1720: CLYDE MILLER K-8 | 0180: ADAMS-ARAPAHOE 28J

Level: EM - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**56.2/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.
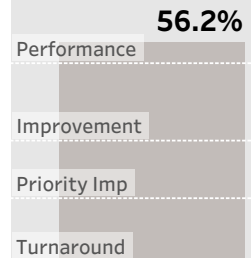
Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	36.1%	14.4/40	Does Not Meet
Academic Growth	69.6%	41.8/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	361	355	98.3%	6	100.0%	Meets 95%
Math	361	355	98.3%	6	100.0%	Meets 95%
Science	124	120	96.8%	3	99.2%	Meets 95%

56.2%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	31.9%	12.8/40	Does Not Meet	50.3%	Improvement
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	40.3%	16.1/40	Approaching	62.2%	Performance
	Academic Growth	76.8%	46.1/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1720: CLYDE MILLER K-8 | 0180: ADAMS-ARAPAHOE 28J   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	493	98.3%	722.2	14	2/8	Does Not Meet
	Previously Identified for READ Plan	123	95.0%	701.0	*	0/0	-
	English Learners	278	98.4%	722.8	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	371	98.8%	721.3	12	0.25/1	Does Not Meet
	Minority Students	432	98.5%	721.1	12	0.25/1	Does Not Meet
	Students with Disabilities	49	89.8%	685.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	509	99.4%	712.6	6	2/8	Does Not Meet
	English Learners	293	99.7%	712.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	384	99.8%	711.5	5	0.25/1	Does Not Meet
	Minority Students	446	99.4%	711.5	5	0.25/1	Does Not Meet
	Students with Disabilities	54	100.0%	683.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	171	97.8%	532.8	15	4/8	Approaching
	English Learners	99	100.0%	531.4	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	125	97.7%	532.2	15	0.5/1	Approaching
	Minority Students	153	97.5%	528.0	13	0.25/1	Does Not Meet
	Students with Disabilities	21	95.7%	416.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.5/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	316	54.0	6/8	Meets
	English Learners	182	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	235	56.0	0.75/1	Meets
	Minority Students	279	54.0	0.75/1	Meets
	Students with Disabilities	30	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	327	44.0	4/8	Approaching
	English Learners	191	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	244	44.5	0.5/1	Approaching
	Minority Students	287	42.0	0.5/1	Approaching
	Students with Disabilities	39	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	120	60.5	3/4	Meets
	On Track to EL Proficiency	120	83.3%	0/0	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1720: CLYDE MILLER K-8 | 0180: ADAMS-ARAPAHOE 28J   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	521	98.8%	734.8	36	4/8	Approaching
	English Learners	290	99.7%	736.9	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	359	99.3%	733.2	33	0.5/1	Approaching
	Minority Students	454	98.6%	733.9	34	0.5/1	Approaching
	Students with Disabilities	55	100.0%	698.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	530	98.1%	719.4	21	4/8	Approaching
	English Learners	299	99.4%	719.0	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	365	98.3%	717.0	16	0.5/1	Approaching
	Minority Students	462	97.8%	717.8	18	0.5/1	Approaching
	Students with Disabilities	56	100.0%	696.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	161	93.5%	512.8	9	2/8	Does Not Meet
	English Learners	96	97.1%	508.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	103	93.3%	502.4	7	0.25/1	Does Not Meet
	Minority Students	138	93.0%	508.6	9	0.25/1	Does Not Meet
	Students with Disabilities	16	94.1%	407.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	519	53.0	6/8	Meets
	English Learners	294	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	360	55.0	0.75/1	Meets
	Minority Students	452	56.0	0.75/1	Meets
	Students with Disabilities	54	45.5	0.5/1	Approaching
CMAS - Math	All Students	518	53.0	6/8	Meets
	English Learners	294	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	355	52.0	0.75/1	Meets
	Minority Students	450	54.0	0.75/1	Meets
	Students with Disabilities	55	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	36	77.5	4/4	Exceeds
	On Track to EL Proficiency	36	83.3%	0/0	Exceeds
TOTAL		*	*	21.5/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:*				
	see table below for actual values		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1720: CLYDE MILLER K-8 | 0180: ADAMS-ARAPAHOE 28J   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	56	96.6%	724.6	18
	Hispanic	331	98.6%	719.4	9
	White	61	96.9%	730.2	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	100.0%	720.3	10
	Male	250	98.9%	718.5	8
	Female	243	97.7%	726.1	21
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	56	96.6%	716.4	10
	Hispanic	345	99.7%	710.3	4
	White	63	100.0%	720.1	17
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	100.0%	705.7	2
	Male	261	99.6%	714.1	8
	Female	248	99.2%	710.9	5
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	20	95.2%	528.3	13
	Hispanic	115	97.5%	523.2	11
	White	18	100.0%	573.1	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	97.9%	518.1	10
	Female	80	97.6%	549.4	22
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	36	51.5
	Hispanic	211	54.0
	White	37	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	49.0
	Male	160	47.0
	Female	156	60.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	36	47.5
	Hispanic	219	42.0
	White	40	45.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	37.0
	Male	165	48.0
	Female	162	39.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1720: CLYDE MILLER K-8 | 0180: ADAMS-ARAPAHOE 28J Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	67	96.2%	730.6	27
	Hispanic	338	99.2%	736.0	39
	White	67	100.0%	740.9	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	719.4	8
	Male	282	99.4%	728.3	22
	Female	239	98.1%	742.5	56
	Gifted	28	100.0%	768.9	96
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	68	95.1%	716.1	14
	Hispanic	347	98.9%	718.9	19
	White	68	100.0%	730.4	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	94.3%	706.8	2
	Male	290	99.0%	720.4	22
	Female	240	97.0%	718.2	18
	Gifted	28	100.0%	752.6	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	108	95.8%	516.0	10
	White	23	96.2%	538.1	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	91.6%	512.3	9
	Female	80	95.5%	513.3	9
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	65	45.0
	Hispanic	340	58.5
	White	67	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	44.5
	Male	284	46.0
	Female	235	63.0
	Gifted	28	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	66	53.0
	Hispanic	340	54.5
	White	68	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	54.0
	Male	285	54.0
	Female	233	52.0
	Gifted	28	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults