9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: EMH - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**59.8/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

59.8%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	46.6%	14.0/30	Approaching
Academic Growth	58.3%	23.3/40	Approaching
Postsecondary & Workforce Readiness	75.0%	22.5/30	Meets
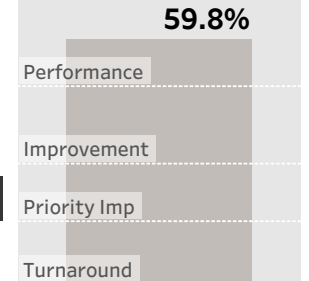
School plan types are based on the total percentage of points earned:

Performance: 53.0% - 100.0%

Improvement: 42.0% - 52.9%

Priority Improvement: 34.0% - 41.9%

Turnaround: 0.0% - 33.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	436	435	99.8%	1	100.0%	Meets 95%
Math	437	436	99.8%	1	100.0%	Meets 95%
Science	156	155	99.4%	1	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	56.7%	Performance
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	46.4%	18.6/40	Approaching	49.1%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
High	Academic Achievement	45.5%	13.7/30	Approaching	61.2%	Performance
	Academic Growth	62.5%	25.0/40	Meets		
	Postsecondary & Workforce ..	75.0%	22.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	536	98.2%	738.8	48	4/8	Approaching
	Previously Identified for READ Plan	120	97.6%	711.8	*	0/0	-
	English Learners	244	98.8%	734.0	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	309	98.7%	736.1	43	0.5/1	Approaching
	Minority Students	402	98.1%	735.7	42	0.5/1	Approaching
	Students with Disabilities	52	92.9%	698.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	542	98.7%	727.8	33	4/8	Approaching
	English Learners	248	99.2%	725.2	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	312	99.4%	726.4	30	0.5/1	Approaching
	Minority Students	408	98.8%	725.5	28	0.5/1	Approaching
	Students with Disabilities	54	96.4%	701.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	179	96.2%	543.3	18	4/8	Approaching
	English Learners	85	100.0%	536.4	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	104	99.0%	534.8	16	0.5/1	Approaching
	Minority Students	136	97.8%	535.1	16	0.5/1	Approaching
	Students with Disabilities	17	94.4%	473.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	331	50.0	6/8	Meets
	English Learners	150	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	188	51.5	0.75/1	Meets
	Minority Students	244	50.5	0.75/1	Meets
	Students with Disabilities	28	39.5	0.5/1	Approaching
CMAS - Math	All Students	336	35.5	4/8	Approaching
	English Learners	153	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	192	36.5	0.5/1	Approaching
	Minority Students	249	37.0	0.5/1	Approaching
	Students with Disabilities	31	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	120	61.0	3/4	Meets
	On Track to EL Proficiency	120	85.0%	0/0	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	533	99.4%	734.4	35	4/8	Approaching
	English Learners	253	99.2%	730.5	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	334	99.4%	732.0	30	0.5/1	Approaching
	Minority Students	403	99.8%	731.0	28	0.5/1	Approaching
	Students with Disabilities	45	100.0%	693.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	539	99.4%	719.1	20	4/8	Approaching
	English Learners	257	99.2%	714.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	337	99.4%	717.4	17	0.5/1	Approaching
	Minority Students	408	99.8%	716.8	16	0.5/1	Approaching
	Students with Disabilities	45	100.0%	689.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	180	98.9%	544.3	22	4/8	Approaching
	English Learners	80	98.8%	515.8	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	108	98.2%	530.4	16	0.5/1	Approaching
	Minority Students	135	99.3%	522.1	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	499	49.0	4/8	Approaching
	English Learners	244	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	313	50.0	0.75/1	Meets
	Minority Students	382	48.0	0.5/1	Approaching
	Students with Disabilities	41	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	499	44.0	4/8	Approaching
	English Learners	243	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	314	43.5	0.5/1	Approaching
	Minority Students	383	45.0	0.5/1	Approaching
	Students with Disabilities	40	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	26	43.0	2/4	Approaching
	On Track to EL Proficiency	26	46.2%	0/0	Approaching
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	86	73.3%	433.2	17	4/8	Approaching
	English Learners	51	78.8%	418.6	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	60	73.5%	425.3	12	0.25/1	Does Not Meet
	Minority Students	69	76.9%	423.0	11	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	86	73.3%	420.6	15	4/8	Approaching
	English Learners	51	78.8%	422.2	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	60	73.5%	417.7	13	0.25/1	Does Not Meet
	Minority Students	69	76.9%	415.9	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	60	95.3%	581.1	24	4/8	Approaching
	English Learners	26	89.7%	555.0	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	50	94.3%	578.1	22	0.5/1	Approaching
	Minority Students	43	93.5%	565.0	15	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	77	45.0	4/8	Approaching
	English Learners	37	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	56	42.0	0.5/1	Approaching
	Minority Students	61	43.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	75	57.0	6/8	Meets
	English Learners	37	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	55	52.0	0.75/1	Meets
	Minority Students	60	58.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.75/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	48	*	471.0	98.1%	1/2	Approaching
	English Learners	21	*	462.4	100.0%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	41	*	470.9	100.0%	0/0	Approaching
	Minority Students	33	*	459.9	97.2%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	48	*	449.3	98.1%	1/2	Approaching
	English Learners	21	*	429.0	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	41	*	456.0	100.0%	0/0	Approaching
	Minority Students	33	*	441.5	97.2%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	427	*	0.5%	*	4/4	Exceeds
	English Learners	124	*	0.8%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	233	*	0.0%	*	0/0	Exceeds
	Minority Students	332	*	0.6%	*	0/0	Meets
	Students with Disabilities	54	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	n < 16	*	-	*	0/0	-
	2-Year Higher Education Instituti..	*	*	-	*	*	-
	4-Year Higher Education Instituti..	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	n < 16	-	-	*	0/0	-
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	n < 16	-	-	*	0/0	-
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	6/8	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:*		**All Students**	**Each Disaggregated Group**	
	see table below for actual values				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		**All Students**	**Each Disaggregated Group**	**ELP**
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2018 Performance Framework Addendum

9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	184	98.9%	737.4	45
	Hispanic	182	97.9%	735.9	42
	White	134	98.5%	747.8	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	725.4	19
	Male	250	98.8%	731.2	31
	Female	286	97.7%	745.4	63
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	186	99.5%	727.4	32
	Hispanic	185	98.4%	722.7	22
	White	134	98.5%	734.8	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	727.5	33
	Male	252	99.2%	728.0	33
	Female	290	98.3%	727.7	33
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	63	100.0%	537.7	17
	Hispanic	61	96.8%	540.2	17
	White	43	91.5%	569.0	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	97.6%	544.3	19
	Female	97	95.1%	542.4	18
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	119	47.0
	Hispanic	107	60.0
	White	87	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	155	40.0
	Female	176	61.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	121	31.0
	Hispanic	109	38.0
	White	87	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	157	38.0
	Female	179	33.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	175	100.0%	734.3	35
	Hispanic	194	99.5%	728.1	22
	White	130	98.5%	744.6	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	736.9	42
	Male	207	100.0%	724.9	16
	Female	326	99.1%	740.4	50
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	178	100.0%	720.4	22
	Hispanic	196	99.5%	712.7	8
	White	131	98.5%	726.5	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	716.8	16
	Male	210	100.0%	716.7	16
	Female	329	99.1%	720.7	23
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	61	100.0%	520.4	12
	Hispanic	62	98.4%	519.2	11
	White	45	97.8%	610.9	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	76	98.7%	534.3	18
	Female	104	99.1%	551.6	25
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	172	47.0
	Hispanic	182	49.5
	White	117	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	190	43.0
	Female	309	51.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	173	47.0
	Hispanic	182	45.0
	White	116	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	190	41.0
	Female	309	45.0
	Gifted	n < 20	-

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9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	19	79.2%	400.0	2
	Hispanic	50	77.3%	431.8	16
	White	17	62.1%	474.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	46	78.0%	423.9	12
	Female	40	68.9%	444.0	27
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	19	79.2%	396.8	1
	Hispanic	50	77.3%	423.1	17
	White	17	62.1%	440.0	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	46	78.0%	418.8	14
	Female	40	68.9%	422.8	16
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	28	90.3%	580.5	24
	White	17	100.0%	621.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	23	95.8%	587.5	28
	Female	37	95.0%	577.1	21
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	43	43.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	40	51.5
	Female	37	42.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	42	60.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	40	58.5
	Female	35	52.0
	Gifted	n < 20	-

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2018 Performance Framework Addendum

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9189: VANGUARD CLASSICAL SCHOOL - EAST | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	27	*	462.9	96.4%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	21	*	468.5	95.5%
	Female	27	*	473.0	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	27	*	438.4	96.4%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	21	*	450.4	95.5%
	Female	27	*	448.5	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	107	*	0.9%	*
	Hispanic	204	*	0.5%	*
	White	95	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	200	*	1.0%	*
	Female	227	*	0.0%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	n < 16	-	-	*
	Female	n < 16	-	-	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	-	-	-	-	-
Female	-	-	-	-	-
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults