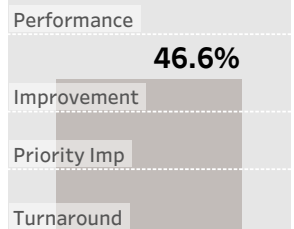


Plan Type **Official Rating Based On: 1-Year SPF Report**

Please see official performance framework report

46.6/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	31.9%	9.6/30	Does Not Meet
Academic Growth	54.0%	21.6/40	Approaching
Postsecondary & Workforce Readiness	51.4%	15.4/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	496	461	92.9%	8	94.5%	Meets 95%
Math	496	460	92.7%	10	94.7%	Meets 95%
Science	222	207	93.2%	4	95.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	31.3%	12.5/40	Does Not Meet	42.0%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
High	Academic Achievement	32.6%	9.8/30	Does Not Meet	48.8%	Improvement
	Academic Growth	58.9%	23.6/40	Approaching		
	Postsecondary & Workforce ..	51.4%	15.4/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	630	95.6%	727.3	21	4/8	Approaching
	English Learners	207	98.6%	720.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	479	96.7%	723.9	14	0.25/1	Does Not Meet
	Minority Students	489	96.8%	725.0	17	0.5/1	Approaching
	Students with Disabilities	72	98.7%	702.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	631	95.0%	713.0	9	2/8	Does Not Meet
	English Learners	209	97.7%	709.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	477	95.9%	711.6	7	0.25/1	Does Not Meet
	Minority Students	490	96.3%	711.6	7	0.25/1	Does Not Meet
	Students with Disabilities	72	98.7%	690.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	322	94.7%	525.6	14	2/8	Does Not Meet
	English Learners	114	99.1%	515.8	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	241	95.1%	520.2	12	0.25/1	Does Not Meet
	Minority Students	250	97.1%	516.8	10	0.25/1	Does Not Meet
	Students with Disabilities	38	97.6%	442.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.25/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	602	46.0	4/8	Approaching
	English Learners	196	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	457	47.0	0.5/1	Approaching
	Minority Students	468	46.0	0.5/1	Approaching
	Students with Disabilities	67	39.0	0.5/1	Approaching
CMAS - Math	All Students	605	38.0	4/8	Approaching
	English Learners	198	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	458	37.0	0.5/1	Approaching
	Minority Students	469	38.0	0.5/1	Approaching
	Students with Disabilities	68	27.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	33	38.0	2/4	Approaching
	On Track to EL Proficiency	33	51.5%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	402	88.2%	418.5	10	2/8	Does Not Meet
	English Learners	147	90.4%	396.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	274	88.5%	411.2	7	0.25/1	Does Not Meet
	Minority Students	317	88.5%	414.3	8	0.25/1	Does Not Meet
	Students with Disabilities	45	90.0%	378.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	403	88.2%	412.2	10	2/8	Does Not Meet
	English Learners	148	90.4%	408.0	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	275	88.5%	408.2	7	0.25/1	Does Not Meet
	Minority Students	318	88.5%	409.5	8	0.25/1	Does Not Meet
CMAS - Science	All Students	213	91.7%	584.8	27	4/8	Approaching
	English Learners	64	91.7%	569.6	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	135	91.4%	586.9	28	0.5/1	Approaching
	Minority Students	172	92.5%	573.1	19	0.5/1	Approaching
	Students with Disabilities	22	85.2%	485.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.75/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	340	45.0	4/8	Approaching
	English Learners	101	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	210	40.0	0.5/1	Approaching
	Minority Students	271	42.0	0.5/1	Approaching
	Students with Disabilities	42	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	342	51.0	6/8	Meets
	English Learners	102	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	209	50.0	0.75/1	Meets
	Minority Students	271	51.0	0.75/1	Meets
	Students with Disabilities	43	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	63	43.0	2/4	Approaching
	On Track to EL Proficiency	63	41.3%	0/0	Approaching
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	157	*	477.5	92.4%	1/2	Approaching
	English Learners	41	*	461.0	87.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	89	*	473.5	93.2%	0/0	Approaching
	Minority Students	123	*	467.0	91.2%	0/0	Approaching
	Students with Disabilities	16	*	394.4	88.9%	0/0	Does Not Meet
CO SAT - Math	All Students	157	*	470.4	92.4%	1/2	Approaching
	English Learners	41	*	455.4	87.8%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	89	*	470.0	93.2%	0/0	Approaching
	Minority Students	123	*	462.6	91.2%	0/0	Approaching
	Students with Disabilities	16	*	383.1	88.9%	0/0	Does Not Meet
Dropout	All Students	1,551	*	3.5%	*	2/4	Approaching
	English Learners	377	*	2.4%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	994	*	3.5%	*	0/0	Approaching
	Minority Students	1,190	*	3.0%	*	0/0	Approaching
	Students with Disabilities	160	*	6.9%	*	0/0	Does Not Meet
Matriculation	All Students	180	*	48.3%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	16.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	28.9%	*	*	-
	Career & Technical Education	*	*	3.9%	*	*	-
Graduation	All Students	143	6yr	82.5%	*	2/4	Approaching
	English Learners	16	7yr	93.8%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	169	5yr	81.1%	*	0.5/1	Approaching
	Minority Students	96	6yr	87.5%	*	0.75/1	Meets
	Students with Disabilities	19	6yr	63.2%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9.25/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	75.9%	81.9%	82.5%	76.1%	6yr
English Learners	82.4%	90.6%	93.8%	93.8%	7yr
Free/Reduced-Price Lunch Eligible	75.1%	81.1%	80.0%	73.2%	5yr
Minority Students	79.0%	86.9%	87.5%	85.0%	6yr
Students with Disabilities	48.8%	57.1%	63.2%	-	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	454	97.6%	723.9	14
	White	141	91.5%	735.3	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	297	96.9%	717.5	6
	Female	333	94.4%	736.0	39
	Gifted	25	92.9%	763.3	92
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	455	97.0%	711.0	6
	White	141	90.9%	717.8	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	297	96.3%	710.4	6
	Female	334	93.9%	715.3	13
	Gifted	25	92.9%	753.6	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	235	97.3%	514.0	9
	White	72	86.9%	556.1	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	155	96.5%	513.2	9
	Female	167	93.1%	537.1	19
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	434	45.0
	White	134	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	280	41.5
	Female	322	49.5
	Gifted	22	47.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	435	38.0
	White	136	36.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	283	34.0
	Female	322	39.0
	Gifted	23	28.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	291	88.3%	410.5	7
	White	85	87.0%	434.2	17
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	185	85.3%	414.8	8
	Female	217	90.8%	421.7	10
	Gifted	17	89.5%	533.5	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	291	88.3%	408.5	7
	White	85	87.0%	422.1	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	186	85.3%	415.7	12
	Female	217	90.8%	409.2	8
	Gifted	17	89.5%	508.8	91
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	153	92.2%	569.6	17
	White	41	88.2%	634.3	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	107	89.0%	586.1	27
	Female	106	94.8%	583.6	25
	Gifted	17	89.5%	708.9	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	249	42.0
	White	69	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	147	49.0
	Female	193	42.0
	Gifted	21	63.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	249	48.0
	White	71	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	149	54.0
	Female	193	49.0
	Gifted	21	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	106	*	464.4	89.9%
	White	34	*	515.3	97.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	469.9	87.0%
	Female	86	*	483.7	97.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	106	*	463.1	89.9%
	White	34	*	498.8	97.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	480.1	87.0%
	Female	86	*	462.4	97.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	16	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	41	*	0.0%	*
	Hispanic	1,078	*	3.2%	*
	White	361	*	5.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	45	*	4.4%	*
	Male	814	*	4.4%	*
	Female	737	*	2.6%	*
	Gifted	85	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	77	6yr	87.0%	*
	White	47	6yr	72.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	110	5yr	74.5%	*
	Female	69	6yr	91.3%	*
	Gifted	24	4yr	95.8%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	78.0%	86.2%	87.0%	83.9%	6yr
White	68.6%	71.4%	72.3%	64.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	68.6%	74.5%	74.3%	64.9%	5yr
Female	85.0%	89.5%	91.3%	88.2%	6yr
Gifted	95.8%	-	-	-	4yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>