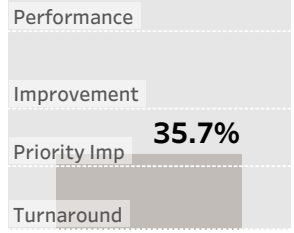| Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**35.7/100**

Will enter Year 8 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement

35.7%

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	51.8%	20.7/40	Approaching
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	910	864	94.9%	1	98.5%	Meets 95%
Math	910	864	94.9%	1	98.5%	Meets 95%
Science	422	407	96.4%	6	97.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	35.7%	Priority Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	25.0%	7.5/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

CO **CDE** **COLORADO**
Department of Education

1458: AURORA CENTRAL HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,496	88.9%	383.0	1	2/8	Does Not Meet
	English Learners	1,015	87.8%	372.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,227	90.0%	380.6	1	0.25/1	Does Not Meet
	Minority Students	1,434	88.8%	381.6	1	0.25/1	Does Not Meet
	Students with Disabilities	213	91.5%	346.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,537	88.9%	384.2	1	2/8	Does Not Meet
	English Learners	1,056	87.8%	376.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,264	90.0%	382.2	1	0.25/1	Does Not Meet
	Minority Students	1,474	88.8%	383.5	1	0.25/1	Does Not Meet
	Students with Disabilities	213	91.5%	347.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,079	87.2%	523.4	1	2/8	Does Not Meet
	English Learners	746	89.6%	508.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	858	88.0%	521.3	1	0.25/1	Does Not Meet
	Minority Students	1,042	87.7%	521.6	1	0.25/1	Does Not Meet
	Students with Disabilities	124	81.4%	486.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,411	38.0	4/8	Approaching
	English Learners	925	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,148	38.0	0.5/1	Approaching
	Minority Students	1,358	38.0	0.5/1	Approaching
	Students with Disabilities	166	36.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,337	39.0	4/8	Approaching
	English Learners	893	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,086	39.0	0.5/1	Approaching
	Minority Students	1,286	39.0	0.5/1	Approaching
	Students with Disabilities	165	28.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	590	52.0	3/4	Meets
	On Track to EL Proficiency	590	47.5%	0/0	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1458: AURORA CENTRAL HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	714	*	422.9	91.0%	0.5/2	Does Not Meet
	English Learners	463	*	409.6	90.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	543	*	419.5	91.0%	0/0	Does Not Meet
	Minority Students	683	*	421.2	91.1%	0/0	Does Not Meet
	Students with Disabilities	94	*	369.9	90.2%	0/0	Does Not Meet
CO SAT - Math	All Students	716	*	407.4	91.0%	0.5/2	Does Not Meet
	English Learners	465	*	395.7	90.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	544	*	403.8	91.0%	0/0	Does Not Meet
	Minority Students	685	*	405.9	91.1%	0/0	Does Not Meet
	Students with Disabilities	94	*	344.1	90.2%	0/0	Does Not Meet
Dropout	All Students	8,734	*	7.0%	*	1/4	Does Not Meet
	English Learners	4,352	*	7.4%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,299	*	2.5%	*	0/0	Approaching
	Minority Students	8,299	*	7.0%	*	0/0	Does Not Meet
	Students with Disabilities	1,164	*	6.8%	*	0/0	Does Not Meet
Matriculation	All Students	1,083	*	32.7%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	13.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	14.2%	*	*	-
	Career & Technical Education	*	*	5.5%	*	*	-
Graduation	All Students	518	7yr	67.0%	*	1/4	Does Not Meet
	English Learners	509	6yr	65.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	457	7yr	67.8%	*	0.25/1	Does Not Meet
	Minority Students	490	7yr	67.6%	*	0.25/1	Does Not Meet
	Students with Disabilities	75	7yr	66.7%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	4.5/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	47.5%	60.5%	66.3%	67.0%	7yr
English Learners	40.1%	57.7%	65.0%	64.9%	6yr
Free/Reduced-Price Lunch Eligible	47.9%	60.3%	66.9%	67.8%	7yr
Minority Students	47.4%	60.5%	66.7%	67.6%	7yr
Students with Disabilities	33.5%	52.5%	61.0%	66.7%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	
Academic Achievement	*The district or school's mean scale score was*:*				
	see table below for actual values		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Performance Indicator	Measure/Metric	Rating	Point Value		
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	Accreditation Category/Plan Type
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1458: AURORA CENTRAL HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	108	89.7%	359.7	1
	Black	211	86.8%	384.5	1
	Hispanic	1,071	89.2%	383.0	1
	White	62	90.6%	414.0	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	87.9%	397.5	1
	Male	789	87.0%	379.0	1
	Female	707	91.1%	387.4	1
	Gifted	40	91.3%	481.5	64
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	120	89.7%	367.8	1
	Black	225	86.8%	380.6	1
	Hispanic	1,084	89.2%	385.4	1
	White	63	90.6%	401.1	3
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	87.9%	405.0	6
	Male	810	87.0%	383.6	1
	Female	727	91.1%	385.0	1
	Gifted	40	91.3%	498.5	86
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	103	92.6%	473.4	1
	Black	170	82.8%	501.4	1
	Hispanic	739	88.7%	532.8	3
	White	37	76.7%	574.9	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	583	85.6%	516.2	1
	Female	496	89.1%	532.0	2
	Gifted	51	91.7%	645.2	82

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	124	28.5
	Black	215	41.0
	Hispanic	978	39.0
	White	52	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	51.0
	Male	738	42.5
	Female	673	34.0
	Gifted	58	51.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	117	32.0
	Black	206	36.0
	Hispanic	928	39.5
	White	50	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	701	40.0
	Female	636	37.5
	Gifted	41	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1458: AURORA CENTRAL HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J   Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	54	*	393.0	95.9%
	Black	100	*	417.1	88.4%
	Hispanic	509	*	424.2	92.0%
	White	28	*	470.1	89.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	374	*	416.4	89.7%
	Female	339	*	430.3	92.6%
	Gifted	36	*	527.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	54	*	393.9	95.9%
	Black	101	*	398.4	88.4%
	Hispanic	510	*	408.4	92.0%
	White	28	*	450.0	89.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	376	*	407.0	89.7%
	Female	339	*	408.0	92.6%
	Gifted	36	*	550.6	100.0%
Dropout	American Indian or Alaska Native	72	*	6.9%	*
	Asian	766	*	7.7%	*
	Black	1,566	*	5.1%	*
	Hispanic	5,631	*	7.2%	*
	White	435	*	7.6%	*
	Hawaiian/Pacific Islander	42	*	4.8%	*
	Two or More Races	222	*	12.2%	*
	Male	4,778	*	8.0%	*
	Female	3,956	*	5.8%	*
	Gifted	304	*	3.9%	*
Graduation	American Indian or Alaska Native	19	4yr	47.4%	*
	Asian	101	6yr	69.3%	*
	Black	81	7yr	72.8%	*
	Hispanic	320	7yr	68.1%	*
	White	58	6yr	60.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	17	7yr	52.9%	*
	Male	521	6yr	61.6%	*
	Female	254	7yr	73.2%	*
	Gifted	70	5yr	75.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	47.4%	-	-	-	4yr
Asian	39.2%	60.4%	69.3%	65.2%	6yr
Black	53.0%	65.4%	69.5%	72.8%	7yr
Hispanic	48.0%	60.7%	66.9%	68.1%	7yr
White	49.2%	59.8%	60.3%	57.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	35.2%	39.6%	48.4%	52.9%	7yr
Male	43.7%	56.9%	61.6%	61.0%	6yr
Female	52.1%	64.6%	71.8%	73.2%	7yr
Gifted	70.7%	75.7%	73.7%	64.7%	5yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults