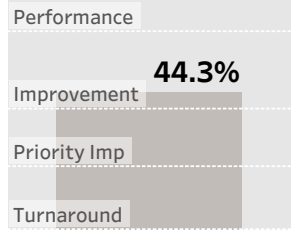


Plan Type Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

44.3/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	54.5%	21.8/40	Approaching
Postsecondary & Workforce Readiness	50.0%	15.0/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	420	406	96.7%	0	97.4%	Meets 95%
Math	420	408	97.1%	0	97.4%	Meets 95%
Science	190	189	99.5%	0	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	47.0%	Improvement
	Academic Growth	61.6%	37.0/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	41.4%	Priority Improvement
	Academic Growth	47.3%	18.9/40	Approaching		
	Postsecondary & Workforce ..	50.0%	15.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	843	98.6%	717.1	6	2/8	Does Not Meet
	English Learners	445	98.7%	719.1	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	804	98.6%	716.8	5	0.25/1	Does Not Meet
	Minority Students	799	98.6%	716.3	5	0.25/1	Does Not Meet
	Students with Disabilities	115	99.2%	694.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	849	99.1%	710.7	6	2/8	Does Not Meet
	English Learners	449	99.4%	711.5	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	810	99.2%	710.4	6	0.25/1	Does Not Meet
	Minority Students	805	99.2%	709.5	5	0.25/1	Does Not Meet
	Students with Disabilities	117	99.2%	688.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	303	96.1%	491.7	4	2/8	Does Not Meet
	English Learners	166	98.8%	495.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	291	96.3%	490.8	4	0.25/1	Does Not Meet
	Minority Students	289	96.8%	489.4	3	0.25/1	Does Not Meet
	Students with Disabilities	37	95.2%	388.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	777	50.0	6/8	Meets
	English Learners	418	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	739	49.0	0.5/1	Approaching
	Minority Students	739	50.0	0.75/1	Meets
	Students with Disabilities	107	44.0	0.5/1	Approaching
CMAS - Math	All Students	780	43.0	4/8	Approaching
	English Learners	417	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	742	41.5	0.5/1	Approaching
	Minority Students	742	41.0	0.5/1	Approaching
	Students with Disabilities	107	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	68	55.0	3/4	Meets
	On Track to EL Proficiency	67	64.2%	0/0	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	276	88.7%	403.3	4	2/8	Does Not Meet
	English Learners	150	89.9%	388.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	257	88.6%	401.7	3	0.25/1	Does Not Meet
	Minority Students	264	89.7%	401.8	3	0.25/1	Does Not Meet
	Students with Disabilities	38	86.7%	343.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	276	88.7%	408.1	7	2/8	Does Not Meet
	English Learners	150	89.9%	398.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	257	88.6%	407.7	7	0.25/1	Does Not Meet
	Minority Students	264	89.7%	407.2	7	0.25/1	Does Not Meet
CMAS - Science	All Students	171	91.3%	548.4	7	2/8	Does Not Meet
	English Learners	95	93.2%	538.7	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	157	91.0%	545.2	6	0.25/1	Does Not Meet
	Minority Students	167	91.0%	548.2	7	0.25/1	Does Not Meet
	Students with Disabilities	21	80.8%	486.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	256	36.5	4/8	Approaching
	English Learners	131	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	245	36.0	0.5/1	Approaching
	Minority Students	249	37.0	0.5/1	Approaching
	Students with Disabilities	38	23.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	250	48.5	4/8	Approaching
	English Learners	132	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	239	48.0	0.5/1	Approaching
	Minority Students	243	49.0	0.5/1	Approaching
ELP	Students with Disabilities	38	32.5	0.25/1	Does Not Meet
	English Language Proficiency (ELP)	64	43.0	2/4	Approaching
	On Track to EL Proficiency	64	50.0%	0/0	Approaching
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	114	*	438.1	97.6%	0.5/2	Does Not Meet
	English Learners	62	*	419.0	98.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	108	*	436.9	97.4%	0/0	Does Not Meet
	Minority Students	111	*	436.8	97.5%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	114	*	443.8	97.6%	0.5/2	Does Not Meet
	English Learners	62	*	429.0	98.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	108	*	442.3	97.4%	0/0	Does Not Meet
	Minority Students	111	*	441.8	97.5%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,349	*	3.9%	*	2/4	Approaching
	English Learners	534	*	3.2%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	1,184	*	3.5%	*	0/0	Approaching
	Minority Students	1,276	*	3.8%	*	0/0	Approaching
	Students with Disabilities	206	*	6.3%	*	0/0	Does Not Meet
Matriculation	All Students	120	*	33.3%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	8.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	20.8%	*	*	-
	Career & Technical Education	*	*	7.5%	*	*	-
Graduation	All Students	74	5yr	85.1%	*	3/4	Meets
	English Learners	33	5yr	90.9%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	73	5yr	86.3%	*	0.75/1	Meets
	Minority Students	72	5yr	87.5%	*	0.75/1	Meets
	Students with Disabilities	27	4yr	48.1%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	71.1%	85.1%	-	-	5yr
English Learners	78.1%	90.9%	-	-	5yr
Free/Reduced-Price Lunch Eligible	72.1%	86.3%	-	-	5yr
Minority Students	72.4%	87.5%	-	-	5yr
Students with Disabilities	48.1%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
• below 37.5%	Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	71	100.0%	723.7	14
	Hispanic	711	98.6%	715.0	4
	White	44	98.1%	732.2	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	447	99.0%	711.4	1
	Female	396	98.1%	723.5	14
	Gifted	71	98.7%	750.8	76
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	71	100.0%	715.2	12
	Hispanic	716	99.1%	708.5	4
	White	44	98.1%	733.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	449	99.4%	709.9	5
	Female	400	98.8%	711.6	7
	Gifted	71	98.7%	746.6	86
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	495.1	5
	Hispanic	256	96.4%	487.5	3
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	162	96.7%	487.9	3
	Female	141	95.4%	496.1	5
	Gifted	30	100.0%	617.5	66

