COLORADO
Department of Education

Final 2018 School Performance Framework

7837: FORT LOGAN NORTHGATE | 0123: SHERIDAN 2 Level: EM - (Multi-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	46.5/100

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance
46.5%
Improvement
Priority Imp
Turnaround

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	36.5%	14.6/40	Does Not Meet
Academic Growth	53.1%	31.9/60	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	558	541	97.0%	6	98.0%	Meets 95%
Math	557	540	96.9%	5	97.8%	Meets 95%
Science	193	181	93.8%	0	93.8%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	32.6%	13.0/40	Does Not Meet	40.3%	Priority Improvement
	Academic Growth	45.5%	27.3/60	Approaching		
Middle	Academic Achievement	40.3%	16.1/40	Approaching	52.5%	Improvement
	Academic Growth	60.7%	36.4/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

COLORADO Department of Education

Final 2018 School Performance Framework

7837: FORT LOGAN NORTHGATE | 0123: SHERIDAN 2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	773	98.8%	722.0	13	2/8	Does Not Meet
	Previously Identified for READ Plan	187	100.0%	697.5	*	0/0	-
	English Learners	434	99.3%	720.1	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	729	98.7%	721.3	12	0.25/1	Does Not Meet
	Minority Students	681	99.0%	722.9	16	0.5/1	Approaching
	Students with Disabilities	94	98.1%	684.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	785	99.2%	712.8	7	2/8	Does Not Meet
	English Learners	445	99.8%	712.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	740	99.1%	712.3	6	0.25/1	Does Not Meet
	Minority Students	692	99.3%	713.4	7	0.25/1	Does Not Meet
	Students with Disabilities	96	100.0%	684.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	256	98.6%	543.7	19	4/8	Approaching
	English Learners	147	98.7%	531.1	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	237	98.4%	540.7	18	0.5/1	Approaching
	Minority Students	228	98.8%	544.0	19	0.5/1	Approaching
	Students with Disabilities	29	97.2%	440.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.75/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	478	48.0	4/8	Approaching
	English Learners	274	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	449	46.0	0.5/1	Approaching
	Minority Students	430	48.0	0.5/1	Approaching
	Students with Disabilities	49	29.0	0.25/1	Does Not Meet
CMAS - Math	All Students	489	42.0	4/8	Approaching
	English Learners	283	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	459	41.0	0.5/1	Approaching
	Minority Students	440	41.0	0.5/1	Approaching
	Students with Disabilities	51	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	90	31.5	1/4	Does Not Meet
	On Track to EL Proficiency	90	58.9%	0/0	Does Not Meet
TOTAL		*	*	12.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

Final 2018 School Performance Framework

7837: FORT LOGAN NORTHGATE | 0123: SHERIDAN 2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	821	97.1%	732.3	31	4/8	Approaching
	English Learners	449	99.0%	733.3	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	726	97.0%	732.6	31	0.5/1	Approaching
	Minority Students	727	97.2%	733.0	32	0.5/1	Approaching
	Students with Disabilities	110	94.4%	695.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	836	97.0%	714.8	12	2/8	Does Not Meet
	English Learners	464	99.0%	716.2	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	741	97.2%	715.2	12	0.25/1	Does Not Meet
	Minority Students	741	97.1%	715.1	12	0.25/1	Does Not Meet
	Students with Disabilities	113	94.4%	686.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	289	95.0%	540.0	20	4/8	Approaching
	English Learners	158	97.6%	545.2	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	261	95.7%	542.5	21	0.5/1	Approaching
	Minority Students	259	95.8%	542.0	21	0.5/1	Approaching
	Students with Disabilities	35	90.0%	431.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	800	54.0	6/8	Meets
	English Learners	445	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	711	54.0	0.75/1	Meets
	Minority Students	713	54.0	0.75/1	Meets
	Students with Disabilities	96	50.5	0.75/1	Meets
CMAS - Math	All Students	786	44.0	4/8	Approaching
	English Learners	439	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	697	45.0	0.5/1	Approaching
	Minority Students	699	43.0	0.5/1	Approaching
	Students with Disabilities	99	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	45	41.0	2/4	Approaching
	On Track to EL Proficiency	45	51.1%	0/0	Approaching
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	*Mean CO SAT Math scale score was**:*				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	**Total Possible Points**	**Elementary/Middle**	**High/District**
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 09, 2018

7837: FORT LOGAN NORTHGATE | 0123: SHERIDAN 2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	718.9	8
	Hispanic	616	98.9%	721.9	13
	White	92	97.1%	715.1	5
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	726.7	22
	Male	371	98.3%	718.1	8
	Female	402	99.3%	725.5	20
	Gifted	39	100.0%	763.3	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	704.5	1
	Hispanic	627	99.2%	712.6	6
	White	93	98.1%	707.6	2
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	722.7	22
	Male	379	98.5%	713.2	7
	Female	406	99.8%	712.3	6
	Gifted	39	100.0%	762.5	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	209	99.1%	536.8	16
	White	28	96.8%	540.9	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	125	97.8%	544.6	19
	Female	131	99.3%	542.8	18
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	391	49.0
	White	48	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	229	43.0
	Female	249	50.0
	Gifted	27	56.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	401	41.0
	White	49	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	236	42.0
	Female	253	41.0
	Gifted	28	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

7837: FORT LOGAN NORTHGATE | 0123: SHERIDAN 2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	764.1	93
	Black	29	100.0%	733.4	33
	Hispanic	641	97.3%	730.9	27
	White	94	96.3%	727.1	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	88.0%	757.8	86
	Male	404	96.9%	724.1	15
	Female	417	97.4%	740.2	50
	Gifted	71	98.6%	763.9	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	745.3	83
	Black	29	100.0%	716.1	14
	Hispanic	655	97.2%	713.4	9
	White	95	96.3%	712.6	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	88.0%	732.6	54
	Male	416	96.9%	712.2	8
	Female	420	97.1%	717.5	17
	Gifted	71	98.6%	748.3	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	100.0%	548.5	24
	Hispanic	219	95.9%	538.4	20
	White	30	89.2%	522.9	13
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	147	95.1%	518.6	11
	Female	142	94.9%	562.2	32
	Gifted	25	96.3%	670.6	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	24	70.5
	Black	28	54.5
	Hispanic	630	51.0
	White	87	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	61.5
	Male	400	50.5
	Female	400	55.0
	Gifted	69	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	64.0
	Black	27	54.0
	Hispanic	621	42.0
	White	87	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	392	42.0
	Female	394	47.0
	Gifted	56	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults