

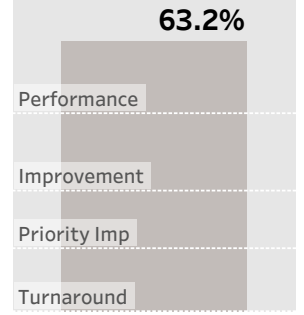
Plan Type
Official Rating Based On: 1-Year SPF Report

Please see official performance framework report

63.2/100

Will enter Year 1 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	58.5%	17.6/30	Approaching
Academic Growth	51.4%	20.6/40	Approaching
Postsecondary & Workforce Readiness	83.3%	25.0/30	Meets

School plan types are based on the total percentage of points earned:

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	526	500	95.1%	11	97.3%	Meets 95%
Math	526	500	95.1%	11	97.3%	Meets 95%
Science	198	187	94.4%	2	95.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	51.4%	20.6/40	Approaching	47.9%	Improvement
	Academic Growth	45.5%	27.3/60	Approaching		
High	Academic Achievement	65.7%	19.7/30	Meets	67.8%	Performance
	Academic Growth	57.7%	23.1/40	Approaching		
	Postsecondary & Workforce ..	83.3%	25.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	934	94.1%	740.9	51	6/8	Meets
	English Learners	387	97.3%	725.2	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	535	94.2%	724.7	16	0.5/1	Approaching
	Minority Students	672	93.6%	730.4	27	0.5/1	Approaching
	Students with Disabilities	63	94.0%	693.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	934	94.1%	726.3	36	4/8	Approaching
	English Learners	386	97.0%	713.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	534	94.0%	712.9	9	0.25/1	Does Not Meet
	Minority Students	672	93.6%	717.0	16	0.5/1	Approaching
	Students with Disabilities	61	91.0%	687.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	312	94.1%	588.0	48	4/8	Approaching
	English Learners	111	97.4%	518.6	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	162	94.8%	528.0	15	0.5/1	Approaching
	Minority Students	221	92.6%	548.3	24	0.5/1	Approaching
	Students with Disabilities	18	85.7%	440.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	887	45.0	4/8	Approaching
	English Learners	376	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	510	40.0	0.5/1	Approaching
	Minority Students	636	42.5	0.5/1	Approaching
	Students with Disabilities	60	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	879	35.0	4/8	Approaching
	English Learners	375	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	509	30.0	0.25/1	Does Not Meet
	Minority Students	635	31.0	0.25/1	Does Not Meet
	Students with Disabilities	58	23.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	54	35.0	2/4	Approaching
	On Track to EL Proficiency	54	44.4%	0/0	Approaching
TOTAL		*	*	12.75/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	362	93.4%	489.1	70	6/8	Meets
	English Learners	150	92.1%	434.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	197	92.1%	452.1	32	0.5/1	Approaching
	Minority Students	284	92.6%	466.2	47	0.5/1	Approaching
	Students with Disabilities	20	80.0%	350.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	362	93.4%	460.3	58	6/8	Meets
	English Learners	150	92.1%	417.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	197	92.1%	432.1	24	0.5/1	Approaching
	Minority Students	284	92.6%	443.7	38	0.5/1	Approaching
	Students with Disabilities	20	80.0%	321.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	243	90.0%	624.8	63	6/8	Meets
	English Learners	89	89.0%	578.1	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	121	89.0%	592.8	34	0.5/1	Approaching
	Minority Students	182	90.1%	613.2	53	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	23/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	324	51.0	6/8	Meets
	English Learners	114	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	171	47.0	0.5/1	Approaching
	Minority Students	254	48.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	317	47.0	4/8	Approaching
	English Learners	114	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	172	47.0	0.5/1	Approaching
	Minority Students	253	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	26	48.5	2/4	Approaching
	On Track to EL Proficiency	26	50.0%	0/0	Approaching
TOTAL		*	*	15/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	168	*	548.8	95.5%	1.5/2	Meets
	English Learners	61	*	488.9	95.3%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	88	*	512.6	98.9%	0/0	Meets
	Minority Students	130	*	527.2	98.5%	0/0	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	168	*	511.2	95.5%	1.5/2	Meets
	English Learners	61	*	460.5	95.3%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	88	*	476.4	98.9%	0/0	Approaching
	Minority Students	130	*	489.1	98.5%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,386	*	1.2%	*	3/4	Meets
	English Learners	231	*	0.4%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	737	*	0.9%	*	0/0	Meets
	Minority Students	1,042	*	1.5%	*	0/0	Meets
	Students with Disabilities	88	*	5.7%	*	0/0	Does Not Meet
Matriculation	All Students	244	*	75.8%	*	2/2	Exceeds
	2-Year Higher Education Instituti..	*	*	8.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	63.5%	*	*	-
	Career & Technical Education	*	*	3.7%	*	*	-
Graduation	All Students	78	7yr	96.2%	*	4/4	Exceeds
	English Learners	25	6yr	92.0%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	42	7yr	100.0%	*	1/1	Exceeds
	Minority Students	50	7yr	96.0%	*	1/1	Exceeds
	Students with Disabilities	17	4yr	52.9%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	92.5%	94.6%	95.1%	96.2%	7yr
English Learners	86.8%	91.7%	92.0%	-	6yr
Free/Reduced-Price Lunch Eligible	92.1%	94.9%	96.8%	100.0%	7yr
Minority Students	90.2%	93.4%	93.6%	96.0%	7yr
Students with Disabilities	52.9%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	24	88.9%	723.8	14
	Asian	36	100.0%	758.0	86
	Black	46	90.2%	727.7	22
	Hispanic	528	94.7%	727.0	21
	White	262	95.4%	767.9	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	81.8%	759.6	89
	Male	394	92.6%	727.1	21
	Female	540	95.3%	751.0	76
	Gifted	306	94.5%	771.5	97
CMAS - Math	American Indian or Alaska Native	25	92.6%	704.2	1
	Asian	36	100.0%	741.9	76
	Black	46	90.2%	710.3	5
	Hispanic	527	94.5%	715.2	12
	White	262	95.4%	750.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	81.8%	736.1	63
	Male	394	92.6%	720.6	23
	Female	540	95.3%	730.5	47
	Gifted	306	94.5%	751.1	90
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	168	94.4%	536.0	18
	White	91	97.9%	684.6	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	69.6%	641.6	83
	Male	125	94.1%	579.1	41
	Female	187	94.0%	594.0	52
	Gifted	126	93.4%	659.7	92

