Plan Type	Official Rating Based On: 1-Year SPF Report
Please see official performance framework report	**46.1/100**

Will enter Year 2 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

46.1%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	49.6%	19.8/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
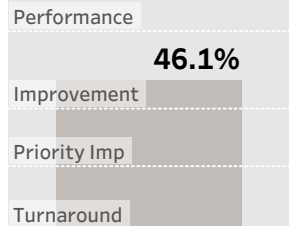
School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	739	686	92.8%	0	98.2%	Meets 95%
Math	739	707	95.7%	0	98.4%	Meets 95%
Science	255	249	97.6%	0	97.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	35.2%	Priority Improvement
	Academic Growth	42.0%	25.2/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	49.1%	Improvement
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,158	93.5%	710.3	1	2/8	Does Not Meet
	English Learners	867	92.3%	711.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,070	93.5%	709.9	1	0.25/1	Does Not Meet
	Minority Students	1,137	93.5%	710.2	1	0.25/1	Does Not Meet
	Students with Disabilities	133	98.6%	686.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,201	98.7%	702.5	1	2/8	Does Not Meet
	English Learners	911	98.8%	704.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,112	98.7%	702.2	1	0.25/1	Does Not Meet
	Minority Students	1,177	98.7%	702.5	1	0.25/1	Does Not Meet
	Students with Disabilities	132	98.6%	683.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	417	97.6%	445.0	1	2/8	Does Not Meet
	English Learners	321	98.6%	444.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	378	97.8%	445.4	1	0.25/1	Does Not Meet
	Minority Students	407	97.5%	444.6	1	0.25/1	Does Not Meet
	Students with Disabilities	50	96.2%	382.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,089	40.0	4/8	Approaching
	English Learners	823	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,010	40.0	0.5/1	Approaching
	Minority Students	1,076	40.0	0.5/1	Approaching
	Students with Disabilities	119	31.0	0.25/1	Does Not Meet
CMAS - Math	All Students	1,110	28.0	2/8	Does Not Meet
	English Learners	843	27.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,030	27.0	0.25/1	Does Not Meet
	Minority Students	1,093	28.0	0.25/1	Does Not Meet
	Students with Disabilities	119	28.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	179	55.0	3/4	Meets
	On Track to EL Proficiency	178	62.4%	0/0	Meets
TOTAL		*	*	11.75/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	471	90.3%	391.3	1	2/8	Does Not Meet
	English Learners	348	89.0%	384.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	398	90.4%	391.1	1	0.25/1	Does Not Meet
	Minority Students	463	90.1%	391.1	1	0.25/1	Does Not Meet
	Students with Disabilities	40	93.5%	350.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	474	90.3%	410.8	8	2/8	Does Not Meet
	English Learners	351	89.0%	407.0	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	401	90.4%	411.4	9	0.25/1	Does Not Meet
	Minority Students	466	90.1%	411.1	8	0.25/1	Does Not Meet
	Students with Disabilities	40	93.5%	353.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	267	97.2%	545.0	6	2/8	Does Not Meet
	English Learners	195	98.5%	536.8	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	216	98.3%	540.7	4	0.25/1	Does Not Meet
	Minority Students	256	97.0%	545.6	6	0.25/1	Does Not Meet
	Students with Disabilities	21	91.7%	448.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	382	41.5	4/8	Approaching
	English Learners	265	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	316	41.0	0.5/1	Approaching
	Minority Students	373	41.0	0.5/1	Approaching
	Students with Disabilities	30	32.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	414	50.5	6/8	Meets
	English Learners	293	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	340	53.0	0.75/1	Meets
	Minority Students	404	49.5	0.5/1	Approaching
	Students with Disabilities	33	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	174	48.5	2/4	Approaching
	On Track to EL Proficiency	174	53.4%	0/0	Meets
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1 Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	173	*	442.5	94.3%	0.5/2	Does Not Meet
	English Learners	115	*	434.2	95.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	134	*	439.3	94.1%	0/0	Does Not Meet
	Minority Students	165	*	442.8	94.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	174	*	455.5	94.3%	1/2	Approaching
	English Learners	116	*	451.0	95.4%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	135	*	453.4	94.1%	0/0	Approaching
	Minority Students	165	*	459.0	94.0%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,747	*	1.4%	*	3/4	Meets
	English Learners	893	*	1.2%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,430	*	1.4%	*	0/0	Meets
	Minority Students	1,679	*	1.3%	*	0/0	Meets
	Students with Disabilities	200	*	3.5%	*	0/0	Approaching
Matriculation	All Students	241	*	53.1%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	14.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	28.6%	*	*	-
	Career & Technical Education	*	*	11.6%	*	*	-
Graduation	All Students	177	5yr	93.2%	*	3/4	Meets
	English Learners	82	5yr	95.1%	*	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	173	5yr	93.1%	*	0.75/1	Meets
	Minority Students	176	5yr	93.2%	*	0.75/1	Meets
	Students with Disabilities	18	5yr	61.1%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.25/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.0%	93.2%	91.4%	-	5yr
English Learners	78.2%	95.1%	92.7%	-	5yr
Free/Reduced-Price Lunch Eligible	82.5%	93.1%	91.1%	-	5yr
Minority Students	84.3%	93.2%	91.3%	-	5yr
Students with Disabilities	42.4%	61.1%	-	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Academic Growth

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Postsecondary and Workforce Readiness

Performance Indicator	Measure/Metric	Rating	Point Value		
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11). *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	77.3%	730.3	27
	Black	152	95.3%	697.1	1
	Hispanic	938	93.4%	712.2	2
	White	21	92.3%	715.9	4
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	702.4	1
	Male	606	93.2%	704.4	1
	Female	552	93.8%	716.8	5
	Gifted	95	99.0%	748.7	71
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	86.4%	715.5	13
	Black	154	97.7%	689.8	1
	Hispanic	975	99.1%	704.5	1
	White	24	100.0%	700.6	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	694.2	1
	Male	630	98.4%	701.6	1
	Female	571	99.0%	703.4	1
	Gifted	95	99.0%	735.8	63
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	40	95.6%	389.7	1
	Hispanic	351	97.7%	451.6	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	226	98.0%	439.9	1
	Female	191	97.1%	451.0	1
	Gifted	47	95.9%	576.8	40

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	138	27.0
	Hispanic	899	41.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	569	32.0
	Female	520	46.5
	Gifted	92	65.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	140	29.0
	Hispanic	913	27.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	577	27.0
	Female	533	28.0
	Gifted	91	40.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1　　　　　　　　　　　Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	60	91.2%	373.7	1
	Hispanic	378	89.5%	394.7	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	253	88.4%	387.5	1
	Female	218	92.5%	395.6	1
	Gifted	34	100.0%	488.2	69
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	60	91.2%	388.8	1
	Hispanic	381	89.5%	414.2	11
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	255	88.4%	412.2	10
	Female	219	92.5%	409.1	8
	Gifted	34	100.0%	501.2	87
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	30	93.9%	543.7	5
	Hispanic	221	97.4%	546.4	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	138	97.9%	546.6	6
	Female	129	96.5%	543.3	5
	Gifted	35	100.0%	616.6	59

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	43	30.0
	Hispanic	313	43.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	198	46.0
	Female	184	37.0
	Gifted	44	56.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	44	38.0
	Hispanic	342	50.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	220	47.5
	Female	194	53.0
	Gifted	44	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	22	*	426.8	85.2%
	Hispanic	142	*	445.6	96.1%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	87	*	435.4	95.8%
	Female	86	*	449.8	92.9%
	Gifted	21	*	513.8	95.5%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	22	*	425.0	85.2%
	Hispanic	142	*	464.6	96.1%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	87	*	457.4	95.8%
	Female	87	*	453.7	92.9%
	Gifted	21	*	557.1	95.5%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	25	*	4.0%	*
	Black	257	*	0.8%	*
	Hispanic	1,351	*	1.3%	*
	White	68	*	2.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	30	*	0.0%	*
	Male	947	*	1.5%	*
	Female	800	*	1.3%	*
	Gifted	192	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	30	5yr	83.3%	*
	Hispanic	136	5yr	94.9%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	81	5yr	88.9%	*
	Female	53	6yr	98.1%	*
	Gifted	29	5yr	96.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	80.0%	83.3%	-	-	5yr
Hispanic	85.3%	94.9%	91.4%	-	5yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.2%	88.9%	82.5%	-	5yr
Female	87.6%	96.9%	98.1%	-	6yr
Gifted	94.9%	96.6%	94.1%	-	5yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults