4024: HINKLEY HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J

Level: H - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**33.7/100**

Will enter Year 1 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement

Priority Imp   **33.7%**

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	38.4%	15.4/40	Approaching
Postsecondary & Workforce Readiness	36.1%	10.8/30	Does Not Meet

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

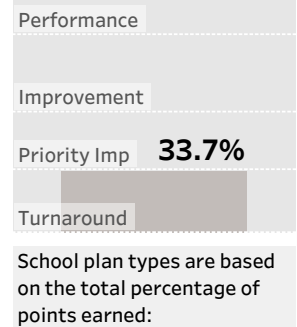## Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,050	1,025	97.6%	1	97.7%	Meets 95%
Math	1,050	1,025	97.6%	1	97.7%	Meets 95%
Science	467	434	92.9%	17	96.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	33.7%	Turnaround
	Academic Growth	38.4%	15.4/40	Approaching		
	Postsecondary & Workforce ..	36.1%	10.8/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

4024: HINKLEY HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,744	92.9%	400.0	2	2/8	Does Not Meet
	English Learners	1,011	93.3%	389.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,458	94.1%	395.6	1	0.25/1	Does Not Meet
	Minority Students	1,632	93.0%	397.8	1	0.25/1	Does Not Meet
	Students with Disabilities	181	91.2%	339.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,759	92.9%	406.4	6	2/8	Does Not Meet
	English Learners	1,026	93.3%	399.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,473	94.1%	403.6	5	0.25/1	Does Not Meet
	Minority Students	1,647	93.0%	405.3	6	0.25/1	Does Not Meet
	Students with Disabilities	181	91.2%	328.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,219	87.9%	526.4	1	2/8	Does Not Meet
	English Learners	732	88.9%	510.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	990	88.4%	523.8	1	0.25/1	Does Not Meet
	Minority Students	1,136	88.2%	523.2	1	0.25/1	Does Not Meet
	Students with Disabilities	123	91.5%	474.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,592	33.0	2/8	Does Not Meet
	English Learners	843	31.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,335	32.0	0.25/1	Does Not Meet
	Minority Students	1,500	33.0	0.25/1	Does Not Meet
	Students with Disabilities	130	30.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,510	42.0	4/8	Approaching
	English Learners	833	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,266	43.0	0.5/1	Approaching
	Minority Students	1,430	41.0	0.5/1	Approaching
	Students with Disabilities	130	24.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	467	39.0	2/4	Approaching
	On Track to EL Proficiency	467	34.0%	0/0	Does Not Meet
TOTAL		*	*	10.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

4024: HINKLEY HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	820	*	445.5	93.9%	0.5/2	Does Not Meet
	English Learners	455	*	426.7	93.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	669	*	441.3	94.1%	0/0	Does Not Meet
	Minority Students	768	*	443.3	93.7%	0/0	Does Not Meet
	Students with Disabilities	80	*	380.5	92.3%	0/0	Does Not Meet
CO SAT - Math	All Students	820	*	436.1	93.9%	0.5/2	Does Not Meet
	English Learners	455	*	415.7	93.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	669	*	434.2	94.1%	0/0	Does Not Meet
	Minority Students	768	*	435.1	93.7%	0/0	Does Not Meet
	Students with Disabilities	80	*	343.6	92.3%	0/0	Does Not Meet
Dropout	All Students	7,900	*	5.2%	*	1/4	Does Not Meet
	English Learners	2,887	*	5.2%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,082	*	2.1%	*	0/0	Approaching
	Minority Students	7,196	*	5.0%	*	0/0	Approaching
	Students with Disabilities	911	*	5.4%	*	0/0	Does Not Meet
Matriculation	All Students	1,292	*	39.6%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	11.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.2%	*	*	-
	Career & Technical Education	*	*	4.3%	*	*	-
Graduation	All Students	486	7yr	79.8%	*	2/4	Approaching
	English Learners	188	7yr	75.5%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	420	7yr	79.5%	*	0.5/1	Approaching
	Minority Students	417	7yr	79.9%	*	0.5/1	Approaching
	Students with Disabilities	63	7yr	76.2%	*	0.5/1	Approaching
TOTAL		*	*	*	*	6.5/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	64.3%	76.7%	78.1%	79.8%	7yr
English Learners	57.9%	72.6%	75.4%	75.5%	7yr
Free/Reduced-Price Lunch Eligible	63.4%	76.4%	77.6%	79.5%	7yr
Minority Students	64.8%	77.3%	78.5%	79.9%	7yr
Students with Disabilities	43.2%	52.5%	65.8%	76.2%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement