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	20	48.5
	Asian	36	59.5
	Black	44	26.0
	Hispanic	500	40.5
	White	251	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	50.0
	Male	372	36.0
	Female	515	50.0
	Gifted	298	56.0
CMAS - Math	American Indian or Alaska Native	22	25.5
	Asian	36	40.0
	Black	44	19.0
	Hispanic	499	32.0
	White	244	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	29.5
	Male	367	32.0
	Female	512	38.0
	Gifted	288	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	92.6%	544.4	96
	Black	16	84.2%	461.9	41
	Hispanic	218	94.0%	451.5	31
	White	78	96.3%	572.4	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	85.0%	571.2	98
	Male	161	92.5%	470.5	53
	Female	201	94.0%	504.0	82
	Gifted	116	98.3%	543.1	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	92.6%	524.8	95
	Black	16	84.2%	431.9	24
	Hispanic	218	94.0%	430.1	22
	White	78	96.3%	520.6	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	85.0%	521.8	95
	Male	161	92.5%	451.3	48
	Female	201	94.0%	467.5	65
	Gifted	116	98.3%	502.8	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	100.0%	679.0	94
	Black	n < 16	-	-	-
	Hispanic	136	90.1%	601.9	42
	White	61	89.9%	659.4	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	89.1%	625.9	63
	Female	137	90.8%	624.0	62
	Gifted	120	93.0%	664.6	91

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	24	45.5
	Black	n < 20	-
	Hispanic	193	48.0
	White	69	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	139	64.0
	Female	185	47.0
	Gifted	147	52.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	24	50.5
	Black	n < 20	-
	Hispanic	193	45.0
	White	63	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	136	48.5
	Female	181	46.0
	Gifted	140	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	18	*	582.4	100.0%
	Black	n < 16	*	-	-
	Hispanic	94	*	507.7	98.9%
	White	36	*	629.4	86.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	76	*	539.1	95.0%
	Female	92	*	556.8	95.9%
	Gifted	82	*	606.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	18	*	551.8	100.0%
	Black	n < 16	*	-	-
	Hispanic	94	*	469.2	98.9%
	White	36	*	590.3	86.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	76	*	512.5	95.0%
	Female	92	*	510.2	95.9%
	Gifted	82	*	562.0	100.0%
Dropout	American Indian or Alaska Native	33	*	0.0%	*
	Asian	112	*	0.0%	*
	Black	71	*	1.4%	*
	Hispanic	762	*	1.8%	*
	White	344	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	63	*	1.6%	*
	Male	603	*	1.5%	*
	Female	783	*	1.0%	*
	Gifted	615	*	0.8%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	25	5yr	100.0%	*
	Black	16	6yr	100.0%	*
	Hispanic	36	7yr	97.2%	*
	White	53	6yr	98.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	32	7yr	96.9%	*
	Female	46	7yr	95.7%	*
	Gifted	112	5yr	96.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	96.8%	100.0%	-	-	5yr
Black	100.0%	100.0%	100.0%	-	6yr
Hispanic	88.3%	92.9%	93.2%	97.2%	7yr
White	98.0%	97.3%	98.1%	96.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	94.2%	95.0%	95.7%	96.9%	7yr
Female	91.3%	94.3%	94.6%	95.7%	7yr
Gifted	95.5%	96.4%	96.2%	94.1%	5yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>