

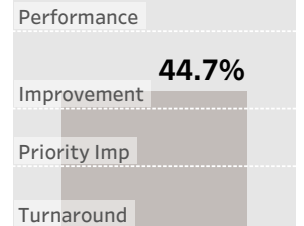
**Plan Type**
**Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

**44.7/100**

**Will enter Year 3 of Priority Improvement or Turnaround**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

**Performance:**  
53.0% - 100.0%

**Improvement:**  
42.0% - 52.9%

**Priority Improvement:**  
34.0% - 41.9%

**Turnaround:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	52.2%	15.7/30	Approaching
Academic Growth	45.4%	18.2/40	Approaching
Postsecondary & Workforce Readiness	36.1%	10.8/30	Does Not Meet

**Assurances**

	Rating
Accountability Participation Rate	Does Not Meet 95%

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,575	973	61.8%	479	88.8%	Does Not Meet 95%
Math	1,575	970	61.6%	482	88.7%	Does Not Meet 95%
Science	626	344	55.0%	273	97.5%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	48.3%	19.3/40	Approaching	42.6%	Improvement
	Academic Growth	38.8%	23.3/60	Approaching		
Middle	Academic Achievement	47.7%	19.1/40	Approaching	49.1%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	60.8%	18.2/30	Approaching	48.0%	Improvement
	Academic Growth	47.5%	19.0/40	Approaching		
	Postsecondary & Workforce ..	36.1%	10.8/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	567	70.8%	734.5	38	4/8	Approaching
	Previously Identified for READ Plan	86	68.4%	702.6	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	188	75.3%	737.9	46	0.5/1	Approaching
	Students with Disabilities	56	66.3%	708.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	554	69.5%	721.9	20	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	186	74.6%	721.2	19	0.5/1	Approaching
	Students with Disabilities	54	64.0%	703.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	199	65.8%	586.8	41	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	62	67.3%	589.6	43	0.5/1	Approaching
	Students with Disabilities	21	61.1%	539.2	17	0.5/1	Approaching
TOTAL		*	*	*	*	14.5/30	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	302	37.0	4/8	Approaching		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-		
	Minority Students	108	36.0	0.5/1	Approaching		
	Students with Disabilities	30	42.0	0.5/1	Approaching		
CMAS - Math	All Students	295	32.0	2/8	Does Not Meet		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-		
	Minority Students	107	30.0	0.25/1	Does Not Meet		
	Students with Disabilities	29	43.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	7.75/20	Approaching		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,134	69.3%	737.8	44	4/8	Approaching
	English Learners	22	84.6%	724.1	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	391	72.2%	733.9	34	0.5/1	Approaching
	Students with Disabilities	99	61.4%	710.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,129	68.8%	726.1	35	4/8	Approaching
	English Learners	22	84.6%	716.5	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	392	71.9%	720.4	22	0.5/1	Approaching
	Students with Disabilities	99	60.8%	706.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	475	64.8%	575.5	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	172	69.5%	554.0	26	0.5/1	Approaching
	Students with Disabilities	36	50.7%	514.4	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/32	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	892	49.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	301	49.0	0.5/1	Approaching
	Students with Disabilities	80	42.5	0.5/1	Approaching
CMAS - Math	All Students	877	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	302	45.0	0.5/1	Approaching
	Students with Disabilities	82	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10/20	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	737	67.4%	476.8	60	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	250	66.0%	462.7	42	0.5/1	Approaching
	Students with Disabilities	46	56.6%	412.2	7	0.25/1	Does Not Meet
CO PSAT - Math	All Students	737	67.4%	441.2	36	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	250	66.0%	427.5	19	0.5/1	Approaching
	Students with Disabilities	46	56.6%	408.5	7	0.25/1	Does Not Meet
CMAS - Science	All Students	375	59.5%	624.1	62	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	114	61.9%	605.2	46	0.5/1	Approaching
	Students with Disabilities	27	57.4%	545.9	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.25/30	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	372	48.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	116	45.0	0.5/1	Approaching
	Students with Disabilities	20	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	397	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	130	32.0	0.25/1	Does Not Meet
	Students with Disabilities	24	28.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	9.5/20	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	216	*	502.3	69.2%	1/2	Approaching	
	English Learners	n < 16	*	-	-	0/0	-	
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-	
	Minority Students	68	*	473.7	65.4%	0/0	Approaching	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	216	*	470.6	69.2%	1/2	Approaching	
	English Learners	n < 16	*	-	-	0/0	-	
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-	
	Minority Students	68	*	444.0	65.4%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	5,125	*	5.0%	*	2/4	Approaching	
	English Learners	63	*	6.3%	*	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	433	*	6.5%	*	0/0	Does Not Meet	
	Minority Students	1,672	*	6.1%	*	0/0	Does Not Meet	
	Students with Disabilities	324	*	4.0%	*	0/0	Approaching	
Matriculation	All Students	607	*	32.6%	*	0.5/2	Does Not Meet	
	2-Year Higher Education Instituti..	*	*	13.2%	*	*	-	
	4-Year Higher Education Instituti..	*	*	17.0%	*	*	-	
	Career & Technical Education	*	*	2.8%	*	*	-	
Graduation	All Students	746	5yr	56.8%	*	1/4	Does Not Meet	
	English Learners	24	5yr	33.3%	*	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	78	7yr	47.4%	*	0.25/1	Does Not Meet	
	Minority Students	53	7yr	52.8%	*	0.25/1	Does Not Meet	
	Students with Disabilities	55	5yr	63.6%	*	0.25/1	Does Not Meet	
<b>TOTAL</b>			*	*	*	*	6.5/18	Does Not Meet

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	49.1%	56.8%	56.1%	56.3%	5yr
English Learners	27.6%	33.3%	-	-	5yr
Free/Reduced-Price Lunch Eligible	35.9%	44.1%	44.1%	47.4%	7yr
Minority Students	42.0%	52.7%	51.2%	52.8%	7yr
Students with Disabilities	38.8%	63.6%	57.1%	-	5yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	768.8	97
	Black	24	69.2%	734.9	39
	Hispanic	116	74.3%	735.9	42
	White	379	68.6%	732.8	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	73.8%	730.0	28
	Male	281	69.1%	730.8	30
	Female	286	72.5%	738.1	47
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	766.6	98
	Black	23	66.7%	711.3	5
	Hispanic	116	74.3%	718.0	13
	White	368	67.1%	722.2	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	71.4%	714.8	9
	Male	279	68.6%	721.1	19
	Female	275	70.4%	722.6	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	39	66.2%	578.9	37
	White	137	65.1%	585.5	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	85	63.3%	589.8	43
	Female	114	67.7%	584.5	40
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	65	37.0
	White	194	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	143	37.0
	Female	159	37.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	66	30.5
	White	188	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	140	33.0
	Female	155	31.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	62.9%	756.5	84
	Black	29	63.8%	723.1	13
	Hispanic	244	73.6%	731.8	30
	White	743	67.9%	739.9	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	85	75.2%	737.4	43
	Male	544	67.2%	730.5	27
	Female	590	71.3%	744.6	61
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	62.9%	747.2	87
	Black	29	63.8%	703.2	1
	Hispanic	244	72.8%	718.6	19
	White	737	67.3%	729.1	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	86	76.0%	725.9	35
	Male	539	66.7%	725.8	35
	Female	590	70.8%	726.4	36
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	115	72.0%	553.5	26
	White	303	62.4%	587.7	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	74.1%	564.3	33
	Male	233	64.3%	572.8	39
	Female	242	65.2%	578.2	40
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	188	47.0
	White	591	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	69	50.0
	Male	417	44.0
	Female	475	51.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	187	47.0
	White	575	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	70	41.0
	Male	409	45.0
	Female	468	49.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	51.2%	442.4	25
	Hispanic	169	68.9%	460.1	39
	White	487	68.1%	484.1	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	59.0%	500.7	80
	Male	325	66.8%	468.4	50
	Female	412	67.9%	483.5	66
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	51.2%	398.2	1
	Hispanic	169	68.9%	427.6	20
	White	487	68.1%	448.2	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	59.0%	443.7	38
	Male	325	66.8%	443.7	38
	Female	412	67.9%	439.2	32
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	65	63.7%	604.1	46
	White	261	58.5%	632.3	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	56.3%	620.0	60
	Male	145	61.0%	625.9	63
	Female	230	58.5%	623.0	62
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	79	43.0
	White	256	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	58.5
	Male	169	56.0
	Female	202	45.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	90	32.5
	White	267	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	28.0
	Male	181	43.0
	Female	215	40.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	46	*	471.1	71.0%
	White	148	*	515.4	71.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	85	*	491.1	73.1%
	Female	130	*	510.5	66.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	46	*	437.4	71.0%
	White	148	*	482.8	71.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	85	*	469.1	73.1%
	Female	130	*	472.2	66.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	44	*	9.1%	*
	Asian	65	*	3.1%	*
	Black	137	*	5.1%	*
	Hispanic	1,072	*	6.5%	*
	White	3,453	*	4.4%	*
	Hawaiian/Pacific Islander	28	*	10.7%	*
	Two or More Races	326	*	4.9%	*
	Male	2,156	*	5.6%	*
	Female	2,969	*	4.5%	*
	Gifted	38	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	16	4yr	75.0%	*
	Black	16	5yr	50.0%	*
	Hispanic	84	6yr	48.8%	*
	White	526	5yr	58.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	39	5yr	61.5%	*
	Male	329	5yr	52.0%	*
	Female	114	7yr	62.3%	*
	Gifted	34	6yr	73.5%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	75.0%	-	-	-	4yr
Black	50.0%	50.0%	-	-	5yr
Hispanic	38.7%	48.6%	48.8%	48.6%	6yr
White	52.2%	58.6%	58.2%	57.5%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	44.9%	61.5%	47.4%	-	5yr
Male	42.6%	52.0%	49.7%	48.9%	5yr
Female	54.0%	60.7%	61.2%	62.3%	7yr
Gifted	59.0%	69.1%	73.5%	-	6yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>