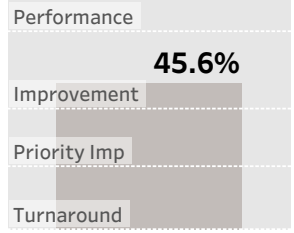


Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

45.6/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.3%	16.9/40	Approaching
Academic Growth	47.8%	28.7/60	Approaching

School plan types are based on the total percentage of points earned:

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	293	288	98.3%	3	99.7%	Meets 95%
Math	293	287	98.0%	5	99.7%	Meets 95%
Science	87	85	97.7%	2	100.0%	Meets 95%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	49.4%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	36.1%	14.4/40	Does Not Meet	41.7%	Priority Improvement
	Academic Growth	45.5%	27.3/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0502: MEADOW COMMUNITY SCHOOL | 0010: MAPLETON 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	402	96.8%	729.0	26	4/8	Approaching
	Previously Identified for READ Plan	94	97.0%	701.7	*	0/0	-
	English Learners	193	98.5%	726.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	311	96.2%	727.4	23	0.5/1	Approaching
	Minority Students	341	97.3%	729.8	28	0.5/1	Approaching
	Students with Disabilities	45	85.2%	693.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	404	97.1%	728.8	36	4/8	Approaching
	English Learners	195	99.0%	727.0	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	313	96.5%	727.7	33	0.5/1	Approaching
	Minority Students	343	97.6%	729.3	37	0.5/1	Approaching
	Students with Disabilities	46	85.2%	702.6	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	122	94.9%	553.0	24	4/8
English Learners		56	100.0%	535.5	16	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		92	93.3%	544.9	19	0.5/1	Approaching
Minority Students		107	97.4%	548.5	21	0.5/1	Approaching
Students with Disabilities		n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	243	44.0	4/8	Approaching
	English Learners	117	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	182	43.0	0.5/1	Approaching
	Minority Students	209	44.0	0.5/1	Approaching
	Students with Disabilities	25	31.0	0.25/1	Does Not Meet
CMAS - Math	All Students	244	48.0	4/8	Approaching
	English Learners	118	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	183	48.0	0.5/1	Approaching
	Minority Students	210	48.0	0.5/1	Approaching
	Students with Disabilities	23	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	75	36.0	2/4	Approaching
	On Track to EL Proficiency	75	68.0%	0/0	Does Not Meet
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	373	91.6%	724.5	16	4/8	Approaching
	English Learners	171	95.7%	723.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	304	93.2%	722.8	12	0.25/1	Does Not Meet
	Minority Students	316	93.2%	723.2	13	0.25/1	Does Not Meet
	Students with Disabilities	61	81.3%	699.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	372	91.8%	716.5	15	4/8	Approaching
	English Learners	171	96.3%	715.6	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	304	93.5%	714.5	11	0.25/1	Does Not Meet
	Minority Students	316	93.8%	715.8	13	0.25/1	Does Not Meet
	Students with Disabilities	61	81.3%	700.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	125	92.4%	516.8	10	2/8	Does Not Meet
	English Learners	60	96.9%	518.2	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	108	95.0%	514.8	9	0.25/1	Does Not Meet
	Minority Students	106	94.8%	508.2	9	0.25/1	Does Not Meet
	Students with Disabilities	19	82.6%	439.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	344	47.0	4/8	Approaching
	English Learners	165	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	279	46.0	0.5/1	Approaching
	Minority Students	296	47.0	0.5/1	Approaching
	Students with Disabilities	53	39.0	0.5/1	Approaching
CMAS - Math	All Students	346	37.0	4/8	Approaching
	English Learners	167	31.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	281	35.0	0.5/1	Approaching
	Minority Students	299	36.0	0.5/1	Approaching
	Students with Disabilities	54	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	27	28.0	1/4	Does Not Meet
	On Track to EL Proficiency	27	37.0%	0/0	Does Not Meet
TOTAL		*	*	12.75/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	311	97.3%	729.2	26
	White	61	94.4%	724.6	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	205	96.1%	720.9	11
	Female	197	97.6%	737.5	46
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	313	97.6%	728.0	33
	White	61	94.4%	726.4	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	206	96.1%	726.8	31
	Female	198	98.1%	730.9	41
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	101	97.3%	543.9	19
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	58	94.3%	554.1	24
	Female	64	95.6%	552.0	23
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	193	44.0
	White	34	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	121	41.0
	Female	122	51.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	194	47.5
	White	34	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	120	48.0
	Female	124	48.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0502: MEADOW COMMUNITY SCHOOL | 0010: MAPLETON 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	289	93.5%	721.8	11
	White	57	83.6%	732.1	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	166	92.1%	719.7	8
	Female	207	91.1%	728.4	23
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	289	94.1%	714.6	12
	White	56	82.2%	720.9	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	166	92.7%	716.9	16
	Female	206	91.1%	716.3	14
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	96	95.2%	504.6	7
	White	19	82.1%	564.7	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	56	90.9%	514.3	9
	Female	69	93.6%	518.8	11
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	274	47.0
	White	48	48.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	155	45.0
	Female	189	48.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	277	36.0
	White	47	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	156	37.0
	Female	190	38.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>