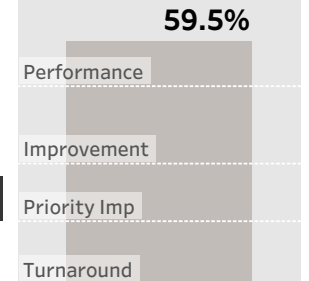


Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

59.5/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.5%	14.9/30	Approaching
Academic Growth	61.6%	24.6/40	Approaching
Postsecondary & Workforce Readiness	66.7%	20.0/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	519	508	97.9%	2	98.8%	Meets 95%
Math	521	511	98.1%	2	98.5%	Meets 95%
Science	174	172	98.9%	0	98.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	51.0%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	48.6%	19.4/40	Approaching	55.3%	Performance
	Academic Growth	59.8%	35.9/60	Approaching		
High	Academic Achievement	51.4%	15.4/30	Approaching	64.3%	Performance
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	66.7%	20.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	479	99.4%	730.5	29	4/8	Approaching
	Previously Identified for READ Plan	75	97.6%	704.6	*	0/0	-
	English Learners	289	99.7%	726.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	327	100.0%	727.7	24	0.5/1	Approaching
	Minority Students	421	99.5%	729.2	26	0.5/1	Approaching
	Students with Disabilities	54	100.0%	710.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	482	99.4%	728.7	35	4/8	Approaching
	English Learners	290	99.3%	727.2	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	327	99.7%	724.6	26	0.5/1	Approaching
	Minority Students	424	99.5%	727.7	33	0.5/1	Approaching
	Students with Disabilities	54	100.0%	711.1	5	0.25/1	Does Not Meet
	CMAS - Science	All Students	151	98.1%	589.2	43	4/8
	English Learners	81	97.6%	575.0	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	99	97.2%	575.6	35	0.5/1	Approaching
	Minority Students	130	98.6%	580.7	37	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	314	52.0	6/8	Meets
	English Learners	184	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	213	52.0	0.75/1	Meets
	Minority Students	273	52.0	0.75/1	Meets
	Students with Disabilities	29	48.0	0.5/1	Approaching
CMAS - Math	All Students	314	33.0	2/8	Does Not Meet
	English Learners	183	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	212	29.5	0.25/1	Does Not Meet
	Minority Students	273	33.0	0.25/1	Does Not Meet
	Students with Disabilities	29	24.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	122	59.5	3/4	Meets
	On Track to EL Proficiency	122	82.0%	0/0	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	488	95.8%	731.4	30	4/8	Approaching
	English Learners	279	94.7%	726.2	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	354	95.8%	726.9	21	0.5/1	Approaching
	Minority Students	409	95.7%	729.5	24	0.5/1	Approaching
	Students with Disabilities	56	98.3%	708.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	497	97.7%	724.1	31	4/8	Approaching
	English Learners	287	98.0%	720.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	362	97.9%	719.9	22	0.5/1	Approaching
	Minority Students	418	98.2%	722.3	27	0.5/1	Approaching
	Students with Disabilities	55	96.6%	702.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	168	97.3%	556.5	28	4/8	Approaching
	English Learners	105	96.5%	540.8	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	126	97.1%	545.9	22	0.5/1	Approaching
	Minority Students	145	96.9%	548.7	24	0.5/1	Approaching
	Students with Disabilities	26	96.6%	531.5	16	0.5/1	Approaching
TOTAL		*	*	*	*	17.5/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	473	48.0	4/8	Approaching	
	English Learners	269	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	341	44.0	0.5/1	Approaching	
	Minority Students	395	48.0	0.5/1	Approaching	
	Students with Disabilities	44	41.5	0.5/1	Approaching	
CMAS - Math	All Students	476	54.0	6/8	Meets	
	English Learners	272	50.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	343	55.0	0.75/1	Meets	
	Minority Students	398	52.5	0.75/1	Meets	
	Students with Disabilities	42	39.5	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	43	48.0	2/4	Approaching	
	On Track to EL Proficiency	43	67.4%	0/0	Meets	
TOTAL		*	*	16.75/28	Approaching	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	254	94.7%	442.4	25	4/8	Approaching
	English Learners	153	96.4%	420.2	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	181	95.4%	429.6	14	0.25/1	Does Not Meet
	Minority Students	232	95.3%	438.3	21	0.5/1	Approaching
	Students with Disabilities	31	83.8%	379.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	256	94.7%	430.7	23	4/8	Approaching
	English Learners	155	96.4%	419.5	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	183	95.4%	419.9	15	0.5/1	Approaching
	Minority Students	234	95.3%	429.6	21	0.5/1	Approaching
	Students with Disabilities	31	83.8%	349.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	131	98.5%	614.3	55	6/8	Meets
	English Learners	82	97.6%	591.6	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	88	97.8%	602.9	45	0.5/1	Approaching
	Minority Students	115	98.3%	606.5	47	0.5/1	Approaching
	Students with Disabilities	25	100.0%	559.8	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	205	53.0	6/8	Meets
	English Learners	120	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	134	52.5	0.75/1	Meets
	Minority Students	192	53.0	0.75/1	Meets
	Students with Disabilities	21	42.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	205	55.0	6/8	Meets
	English Learners	122	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	136	55.0	0.75/1	Meets
	Minority Students	192	56.0	0.75/1	Meets
	Students with Disabilities	21	23.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	66	57.0	3/4	Meets
	On Track to EL Proficiency	66	63.6%	0/0	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	93	*	495.4	96.9%	1/2	Approaching
	English Learners	54	*	475.0	98.2%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	60	*	480.9	95.2%	0/0	Approaching
	Minority Students	83	*	490.6	97.7%	0/0	Approaching
	Students with Disabilities	18	*	398.8	90.0%	0/0	Does Not Meet
CO SAT - Math	All Students	93	*	474.4	96.9%	1/2	Approaching
	English Learners	54	*	458.0	98.2%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	60	*	464.7	95.2%	0/0	Approaching
	Minority Students	83	*	474.7	97.7%	0/0	Approaching
	Students with Disabilities	18	*	348.7	90.0%	0/0	Does Not Meet
Dropout	All Students	882	*	1.5%	*	3/4	Meets
	English Learners	292	*	1.0%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	616	*	0.8%	*	0/0	Meets
	Minority Students	738	*	1.8%	*	0/0	Meets
	Students with Disabilities	151	*	1.3%	*	0/0	Meets
Matriculation	All Students	113	*	71.7%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	13.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	56.6%	*	*	-
	Career & Technical Education	*	*	5.3%	*	*	-
Graduation	All Students	43	7yr	88.4%	*	3/4	Meets
	English Learners	19	6yr	89.5%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	36	7yr	88.9%	*	0.75/1	Meets
	Minority Students	35	7yr	91.4%	*	0.75/1	Meets
	Students with Disabilities	21	6yr	71.4%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	12/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	78.4%	85.9%	87.8%	88.4%	7yr
English Learners	75.0%	87.5%	89.5%	-	6yr
Free/Reduced-Price Lunch Eligible	77.6%	85.3%	86.4%	88.9%	7yr
Minority Students	79.2%	85.6%	88.7%	91.4%	7yr
Students with Disabilities	52.8%	66.7%	71.4%	-	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	746.7	66
	Black	n < 16	-	-	-
	Hispanic	385	99.5%	727.9	24
	White	58	98.4%	739.6	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	251	99.2%	724.8	19
	Female	228	99.6%	736.8	44
	Gifted	20	100.0%	777.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	747.0	77
	Black	n < 16	-	-	-
	Hispanic	386	99.5%	726.2	29
	White	58	98.4%	736.4	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	252	99.2%	726.8	31
	Female	230	99.6%	730.9	41
	Gifted	20	100.0%	770.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	115	98.4%	579.8	37
	White	21	95.8%	642.0	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	78	97.7%	589.2	43
	Female	73	98.7%	589.3	43
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	247	52.0
	White	41	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	164	51.0
	Female	150	52.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	247	32.0
	White	41	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	164	36.5
	Female	150	30.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	736.1	40
	Black	n < 16	-	-	-
	Hispanic	368	95.5%	729.1	24
	White	79	96.4%	741.2	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.7%	732.2	31
	Male	236	95.3%	723.1	13
	Female	252	96.3%	739.3	47
	Gifted	42	100.0%	763.5	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	736.1	63
	Black	n < 16	-	-	-
	Hispanic	376	98.0%	721.0	23
	White	79	95.2%	733.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	732.6	54
	Male	241	97.6%	723.4	30
	Female	256	97.8%	724.8	32
	Gifted	42	100.0%	756.1	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	133	96.6%	544.5	22
	White	23	100.0%	605.6	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	80	97.6%	548.7	24
	Female	88	97.0%	563.6	33
	Gifted	18	100.0%	668.7	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	21	46.0
	Black	n < 20	-
	Hispanic	354	48.5
	White	78	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	227	42.0
	Female	246	52.5
	Gifted	42	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	21	55.0
	Black	n < 20	-
	Hispanic	356	51.0
	White	78	58.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	226	49.5
	Female	250	55.0
	Gifted	42	46.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	214	94.9%	433.8	17
	White	22	88.5%	485.8	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	125	92.9%	437.1	20
	Female	129	96.5%	447.6	29
	Gifted	20	100.0%	548.5	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	216	94.9%	422.8	16
	White	22	88.5%	443.4	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	92.9%	430.8	23
	Female	130	96.5%	430.7	23
	Gifted	20	100.0%	531.0	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	110	98.2%	605.1	46
	White	16	100.0%	671.0	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	56	98.2%	623.6	62
	Female	75	98.7%	607.4	48
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	176	52.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	94	56.0
	Female	111	50.0
	Gifted	23	63.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	178	55.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	94	56.0
	Female	111	54.0
	Gifted	22	73.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	79	*	487.7	97.6%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	37	*	496.0	97.4%
	Female	56	*	494.9	96.6%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	79	*	470.5	97.6%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	37	*	488.7	97.4%
	Female	56	*	464.9	96.6%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	692	*	1.9%	*
	White	144	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	19	*	0.0%	*
	Male	429	*	2.1%	*
	Female	453	*	0.9%	*
	Gifted	89	*	1.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	32	7yr	93.8%	*
	White	31	5yr	87.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	16	7yr	87.5%	*
	Female	44	6yr	90.9%	*
	Gifted	29	5yr	96.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	79.3%	87.5%	91.1%	93.8%	7yr
White	75.7%	87.1%	85.0%	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	72.2%	80.7%	84.2%	87.5%	7yr
Female	84.1%	90.1%	90.9%	88.9%	6yr
Gifted	91.9%	96.6%	-	-	5yr