

Level: ALL

Plan Type

AEC: Improvement

55.61/100.00

Indicator Rating Totals			
		Pts	
Indicator	% Pts Earned	Earned/Eligible	Rating
Academic Achievement	74.9%	11.24/15.00	Meets
Academic Growth	37.5%	13.12/35.00	Does Not Meet
Student Engagement	62.5%	12.50/20.00	Meets
Postsecondary & Workforce Readiness	62.5%	18.75/30.00	Meets

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

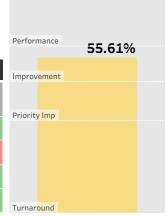
Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
Readiness	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No Reportable Data

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.



The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance: 60.0% - 100.0%

AEC Improvement: 47.0% - 59.99%

AEC Priority Improvement: 33.0% - 46.99%

AEC Turnaround: 0.0% - 32.99%

*Insufficient Data:*No reportable data





Level: ALL

ACADEMIC ACHIEVEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	CMAS	Science	1,547	526.7	5.14/6.85	75.0%	Meets
Measures	CO PSAT	Evidence-Based Reading & Writing	920	409.2	3.05 / 4.07	75.0%	Meets
		Math	920	388.1	3.05 / 4.07	75.0%	Meets
TOTAL	Total	TOTAL			11.24/15.00	74.9%	Meets

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

ACADEMIC ACHIEVEMENT E	STABLISHED NORMS AND CUT-POINT	ΓS		
Measure	Norm Description	Value	Pts Earned	Rating
CMAS - Science	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - Evidence-Based Reading & Writing	<40th percentile of AECs	0	0.25	Does Not Meet
······································	<60th percentile & >=40th percentile of AECs	383.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	394.5	0.75	Meets
	>=90th percentile of AECs	425.3	1	Exceeds
CO PSAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	378.2	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	385.3	0.75	Meets
	>=90th percentile of AECs	412.6	1	Exceeds

CMAS results include grades 3 through 8 based on 3 years of aggregated data where available. CO PSAT results aggregate 3 years of grade 10 and 1 year of grade 9 data where available.

^(*) Not Applicable; (-) No Reportable Data



2018 AEC School Performance Framework

3475: GOAL ACADEMY | 1110: DISTRICT 49

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ACADEMI	ACADEMIC GROWTH						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	1,145	36.0	8.74/17.47	50.0%	Approaching
		Math	1,149	33.0	4.38 / 17.53	25.0%	Does Not Meet
TOTAL	Total	TOTAL			13.12/35.00	37.5%	Does Not Meet

ACADEMIC GROWTH MEASURES & METRICS

State Calculated Growth Median Growth Percentile (MGP)

ACADEMIC GROWTH ES	TABLISHED NORMS AND CUT-PO	DINTS		
Measure	Norm Description	Value	Pts Earned	Rating
State Calculated Growth	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds





Level: ALL

STUDENT ENGAGEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	Attendance	Attendance	-	91.8%	3.75/5.00	75.0%	Meets
Measures	Truancy	Truancy	-	8.2%	2.50 / 5.00	50.0%	Approaching
Optional Measures	Returning Student Rate	Returning Student Rate	2,048	74.0%	3.75/5.00	75.0%	Meets
Weddares	Student Re-engagement Rate	Student Re-engagement Rate	789	53.0%	2.50 / 5.00	50.0%	Approaching
TOTAL	Total	TOTAL			12.50/20.00	62.5%	Meets

Attendance Average daily attendance rate of the school Truancy Truancy rate of the school Returning Student Rate Percent of student completing the prior year at this school who re-enrolled for fall Student Re-engagement Rate Percent of previous dropouts enrolled through the end of the year

STUDENT ENGAGEMENT	ESTABLISHED NORMS AND CUT-POINTS			
Measure	Norm Description	Value	Pts Earned	Rating
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
Truancy	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Student Re-engagement Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

 $All \ calculations \ reported \ on \ this \ page \ are \ based \ on \ 3 \ years \ of \ aggregated \ data \ where \ available.$

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Level: ALL

POSTSECO	POSTSECONDARY & WORKFORCE READINESS						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	CO SAT	Evidence-Based Reading &	1,036	429.5	2.50/5.00	50.0%	Approaching
Measures		Math	1,036	399.9	2.50 / 5.00	50.0%	Approaching
	Completion Dropout	Completion Dropout	3,170 13.296	48.5% 19.5%	2.50/5.00	25.0%	Approaching Does Not Meet
Optional		Concurrent Enrollment Pas	1,130	91.0%	5.00 / 5.00	100.0%	Exceeds
Measures	WORKKEYS Certific	Certificate-Earned Rate	665	93.0%	5.00 / 5.00	100.0%	Exceeds
TOTAL	Total	TOTAL			18.75/30.00	62.5%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS CO SAT Mean Score on the SAT Completion "Best-of" the 4, 5, 6, or 7-year completion rate Dropout Dropout rate of the school Concurrent Enrollment Passing Rate Percent of concurrent enrollment courses completed for credit out of all concurrent enrollment courses atter WORKKEYS Certificate Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate

POSTSECONDARY & WORKF	ORCE READINESS ESTABLISHED NORI	MS AND CUT	-POINTS	
Measure	Norm Description	Value	Pts Earned	Rating
CO SAT - Evidence-Based Reading &	<40th percentile of AECs	0	0.25	Does Not Meet
Writing	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Concurrent Enrollment Passing Rate	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds
WORKKEYS Certificate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CO SAT results aggregate 2 years of grade 11 data (2016-17 and 2017-18) where available.

^(*) Not Applicable; (-) No Reportable Data