

Plan Type **Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

88.8/100

88.8%

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

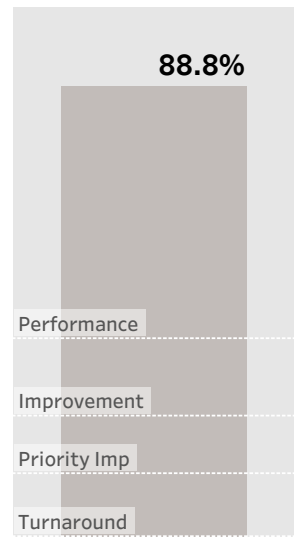
Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	97.6%	29.3/30	Exceeds
Academic Growth	73.8%	29.5/40	Meets
Postsecondary & Workforce Readiness	100.0%	30.0/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	935	908	97.1%	27	100.0%	Meets 95%
Math	935	907	97.0%	28	100.0%	Meets 95%
Science	304	276	90.8%	27	99.6%	Meets 95%



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	95.6%	38.2/40	Exceeds	83.2%	Performance
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	97.7%	39.1/40	Exceeds	75.9%	Performance
	Academic Growth	61.4%	36.8/60	Approaching		
High	Academic Achievement	100.0%	30.0/30	Exceeds	95.0%	Performance
	Academic Growth	87.5%	35.0/40	Exceeds		
	Postsecondary & Workforce ..	100.0%	30.0/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	849	97.3%	762.9	93	8/8	Exceeds
	Previously Identified for READ Plan	17	100.0%	715.2	*	0/0	-
	English Learners	169	99.4%	765.4	95	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	17	100.0%	746.8	67	0.75/1	Meets
	Minority Students	325	99.4%	763.4	93	1/1	Exceeds
	Students with Disabilities	32	89.2%	727.2	23	0.5/1	Approaching
CMAS - Math	All Students	850	97.4%	760.0	95	8/8	Exceeds
	English Learners	168	98.8%	765.8	98	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	17	100.0%	733.9	48	0.5/1	Approaching
	Minority Students	326	99.7%	762.7	96	1/1	Exceeds
	Students with Disabilities	32	89.2%	737.7	57	0.75/1	Meets
	CMAS - Science	All Students	279	97.9%	683.0	95	8/8
	English Learners	55	96.5%	686.3	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	97	99.0%	679.8	94	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	32.5/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	547	59.0	6/8	Meets
	English Learners	112	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	201	57.0	0.75/1	Meets
	Students with Disabilities	23	44.0	0.5/1	Approaching
CMAS - Math	All Students	549	56.0	6/8	Meets
	English Learners	111	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	203	56.0	0.75/1	Meets
	Students with Disabilities	23	70.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.5/22	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	963	94.7%	763.9	93	8/8	Exceeds
	English Learners	167	94.9%	765.3	94	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	334	96.8%	767.9	96	1/1	Exceeds
	Students with Disabilities	32	91.4%	729.4	24	0.5/1	Approaching
CMAS - Math	All Students	963	94.6%	768.4	98	8/8	Exceeds
	English Learners	167	94.9%	775.0	99	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	335	96.8%	774.0	99	1/1	Exceeds
	Students with Disabilities	32	91.4%	739.5	71	0.75/1	Meets
CMAS - Science	All Students	293	92.7%	698.3	97	8/8	Exceeds
	English Learners	43	91.5%	697.2	97	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	111	95.7%	703.3	98	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31.25/32	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	924	44.0	4/8	Approaching
	English Learners	165	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	330	47.0	0.5/1	Approaching
	Students with Disabilities	30	30.0	0.25/1	Does Not Meet
CMAS - Math	All Students	912	58.0	6/8	Meets
	English Learners	165	67.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	327	59.0	0.75/1	Meets
	Students with Disabilities	30	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.5/22	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	285	98.6%	570.9	98	8/8	Exceeds
	English Learners	26	100.0%	551.5	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	109	97.4%	572.2	98	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	285	98.6%	551.4	98	8/8	Exceeds
	English Learners	26	100.0%	562.3	99	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	109	97.4%	556.4	99	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	50	73.2%	730.4	99	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	18	80.0%	735.2	99	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	29/29	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	266	78.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	96	73.5	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	265	58.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	95	57.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.75/18	Exceeds

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	65	*	637.5	95.8%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	20	*	615.0	88.0%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	65	*	620.6	95.8%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	20	*	630.0	88.0%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	180	*	0.0%	*	4/4	Exceeds
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	73	*	0.0%	*	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	*	0/0	-
Matriculation	All Students	n < 16	*	-	*	0/0	-
	2-Year Higher Education Instituti..	*	*	-	*	*	-
	4-Year Higher Education Instituti..	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	n < 16	-	-	*	0/0	-
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	n < 16	-	-	*	0/0	-
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	8/8	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	163	100.0%	769.8	97
	Black	n < 16	-	-	-
	Hispanic	88	98.9%	753.4	81
	White	524	96.0%	762.5	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	63	98.4%	764.0	94
	Male	384	96.0%	758.1	88
	Female	465	98.3%	766.7	96
	Gifted	702	97.6%	767.6	96
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	162	99.4%	771.9	99
	Black	n < 16	-	-	-
	Hispanic	89	100.0%	750.9	83
	White	524	96.0%	758.3	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	64	100.0%	760.7	95
	Male	386	96.5%	763.1	96
	Female	464	98.1%	757.3	92
	Gifted	702	97.6%	765.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	48	98.0%	693.0	97
	Black	n < 16	-	-	-
	Hispanic	28	100.0%	657.9	86
	White	182	97.3%	684.7	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	679.1	93
	Male	128	99.2%	684.3	95
	Female	151	96.8%	681.9	95
	Gifted	236	97.9%	697.2	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	101	68.0
	Black	n < 20	-
	Hispanic	56	53.0
	White	346	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	51.5
	Male	246	56.5
	Female	301	62.0
	Gifted	456	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	100	63.0
	Black	n < 20	-
	Hispanic	58	47.5
	White	346	55.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	55.0
	Male	248	59.0
	Female	301	54.0
	Gifted	457	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	194	98.0%	772.5	97
	Black	n < 16	-	-	-
	Hispanic	76	92.8%	756.4	84
	White	629	93.6%	761.7	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	56	100.0%	768.8	96
	Male	503	96.2%	756.9	84
	Female	460	93.1%	771.5	97
	Gifted	673	94.5%	766.9	95
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	194	98.0%	781.9	99
	Black	n < 16	-	-	-
	Hispanic	77	92.8%	759.4	96
	White	628	93.5%	765.4	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	56	100.0%	769.7	98
	Male	503	96.0%	768.5	98
	Female	460	93.1%	768.3	98
	Gifted	673	94.5%	773.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	61	95.3%	716.1	99
	Black	n < 16	-	-	-
	Hispanic	32	94.1%	668.1	94
	White	182	91.0%	695.2	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	708.6	99
	Male	160	96.4%	697.4	97
	Female	133	88.7%	699.3	97
	Gifted	206	93.6%	712.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	193	48.0
	Black	n < 20	-
	Hispanic	74	42.0
	White	594	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	55	42.0
	Male	483	41.0
	Female	441	49.0
	Gifted	659	46.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	192	66.0
	Black	n < 20	-
	Hispanic	74	53.5
	White	585	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	54	57.0
	Male	474	56.0
	Female	438	61.0
	Gifted	654	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	53	98.2%	586.0	99
	Black	n < 16	-	-	-
	Hispanic	40	95.3%	549.8	96
	White	176	99.4%	570.1	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	148	98.0%	566.8	97
	Female	137	99.3%	575.4	99
	Gifted	162	98.2%	592.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	53	98.2%	585.1	99
	Black	n < 16	-	-	-
	Hispanic	40	95.3%	516.8	93
	White	176	99.4%	548.4	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	148	98.0%	564.0	99
	Female	137	99.3%	537.9	97
	Gifted	162	98.2%	576.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	32	69.6%	727.7	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	25	78.1%	745.7	99
	Female	25	69.2%	715.1	98
	Gifted	34	74.5%	757.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	49	68.0
	Black	n < 20	-
	Hispanic	33	75.0
	White	170	80.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	141	83.0
	Female	125	72.0
	Gifted	156	85.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	49	58.0
	Black	n < 20	-
	Hispanic	32	57.5
	White	170	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	141	63.0
	Female	124	49.5
	Gifted	156	63.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	45	*	647.6	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	32	*	649.4	100.0%
	Female	33	*	626.1	92.3%
	Gifted	44	*	662.7	95.7%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	45	*	616.4	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	32	*	650.0	100.0%
	Female	33	*	592.1	92.3%
	Gifted	44	*	654.1	95.7%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	38	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	26	*	0.0%	*
	White	107	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	91	*	0.0%	*
	Female	89	*	0.0%	*
	Gifted	115	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	n < 16	-	-	*
	Female	n < 16	-	-	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	-	-	-	-	-
Female	-	-	-	-	-
Gifted	-	-	-	-	-