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	999	992	99.3%	0	99.4%	Meets 95%
Math	999	992	99.3%	0	99.3%	Meets 95%
Science	361	346	95.8%	1	96.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	41.6%	Priority Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
High	Academic Achievement	31.8%	9.5/30	Does Not Meet	56.8%	Performance
	Academic Growth	68.3%	27.3/40	Meets		
	Postsecondary & Workforce ..	66.7%	20.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,288	97.6%	714.0	3	2/8	Does Not Meet
	English Learners	1,808	97.7%	712.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,154	97.8%	713.8	3	0.25/1	Does Not Meet
	Minority Students	2,178	97.7%	713.5	3	0.25/1	Does Not Meet
	Students with Disabilities	306	97.6%	692.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,365	97.7%	703.9	1	2/8	Does Not Meet
	English Learners	1,888	97.9%	703.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,228	97.8%	703.7	1	0.25/1	Does Not Meet
	Minority Students	2,255	97.8%	703.5	1	0.25/1	Does Not Meet
	Students with Disabilities	307	97.6%	687.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	777	93.6%	463.1	1	2/8	Does Not Meet
	English Learners	618	94.9%	454.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	728	93.9%	461.0	1	0.25/1	Does Not Meet
	Minority Students	743	93.4%	459.8	1	0.25/1	Does Not Meet
	Students with Disabilities	101	95.5%	406.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,194	45.0	4/8	Approaching
	English Learners	1,756	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,066	46.0	0.5/1	Approaching
	Minority Students	2,091	46.0	0.5/1	Approaching
	Students with Disabilities	259	35.0	0.5/1	Approaching
CMAS - Math	All Students	2,157	41.0	4/8	Approaching
	English Learners	1,729	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,029	41.0	0.5/1	Approaching
	Minority Students	2,059	41.0	0.5/1	Approaching
	Students with Disabilities	260	34.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	320	54.0	3/4	Meets
	On Track to EL Proficiency	320	59.1%	0/0	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	378	98.5%	418.7	10	2/8	Does Not Meet
	English Learners	275	97.9%	408.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	338	98.9%	417.6	9	0.25/1	Does Not Meet
	Minority Students	362	98.4%	415.4	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	381	98.5%	421.1	16	4/8	Approaching
	English Learners	278	97.9%	414.0	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	341	98.9%	419.8	15	0.5/1	Approaching
	Minority Students	365	98.4%	418.6	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	227	91.6%	549.9	8	2/8	Does Not Meet
	English Learners	173	92.6%	545.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	190	93.2%	551.3	8	0.25/1	Does Not Meet
	Minority Students	215	91.2%	548.8	7	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	10.5/33	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	356	36.0	4/8	Approaching
	English Learners	224	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	315	36.0	0.5/1	Approaching
	Minority Students	341	35.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	332	52.0	6/8	Meets
	English Learners	216	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	295	52.0	0.75/1	Meets
	Minority Students	319	51.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	89	75.0	4/4	Exceeds
	On Track to EL Proficiency	89	77.5%	0/0	Exceeds
TOTAL		*	*	17.75/26	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	164	*	455.9	99.4%	0.5/2	Does Not Meet	
	English Learners	111	*	433.7	99.1%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	138	*	453.6	100.0%	0/0	Does Not Meet	
	Minority Students	156	*	453.7	99.4%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	164	*	448.4	99.4%	1/2	Approaching	
	English Learners	111	*	429.7	99.1%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	138	*	447.6	100.0%	0/0	Approaching	
	Minority Students	156	*	445.1	99.4%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	1,269	*	1.0%	*	3/4	Meets	
	English Learners	520	*	1.7%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	897	*	0.2%	*	0/0	Exceeds	
	Minority Students	1,207	*	1.1%	*	0/0	Meets	
	Students with Disabilities	85	*	2.4%	*	0/0	Approaching	
Matriculation	All Students	217	*	37.8%	*	0.5/2	Does Not Meet	
	2-Year Higher Education Institution	*	*	12.4%	*	*	-	
	4-Year Higher Education Institution	*	*	24.9%	*	*	-	
	Career & Technical Education	*	*	5.5%	*	*	-	
Graduation	All Students	80	7yr	96.3%	*	4/4	Exceeds	
	English Learners	36	7yr	91.7%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	78	7yr	96.2%	*	1/1	Exceeds	
	Minority Students	77	7yr	96.1%	*	1/1	Exceeds	
	Students with Disabilities	26	4yr	50.0%	*	0.25/1	Does Not Meet	
TOTAL			*	*	*	*	12/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	65.6%	94.9%	95.3%	96.3%	7yr
English Learners	64.3%	90.4%	91.4%	91.7%	7yr
Free/Reduced-Price Lunch Eligible	64.4%	94.8%	95.1%	96.2%	7yr
Minority Students	64.8%	94.7%	95.0%	96.1%	7yr
Students with Disabilities	50.0%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	270	94.0%	710.1	1
	Black	221	95.9%	711.9	2
	Hispanic	1,639	98.6%	714.3	3
	White	110	96.6%	723.9	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	100.0%	709.3	1
	Male	1,170	97.4%	707.3	1
	Female	1,118	97.9%	720.9	10
	Gifted	77	100.0%	758.8	88
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	289	93.7%	703.7	1
	Black	247	95.9%	700.1	1
	Hispanic	1,672	98.8%	704.2	1
	White	110	95.8%	711.3	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	97.4%	700.4	1
	Male	1,207	97.4%	702.9	1
	Female	1,158	97.9%	705.0	1
	Gifted	77	100.0%	744.4	81
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	103	89.8%	423.7	1
	Black	79	88.8%	441.2	1
	Hispanic	547	95.5%	470.0	1
	White	34	97.1%	535.1	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	392	93.4%	452.6	1
	Female	385	93.8%	473.8	2
	Gifted	21	95.5%	643.5	85

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	269	51.0
	Black	211	41.0
	Hispanic	1,570	46.0
	White	103	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	33.0
	Male	1,119	40.0
	Female	1,075	50.0
	Gifted	77	44.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	263	43.0
	Black	211	40.0
	Hispanic	1,546	41.0
	White	98	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	43.0
	Male	1,099	40.0
	Female	1,058	42.0
	Gifted	69	46.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	56	98.2%	382.9	1
	Black	28	100.0%	407.9	5
	Hispanic	272	98.2%	422.4	11
	White	16	100.0%	493.8	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	167	98.3%	410.9	7
	Female	211	98.6%	424.8	12
	Gifted	20	100.0%	524.5	92
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	56	98.2%	401.3	3
	Black	30	100.0%	395.7	1
	Hispanic	273	98.2%	424.6	17
	White	16	100.0%	477.5	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	170	98.3%	420.5	15
	Female	211	98.6%	421.6	16
	Gifted	20	100.0%	510.0	91
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	96.6%	498.2	1
	Black	n < 16	-	-	-
	Hispanic	172	90.2%	557.8	10
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	92.4%	548.0	7
	Female	121	91.0%	551.6	8
	Gifted	18	81.8%	615.2	56

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	52	30.5
	Black	28	38.5
	Hispanic	255	36.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	159	39.0
	Female	197	34.0
	Gifted	23	56.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	49	36.0
	Black	28	47.0
	Hispanic	237	52.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	148	51.0
	Female	184	54.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	22	*	395.9	100.0%
	Black	n < 16	*	-	-
	Hispanic	122	*	461.1	99.2%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	76	*	450.5	100.0%
	Female	88	*	460.6	98.9%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	22	*	382.3	100.0%
	Black	n < 16	*	-	-
	Hispanic	122	*	454.7	99.2%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	76	*	447.5	100.0%
	Female	88	*	449.2	98.9%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	139	*	0.0%	*
	Black	85	*	0.0%	*
	Hispanic	967	*	1.3%	*
	White	62	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	595	*	1.7%	*
	Female	674	*	0.4%	*
	Gifted	111	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	17	4yr	82.4%	*
	Hispanic	68	7yr	95.6%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	44	7yr	93.2%	*
	Female	36	7yr	100.0%	*
	Gifted	18	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	82.4%	-	-	-	4yr
Hispanic	62.6%	94.1%	94.4%	95.6%	7yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	66.4%	91.5%	91.8%	93.2%	7yr
Female	64.7%	98.2%	98.7%	100.0%	7yr
Gifted	57.1%	100.0%	100.0%	-	6yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>