

Plan Type Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

53.7/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance **53.7%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	40.6%	16.2/40	Approaching
Academic Growth	62.5%	37.5/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	690	681	98.7%	9	100.0%	Meets 95%
Math	690	666	96.5%	6	97.4%	Meets 95%
Science	243	236	97.1%	5	99.2%	Meets 95%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	44.4%	17.8/40	Approaching	55.8%	Performance
	Academic Growth	63.4%	38.0/60	Meets		
Middle	Academic Achievement	36.8%	14.7/40	Does Not Meet	51.7%	Improvement
	Academic Growth	61.6%	37.0/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	710	99.2%	727.7	24	4/8	Approaching
	Previously Identified for READ Plan	164	100.0%	700.1	*	0/0	-
	English Learners	374	99.7%	714.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	479	99.0%	717.1	7	0.25/1	Does Not Meet
	Minority Students	532	99.4%	721.5	12	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	73	98.6%	696.6	1	0.25/1	Does Not Meet
	All Students	712	99.2%	730.4	40	4/8	Approaching
	English Learners	376	99.7%	718.1	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	480	98.8%	719.8	16	0.5/1	Approaching
	Minority Students	534	99.4%	724.5	26	0.5/1	Approaching
CMAS - Science	Students with Disabilities	73	98.6%	702.7	1	0.25/1	Does Not Meet
	All Students	269	98.5%	574.6	35	4/8	Approaching
	English Learners	132	99.3%	527.2	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	174	97.8%	533.6	15	0.5/1	Approaching
	Minority Students	191	99.0%	549.5	22	0.5/1	Approaching
TOTAL	Students with Disabilities	31	96.9%	466.1	1	0.25/1	Does Not Meet
		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	472	47.0	4/8	Approaching
	English Learners	245	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	319	45.0	0.5/1	Approaching
	Minority Students	352	47.5	0.5/1	Approaching
	Students with Disabilities	51	34.0	0.25/1	Does Not Meet
CMAS - Math	All Students	473	64.0	6/8	Meets
	English Learners	247	67.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	320	62.0	0.75/1	Meets
	Minority Students	354	64.0	0.75/1	Meets
	Students with Disabilities	48	49.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	145	52.0	3/4	Meets
	On Track to EL Proficiency	145	82.1%	0/0	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,341	98.1%	725.9	18	4/8	Approaching
	English Learners	821	99.4%	720.3	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,034	98.6%	720.5	9	0.25/1	Does Not Meet
	Minority Students	1,079	98.7%	722.4	12	0.25/1	Does Not Meet
	Students with Disabilities	166	97.1%	697.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,343	97.5%	722.1	27	4/8	Approaching
	English Learners	826	98.7%	715.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,037	97.9%	716.4	14	0.25/1	Does Not Meet
	Minority Students	1,084	98.1%	718.1	18	0.5/1	Approaching
	Students with Disabilities	166	97.1%	695.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	444	98.0%	512.5	9	2/8	Does Not Meet
	English Learners	277	98.9%	491.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	346	98.3%	496.0	5	0.25/1	Does Not Meet
	Minority Students	365	98.1%	499.1	5	0.25/1	Does Not Meet
	Students with Disabilities	51	100.0%	396.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.25/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,314	48.5	4/8	Approaching
	English Learners	811	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,018	48.0	0.5/1	Approaching
	Minority Students	1,062	49.0	0.5/1	Approaching
	Students with Disabilities	163	46.0	0.5/1	Approaching
CMAS - Math	All Students	1,303	50.0	6/8	Meets
	English Learners	804	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,008	48.0	0.5/1	Approaching
	Minority Students	1,054	48.0	0.5/1	Approaching
	Students with Disabilities	160	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	119	50.0	3/4	Meets
	On Track to EL Proficiency	119	63.9%	0/0	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	96.4%	752.0	78
	Black	n < 16	-	-	-
	Hispanic	484	99.6%	718.7	8
	White	178	98.4%	746.2	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	379	99.5%	728.6	25
	Female	331	98.8%	726.7	22
	Gifted	74	96.1%	772.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	100.0%	756.9	91
	Black	n < 16	-	-	-
	Hispanic	485	99.4%	721.4	19
	White	178	98.4%	748.1	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	381	99.5%	733.9	48
	Female	331	98.8%	726.4	30
	Gifted	76	98.7%	777.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	170	98.8%	537.7	17
	White	78	97.6%	636.0	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	145	98.0%	586.1	41
	Female	124	99.2%	561.2	26
	Gifted	38	100.0%	725.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	322	47.5
	White	120	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	255	48.0
	Female	217	46.0
	Gifted	55	62.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	322	65.5
	White	119	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	254	65.5
	Female	219	64.0
	Gifted	56	66.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	43	100.0%	744.2	60
	Black	n < 16	-	-	-
	Hispanic	1,011	99.1%	721.0	10
	White	261	96.0%	740.6	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	736	97.5%	722.5	12
	Female	605	98.9%	730.0	26
	Gifted	118	94.4%	766.5	95
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	43	100.0%	742.0	76
	Black	n < 16	-	-	-
	Hispanic	1,015	98.5%	716.7	16
	White	258	94.9%	738.8	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	742	97.3%	724.3	31
	Female	601	97.8%	719.3	20
	Gifted	119	95.2%	764.3	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	343	98.9%	492.3	4
	White	78	97.5%	575.5	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	247	97.6%	514.8	9
	Female	197	98.5%	509.6	9
	Gifted	38	95.0%	652.7	89

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	43	59.0
	Black	n < 20	-
	Hispanic	995	48.0
	White	251	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	715	44.0
	Female	599	53.0
	Gifted	115	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	43	58.0
	Black	n < 20	-
	Hispanic	986	48.0
	White	248	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	711	50.0
	Female	592	49.5
	Gifted	116	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>