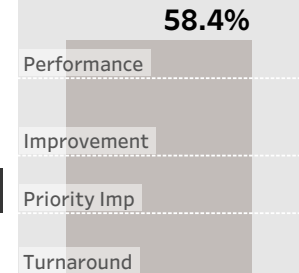


Plan Type Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

58.4/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	43.0%	12.9/30	Approaching
Academic Growth	60.8%	24.3/40	Approaching
Postsecondary & Workforce Readiness	70.6%	21.2/30	Meets

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	600	599	99.8%	0	99.8%	Meets 95%
Math	600	599	99.8%	0	99.8%	Meets 95%
Science	190	189	99.5%	0	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	39.3%	15.7/40	Approaching	33.6%	Turnaround
	Academic Growth	29.8%	17.9/60	Does Not Meet		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	63.7%	Performance
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	41.7%	12.5/30	Approaching	64.9%	Performance
	Academic Growth	77.9%	31.2/40	Meets		
	Postsecondary & Workforce ..	70.6%	21.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	594	99.8%	723.1	16	4/8	Approaching
	Previously Identified for READ Plan	180	100.0%	702.5	*	0/0	-
	English Learners	425	99.8%	719.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	374	99.7%	721.6	12	0.25/1	Does Not Meet
	Minority Students	497	99.8%	722.4	15	0.5/1	Approaching
	Students with Disabilities	26	100.0%	684.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	603	100.0%	723.4	24	4/8	Approaching
	English Learners	434	100.0%	720.7	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	379	100.0%	721.3	19	0.5/1	Approaching
	Minority Students	506	100.0%	722.5	22	0.5/1	Approaching
	Students with Disabilities	26	100.0%	686.0	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	198	99.5%	524.6	11	2/8
	English Learners	144	99.3%	512.9	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	124	99.2%	506.2	6	0.25/1	Does Not Meet
	Minority Students	165	100.0%	516.4	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	365	34.0	2/8	Does Not Meet
	English Learners	257	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	229	34.0	0.25/1	Does Not Meet
	Minority Students	304	34.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	369	29.0	2/8	Does Not Meet
	English Learners	261	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	233	32.0	0.25/1	Does Not Meet
	Minority Students	307	29.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	180	49.0	2/4	Approaching
	On Track to EL Proficiency	180	73.9%	0/0	Approaching
TOTAL		*	*	7.75/26	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	672	99.9%	728.7	23	4/8	Approaching
	English Learners	439	100.0%	724.0	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	384	100.0%	728.8	24	0.5/1	Approaching
	Minority Students	557	99.8%	728.3	22	0.5/1	Approaching
	Students with Disabilities	23	100.0%	702.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	689	99.9%	725.9	35	4/8	Approaching
	English Learners	456	100.0%	721.3	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	398	100.0%	723.9	31	0.5/1	Approaching
	Minority Students	574	99.8%	724.4	32	0.5/1	Approaching
	Students with Disabilities	23	100.0%	704.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	200	100.0%	562.9	33	4/8	Approaching
	English Learners	126	100.0%	545.6	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	106	100.0%	554.3	26	0.5/1	Approaching
	Minority Students	165	100.0%	559.3	30	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	621	50.0	6/8	Meets
	English Learners	417	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	357	51.0	0.75/1	Meets
	Minority Students	518	50.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	623	58.0	6/8	Meets
	English Learners	419	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	359	55.0	0.75/1	Meets
	Minority Students	519	56.0	0.75/1	Meets
	Students with Disabilities	20	61.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	59	61.0	3/4	Meets
	On Track to EL Proficiency	59	61.0%	0/0	Meets
TOTAL		*	*	20/27	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	243	99.3%	456.8	37	4/8	Approaching
	English Learners	127	99.3%	436.0	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	144	99.4%	450.2	31	0.5/1	Approaching
	Minority Students	193	99.1%	450.9	31	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	246	99.3%	449.0	44	4/8	Approaching
	English Learners	130	99.3%	429.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	146	99.4%	444.3	39	0.5/1	Approaching
	Minority Students	195	99.1%	444.9	39	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	144	95.5%	553.6	8	2/8	Does Not Meet
	English Learners	80	94.3%	526.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	80	95.4%	548.0	7	0.25/1	Does Not Meet
	Minority Students	115	94.4%	552.2	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13.75/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	216	56.0	6/8	Meets
	English Learners	104	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	168	47.5	0.5/1	Approaching
	Minority Students	170	52.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	215	60.0	6/8	Meets
	English Learners	104	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	167	60.0	0.75/1	Meets
	Minority Students	169	60.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	42	70.0	4/4	Exceeds
	On Track to EL Proficiency	42	78.6%	0/0	Exceeds
TOTAL		*	*	20.25/26	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	100	*	505.5	99.1%	1/2	Approaching
	English Learners	48	*	483.3	98.2%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	76	*	497.9	98.8%	0/0	Approaching
	Minority Students	76	*	498.9	98.8%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	100	*	506.7	99.1%	1.5/2	Meets
	English Learners	48	*	481.0	98.2%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	76	*	501.1	98.8%	0/0	Meets
	Minority Students	76	*	500.3	98.8%	0/0	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	862	*	1.4%	*	3/4	Meets
	English Learners	357	*	2.0%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	257	*	0.0%	*	0/0	Exceeds
	Minority Students	685	*	1.6%	*	0/0	Meets
	Students with Disabilities	57	*	1.8%	*	0/0	Meets
Matriculation	All Students	106	*	71.7%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	9.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	61.3%	*	*	-
	Career & Technical Education	*	*	0.9%	*	*	-
Graduation	All Students	109	5yr	90.8%	*	3/4	Meets
	English Learners	43	5yr	83.7%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	61	6yr	91.8%	*	0.75/1	Meets
	Minority Students	21	7yr	90.5%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	12/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	79.9%	90.8%	90.6%	90.6%	5yr
English Learners	71.0%	83.7%	82.6%	-	5yr
Free/Reduced-Price Lunch Eligible	80.0%	91.0%	91.8%	90.6%	6yr
Minority Students	75.9%	88.3%	88.4%	90.5%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	231	99.6%	729.5	27
	Hispanic	244	100.0%	715.1	5
	White	97	100.0%	726.8	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	289	100.0%	719.3	9
	Female	305	99.7%	726.8	22
	Gifted	44	100.0%	763.2	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	237	100.0%	729.7	38
	Hispanic	246	100.0%	715.3	9
	White	97	100.0%	728.0	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	293	100.0%	721.1	19
	Female	310	100.0%	725.6	28
	Gifted	44	100.0%	765.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	79	100.0%	521.9	11
	Hispanic	77	100.0%	506.2	6
	White	33	97.1%	565.5	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	96	99.0%	514.9	9
	Female	102	100.0%	533.7	15
	Gifted	20	100.0%	665.6	89

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	139	34.0
	Hispanic	150	34.0
	White	61	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	177	31.0
	Female	188	38.0
	Gifted	34	32.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	140	27.5
	Hispanic	152	29.5
	White	62	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	180	30.0
	Female	189	29.0
	Gifted	34	34.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	740.3	50
	Black	233	100.0%	734.5	35
	Hispanic	297	100.0%	722.5	12
	White	115	100.0%	730.3	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	338	100.0%	719.5	8
	Female	334	99.7%	738.0	44
	Gifted	37	100.0%	764.2	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	743.6	80
	Black	241	100.0%	729.9	46
	Hispanic	305	100.0%	718.8	19
	White	115	100.0%	733.1	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	349	100.0%	722.3	27
	Female	340	99.7%	729.5	45
	Gifted	37	100.0%	763.6	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	70	100.0%	580.2	41
	Hispanic	89	100.0%	537.6	19
	White	35	100.0%	579.5	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	100.0%	550.6	24
	Female	94	100.0%	576.6	40
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	221	50.0
	Hispanic	271	49.0
	White	103	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	310	42.5
	Female	311	57.0
	Gifted	36	42.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	222	58.0
	Hispanic	271	54.0
	White	104	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	310	55.0
	Female	313	59.0
	Gifted	36	64.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	93	99.0%	460.4	39
	Hispanic	87	99.0%	431.4	16
	White	50	100.0%	479.6	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	114	99.2%	447.0	29
	Female	129	99.3%	465.5	46
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	93	99.0%	457.5	54
	Hispanic	89	99.0%	424.8	18
	White	51	100.0%	464.7	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	115	99.2%	445.9	40
	Female	131	99.3%	451.8	48
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	58	95.2%	530.7	2
	Hispanic	49	92.9%	558.3	11
	White	29	100.0%	559.0	11
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	71	93.5%	568.2	17
	Female	73	97.5%	539.4	4
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	83	59.0
	Hispanic	76	40.5
	White	46	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	102	60.5
	Female	114	51.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	82	70.0
	Hispanic	76	50.5
	White	46	60.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	102	64.0
	Female	113	57.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	36	*	505.8	100.0%
	Hispanic	34	*	472.4	97.5%
	White	24	*	526.3	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	49	*	517.6	100.0%
	Female	51	*	493.9	98.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	36	*	504.4	100.0%
	Hispanic	34	*	477.4	97.5%
	White	24	*	527.1	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	49	*	525.3	100.0%
	Female	51	*	488.8	98.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	32	*	9.4%	*
	Black	314	*	1.3%	*
	Hispanic	327	*	0.9%	*
	White	177	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	430	*	1.4%	*
	Female	432	*	1.4%	*
	Gifted	32	*	3.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	28	5yr	89.3%	*
	Hispanic	39	5yr	87.2%	*
	White	32	5yr	96.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	57	5yr	89.5%	*
	Female	31	6yr	93.5%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	74.0%	89.3%	-	-	5yr
Hispanic	74.1%	87.2%	83.3%	-	5yr
White	92.1%	96.9%	95.2%	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	80.5%	89.5%	87.9%	83.3%	5yr
Female	79.2%	92.3%	93.5%	-	6yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>