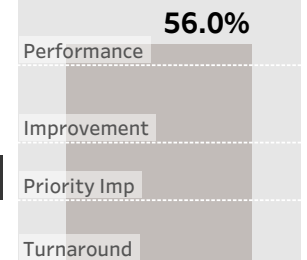


Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

56.0/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	38.4%	11.5/30	Approaching
Academic Growth	59.6%	23.8/40	Approaching
Postsecondary & Workforce Readiness	69.1%	20.7/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	702	681	97.0%	5	97.7%	Meets 95%
Math	702	695	99.0%	5	99.7%	Meets 95%
Science	267	262	98.1%	3	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	38.6%	15.4/40	Approaching	59.3%	Performance
	Academic Growth	73.1%	43.9/60	Meets		
Middle	Academic Achievement	40.3%	16.1/40	Approaching	56.3%	Performance
	Academic Growth	67.0%	40.2/60	Meets		
High	Academic Achievement	36.4%	10.9/30	Does Not Meet	47.3%	Improvement
	Academic Growth	39.3%	15.7/40	Approaching		
	Postsecondary & Workforce ..	69.1%	20.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	518	96.5%	725.7	20	4/8	Approaching
	Previously Identified for READ Plan	130	96.4%	702.3	*	0/0	-
	English Learners	230	93.5%	724.9	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	420	95.9%	723.0	16	0.5/1	Approaching
	Minority Students	461	96.3%	724.3	18	0.5/1	Approaching
	Students with Disabilities	32	86.5%	701.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	533	99.1%	714.2	8	2/8	Does Not Meet
	English Learners	245	99.2%	710.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	434	98.9%	711.4	5	0.25/1	Does Not Meet
	Minority Students	476	99.2%	713.4	7	0.25/1	Does Not Meet
	Students with Disabilities	36	97.3%	691.7	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	175	98.9%	537.7	17	4/8
	English Learners	79	100.0%	520.6	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	140	98.6%	528.0	13	0.25/1	Does Not Meet
	Minority Students	152	98.7%	531.7	14	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	319	56.0	6/8	Meets
	English Learners	131	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	253	57.0	0.75/1	Meets
	Minority Students	277	57.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	357	52.0	6/8	Meets
	English Learners	169	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	289	52.0	0.75/1	Meets
	Minority Students	315	52.0	0.75/1	Meets
	Students with Disabilities	23	17.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	103	51.0	3/4	Meets
	On Track to EL Proficiency	103	73.8%	0/0	Approaching
TOTAL		*	*	19.75/27	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,212	98.0%	735.1	37	4/8	Approaching
	English Learners	638	99.1%	731.5	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,010	97.6%	732.8	31	0.5/1	Approaching
	Minority Students	1,109	98.1%	734.2	35	0.5/1	Approaching
	Students with Disabilities	113	98.3%	698.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,212	97.9%	722.1	27	4/8	Approaching
	English Learners	639	99.1%	721.3	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,010	97.5%	720.6	23	0.5/1	Approaching
	Minority Students	1,110	98.1%	721.6	25	0.5/1	Approaching
	Students with Disabilities	113	98.3%	696.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	435	96.3%	509.9	9	2/8	Does Not Meet
	English Learners	229	97.1%	495.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	352	95.5%	502.4	7	0.25/1	Does Not Meet
	Minority Students	396	96.7%	502.3	7	0.25/1	Does Not Meet
	Students with Disabilities	41	95.6%	392.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,193	56.0	6/8	Meets
	English Learners	632	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	994	56.0	0.75/1	Meets
	Minority Students	1,094	56.0	0.75/1	Meets
	Students with Disabilities	112	38.0	0.5/1	Approaching
CMAS - Math	All Students	1,192	50.0	6/8	Meets
	English Learners	632	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	993	49.0	0.5/1	Approaching
	Minority Students	1,094	49.0	0.5/1	Approaching
	Students with Disabilities	112	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	90	49.5	2/4	Approaching
	On Track to EL Proficiency	90	60.0%	0/0	Meets
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	265	97.2%	430.0	15	4/8	Approaching
	English Learners	136	97.2%	409.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	212	97.8%	422.5	11	0.25/1	Does Not Meet
	Minority Students	230	96.7%	421.6	10	0.25/1	Does Not Meet
	Students with Disabilities	27	100.0%	357.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	265	97.2%	408.8	8	2/8	Does Not Meet
	English Learners	136	97.2%	399.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	212	97.8%	402.4	4	0.25/1	Does Not Meet
	Minority Students	230	96.7%	402.8	4	0.25/1	Does Not Meet
	Students with Disabilities	27	100.0%	360.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	133	97.1%	568.7	17	4/8	Approaching
	English Learners	81	98.8%	552.0	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	103	98.1%	558.2	10	0.25/1	Does Not Meet
	Minority Students	119	97.6%	562.9	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	12.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	232	38.0	4/8	Approaching
	English Learners	119	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	177	37.0	0.5/1	Approaching
	Minority Students	208	37.0	0.5/1	Approaching
	Students with Disabilities	26	30.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	231	33.0	2/8	Does Not Meet
	English Learners	119	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	176	34.0	0.25/1	Does Not Meet
	Minority Students	207	34.0	0.25/1	Does Not Meet
	Students with Disabilities	26	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	56	46.0	2/4	Approaching
	On Track to EL Proficiency	56	41.1%	0/0	Approaching
TOTAL		*	*	11/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	105	*	458.4	98.1%	0.5/2	Does Not Meet	
	English Learners	65	*	436.5	98.5%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	80	*	438.4	98.8%	0/0	Does Not Meet	
	Minority Students	95	*	447.6	97.9%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	105	*	431.8	98.1%	0.5/2	Does Not Meet	
	English Learners	65	*	421.1	98.5%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	80	*	425.4	98.8%	0/0	Does Not Meet	
	Minority Students	95	*	428.2	97.9%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	790	*	0.8%	*	3/4	Meets	
	English Learners	276	*	0.7%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	615	*	0.5%	*	0/0	Exceeds	
	Minority Students	677	*	0.9%	*	0/0	Meets	
	Students with Disabilities	80	*	0.0%	*	0/0	Exceeds	
Matriculation	All Students	80	*	56.3%	*	1/2	Approaching	
	2-Year Higher Education Instituti..	*	*	17.5%	*	*	-	
	4-Year Higher Education Instituti..	*	*	33.8%	*	*	-	
	Career & Technical Education	*	*	6.3%	*	*	-	
Graduation	All Students	24	6yr	100.0%	*	4/4	Exceeds	
	English Learners	25	4yr	88.0%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	22	6yr	100.0%	*	1/1	Exceeds	
	Minority Students	21	6yr	100.0%	*	1/1	Exceeds	
	Students with Disabilities	n < 16	-	-	*	0/0	-	
TOTAL			*	*	*	*	11.75/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	91.8%	100.0%	100.0%	-	6yr
English Learners	88.0%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	93.2%	100.0%	100.0%	-	6yr
Minority Students	93.1%	100.0%	100.0%	-	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	752.2	78
	Black	n < 16	-	-	-
	Hispanic	397	95.7%	722.0	13
	White	57	98.4%	737.4	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	242	96.4%	718.1	8
	Female	276	96.5%	732.4	34
	Gifted	19	100.0%	771.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	744.9	72
	Black	n < 16	-	-	-
	Hispanic	412	99.0%	711.5	5
	White	57	98.4%	720.6	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	251	99.6%	713.3	7
	Female	282	98.6%	715.0	9
	Gifted	19	100.0%	765.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	98.5%	523.2	11
	White	23	100.0%	577.4	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	83	98.8%	535.8	16
	Female	92	98.9%	539.4	17
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	24	75.0
	Black	n < 20	-
	Hispanic	232	55.0
	White	42	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	152	50.0
	Female	167	63.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	24	77.0
	Black	n < 20	-
	Hispanic	270	51.5
	White	42	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	171	50.0
	Female	186	53.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	61	100.0%	762.6	92
	Black	20	100.0%	750.0	74
	Hispanic	1,001	97.9%	731.8	30
	White	103	96.3%	744.5	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	762.0	91
	Male	554	97.2%	725.0	17
	Female	658	98.5%	743.6	59
	Gifted	220	97.8%	764.9	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	61	100.0%	748.2	87
	Black	20	100.0%	727.1	39
	Hispanic	1,002	97.9%	719.5	21
	White	102	95.4%	727.7	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	748.2	87
	Male	554	97.2%	719.4	21
	Female	658	98.4%	724.4	32
	Gifted	219	97.4%	746.4	85
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	607.4	60
	Black	n < 16	-	-	-
	Hispanic	362	96.6%	493.3	4
	White	39	93.0%	586.3	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	194	94.2%	504.0	7
	Female	241	98.0%	514.6	9
	Gifted	104	97.2%	601.9	57

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	58	66.0
	Black	20	66.0
	Hispanic	990	55.0
	White	99	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	548	52.0
	Female	645	59.0
	Gifted	217	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	58	62.5
	Black	20	53.5
	Hispanic	990	48.0
	White	98	53.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	548	48.0
	Female	644	52.5
	Gifted	216	53.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	214	96.4%	416.5	9
	White	35	100.0%	485.1	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	97.7%	424.3	12
	Female	145	96.7%	434.7	18
	Gifted	52	100.0%	501.9	81
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	214	96.4%	398.1	1
	White	35	100.0%	448.0	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	97.7%	404.1	5
	Female	145	96.7%	412.7	10
	Gifted	52	100.0%	454.8	52
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	108	97.3%	561.4	13
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	53	96.4%	546.1	6
	Female	80	97.6%	583.7	26
	Gifted	41	97.7%	610.2	50

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	192	37.0
	White	24	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	106	38.5
	Female	125	35.0
	Gifted	63	42.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	191	35.0
	White	24	28.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	106	28.5
	Female	124	36.0
	Gifted	63	38.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	89	*	447.1	97.8%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	43	*	440.0	97.7%
	Female	61	*	471.5	98.4%
	Gifted	33	*	509.4	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	89	*	426.3	97.8%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	43	*	425.3	97.7%
	Female	61	*	436.9	98.4%
	Gifted	33	*	486.1	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	32	*	3.1%	*
	Black	23	*	0.0%	*
	Hispanic	600	*	0.7%	*
	White	113	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	19	*	5.3%	*
	Male	330	*	0.6%	*
	Female	460	*	0.9%	*
	Gifted	242	*	0.4%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	19	6yr	100.0%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	25	5yr	100.0%	*
	Female	29	5yr	100.0%	*
	Gifted	22	4yr	86.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	93.3%	100.0%	100.0%	-	6yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.4%	100.0%	-	-	5yr
Female	92.0%	100.0%	-	-	5yr
Gifted	86.4%	-	-	-	4yr