	The district or school's mean scale score was*:		All Students	Each Disaggregated Group	
	see table below for actual values				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Academic Growth

	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Postsecondary and Workforce Readiness

	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	96.0%	418.1	9
	Black	233	94.5%	389.3	1
	Hispanic	1,268	92.8%	398.2	1
	White	112	91.7%	432.3	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	86.3%	402.4	3
	Male	860	92.1%	388.3	1
	Female	884	93.8%	411.5	7
	Gifted	75	98.7%	524.8	92
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	69	96.0%	446.9	41
	Black	233	94.5%	392.3	1
	Hispanic	1,280	92.8%	405.4	6
	White	112	91.7%	422.8	16
	Hawaiian/Pacific Islander	16	88.9%	425.6	18
	Two or More Races	37	86.3%	399.7	2
	Male	872	92.1%	401.4	3
	Female	887	93.8%	411.3	9
	Gifted	75	98.7%	539.9	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	94.0%	529.6	2
	Black	154	81.8%	515.0	1
	Hispanic	885	89.4%	523.7	1
	White	83	83.7%	570.2	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	83.3%	559.6	12
	Male	611	90.2%	515.5	1
	Female	608	85.6%	537.3	3
	Gifted	84	81.6%	660.0	89

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	65	26.0
	Black	201	35.0
	Hispanic	1,177	32.0
	White	92	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	32.0
	Male	768	37.0
	Female	824	30.0
	Gifted	103	43.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	56	44.5
	Black	191	42.0
	Hispanic	1,129	41.0
	White	80	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	22.5
	Male	734	41.0
	Female	776	43.0
	Gifted	76	46.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

4024: HINKLEY HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	30	*	467.5	97.1%
	Black	107	*	441.8	96.0%
	Hispanic	594	*	442.6	93.2%
	White	52	*	479.0	96.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	448.7	95.5%
	Male	393	*	440.4	93.1%
	Female	427	*	450.3	94.6%
	Gifted	60	*	560.2	96.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	30	*	465.5	97.1%
	Black	107	*	435.4	96.0%
	Hispanic	594	*	434.5	93.2%
	White	52	*	450.5	96.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	426.3	95.5%
	Male	393	*	433.2	93.1%
	Female	427	*	438.8	94.6%
	Gifted	60	*	571.3	96.8%
Dropout	American Indian or Alaska Native	52	*	3.8%	*
	Asian	251	*	1.6%	*
	Black	1,273	*	5.0%	*
	Hispanic	5,308	*	5.1%	*
	White	704	*	7.8%	*
	Hawaiian/Pacific Islander	82	*	2.4%	*
	Two or More Races	230	*	7.8%	*
	Male	4,040	*	6.7%	*
	Female	3,860	*	3.7%	*
	Gifted	494	*	2.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	25	7yr	96.0%	*
	Black	74	7yr	83.8%	*
	Hispanic	296	7yr	77.7%	*
	White	69	7yr	79.7%	*
	Hawaiian/Pacific Islander	17	5yr	88.2%	*
	Two or More Races	16	7yr	75.0%	*
	Male	239	7yr	77.0%	*
	Female	731	5yr	84.0%	*
	Gifted	64	7yr	95.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	76.3%	91.5%	92.3%	96.0%	7yr
Black	68.8%	78.2%	80.5%	83.8%	7yr
Hispanic	62.9%	76.4%	77.2%	77.7%	7yr
White	60.2%	72.2%	75.2%	79.7%	7yr
Hawaiian/Pacific Islander	69.6%	88.2%	-	-	5yr
Two or More Races	66.7%	70.8%	74.2%	75.0%	7yr
Male	57.6%	69.5%	72.7%	77.0%	7yr
Female	71.2%	84.0%	83.6%	82.6%	5yr
Gifted	77.9%	92.2%	92.2%	95.3%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults