

Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

75.1/100

75.1%

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	68.8%	27.5/40	Meets
Academic Growth	79.4%	47.6/60	Meets

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	461	455	98.7%	6	100.0%	Meets 95%
Math	461	455	98.7%	5	99.8%	Meets 95%
Science	149	146	98.0%	3	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	67.4%	27.0/40	Meets	65.6%	Performance
	Academic Growth	64.3%	38.6/60	Meets		
Middle	Academic Achievement	70.1%	28.0/40	Meets	86.7%	Performance
	Academic Growth	97.8%	58.7/60	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	657	99.1%	746.7	66	6/8	Meets
	Previously Identified for READ Plan	80	97.7%	705.7	*	0/0	-
	English Learners	149	99.4%	740.0	50	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	249	99.2%	738.8	48	0.5/1	Approaching
	Minority Students	411	99.1%	744.8	62	0.75/1	Meets
	Students with Disabilities	55	90.5%	699.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	664	99.7%	738.3	58	6/8	Meets
	English Learners	152	100.0%	735.6	53	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	251	100.0%	731.4	42	0.5/1	Approaching
	Minority Students	416	99.8%	735.4	53	0.75/1	Meets
	Students with Disabilities	60	96.8%	703.0	1	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	24.25/36
CMAS - Science	All Students	205	99.5%	612.2	58	6/8	Meets
	English Learners	54	100.0%	587.7	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	81	100.0%	590.6	43	0.5/1	Approaching
	Minority Students	139	99.3%	598.4	47	0.5/1	Approaching
	Students with Disabilities	17	94.7%	469.3	1	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	24.25/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	407	49.0	4/8	Approaching
	English Learners	102	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	153	49.0	0.5/1	Approaching
	Minority Students	260	48.0	0.5/1	Approaching
	Students with Disabilities	35	36.0	0.5/1	Approaching
CMAS - Math	All Students	410	52.0	6/8	Meets
	English Learners	102	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	154	51.5	0.75/1	Meets
	Minority Students	261	51.0	0.75/1	Meets
	Students with Disabilities	39	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	60	64.0	3/4	Meets
	On Track to EL Proficiency	60	90.0%	0/0	Exceeds
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	621	94.1%	757.2	84	6/8	Meets
	English Learners	151	97.1%	755.2	83	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	225	92.8%	751.7	78	0.75/1	Meets
	Minority Students	422	93.9%	756.5	84	0.75/1	Meets
	Students with Disabilities	36	62.7%	713.4	3	0.25/1	Does Not Meet
CMAS - Math	All Students	643	96.7%	743.8	80	6/8	Meets
	English Learners	159	99.4%	745.3	83	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	240	97.3%	736.9	66	0.75/1	Meets
	Minority Students	439	96.6%	742.9	78	0.75/1	Meets
	Students with Disabilities	53	91.5%	700.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	213	94.5%	623.3	70	6/8	Meets
	English Learners	45	98.0%	610.2	62	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	79	95.5%	591.3	49	0.5/1	Approaching
	Minority Students	144	94.4%	614.9	65	0.75/1	Meets
	Students with Disabilities	17	94.7%	487.6	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	581	70.0	8/8	Exceeds
	English Learners	148	72.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	209	69.0	1/1	Exceeds
	Minority Students	391	69.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	611	72.0	8/8	Exceeds
	English Learners	155	75.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	227	66.0	1/1	Exceeds
	Minority Students	413	72.0	1/1	Exceeds
	Students with Disabilities	48	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	22.5/23	Exceeds

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	92	100.0%	757.1	87
	Black	84	98.9%	744.3	60
	Hispanic	179	98.5%	737.2	45
	White	246	99.2%	750.0	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	100.0%	750.4	76
	Male	373	99.2%	742.5	56
	Female	284	99.0%	752.3	79
	Gifted	49	100.0%	777.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	93	100.0%	748.3	79
	Black	85	100.0%	730.6	40
	Hispanic	182	99.5%	731.3	42
	White	248	99.6%	743.1	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	100.0%	735.9	53
	Male	377	100.0%	738.1	58
	Female	287	99.3%	738.6	59
	Gifted	49	100.0%	770.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	100.0%	644.3	78
	Black	29	100.0%	579.6	37
	Hispanic	55	98.3%	575.4	35
	White	66	100.0%	641.3	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	615.0	60
	Male	109	100.0%	608.4	55
	Female	96	99.0%	616.6	61
	Gifted	18	100.0%	721.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	57	50.0
	Black	58	41.0
	Hispanic	106	49.5
	White	147	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	49.0
	Male	231	47.0
	Female	176	51.5
	Gifted	34	47.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	57	57.0
	Black	58	44.5
	Hispanic	107	53.0
	White	149	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	39.0
	Male	233	52.0
	Female	177	53.0
	Gifted	34	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	107	99.1%	771.6	97
	Black	108	94.2%	750.1	74
	Hispanic	158	92.4%	748.8	71
	White	199	94.5%	758.5	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	87.3%	762.2	91
	Male	344	94.0%	749.8	73
	Female	277	94.2%	766.3	95
	Gifted	53	98.1%	790.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	111	100.0%	764.0	97
	Black	112	97.5%	734.5	60
	Hispanic	165	95.7%	733.0	56
	White	204	96.8%	745.8	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	50	90.9%	747.8	87
	Male	358	97.4%	742.5	77
	Female	285	95.8%	745.5	84
	Gifted	53	98.1%	783.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	100.0%	684.5	96
	Black	41	97.7%	589.4	48
	Hispanic	52	93.3%	587.3	47
	White	69	94.7%	640.7	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	116	94.5%	617.3	66
	Female	97	94.5%	630.4	75
	Gifted	20	95.2%	746.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	108	78.5
	Black	99	63.0
	Hispanic	139	69.0
	White	190	72.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	64.0
	Male	320	67.0
	Female	261	75.0
	Gifted	52	74.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	109	82.0
	Black	105	70.0
	Hispanic	150	64.0
	White	198	70.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	72.0
	Male	342	69.0
	Female	269	74.0
	Gifted	52	81.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>