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	69	53.0
	Hispanic	657	49.0
	White	38	48.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	405	46.0
	Female	372	54.0
	Gifted	69	56.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	70	42.5
	Hispanic	658	41.0
	White	38	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	407	43.0
	Female	373	42.0
	Gifted	69	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	26	89.7%	410.4	7
	Hispanic	227	89.2%	400.0	2
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	89.3%	403.1	3
	Female	135	88.1%	403.4	4
	Gifted	37	97.4%	494.6	75
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	26	89.7%	410.0	8
	Hispanic	227	89.2%	406.6	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	89.3%	409.9	8
	Female	135	88.1%	406.2	6
	Gifted	37	97.4%	499.2	86
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	80.0%	554.1	8
	Hispanic	141	91.8%	545.0	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	87.6%	547.8	6
	Female	82	95.6%	549.1	7
	Gifted	21	100.0%	652.9	86

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	25	35.0
	Hispanic	214	36.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	133	41.0
	Female	123	33.0
	Gifted	39	47.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	24	55.5
	Hispanic	209	47.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	130	54.5
	Female	120	45.5
	Gifted	35	68.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	96	*	431.9	97.1%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	63	*	439.2	98.5%
	Female	51	*	436.7	96.5%
	Gifted	16	*	542.5	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	96	*	436.8	97.1%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	63	*	451.1	98.5%
	Female	51	*	434.7	96.5%
	Gifted	16	*	526.9	100.0%
Dropout	American Indian or Alaska Native	27	*	3.7%	*
	Asian	n < 16	*	-	*
	Black	114	*	3.5%	*
	Hispanic	1,105	*	4.0%	*
	White	73	*	5.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	21	*	0.0%	*
	Male	746	*	4.3%	*
	Female	603	*	3.5%	*
	Gifted	110	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	65	5yr	86.2%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	44	5yr	90.9%	*
	Female	30	5yr	76.7%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	71.4%	86.2%	-	-	5yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	70.1%	90.9%	-	-	5yr
Female	72.6%	76.7%	-	-	5yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>