COLORADO
Department of Education

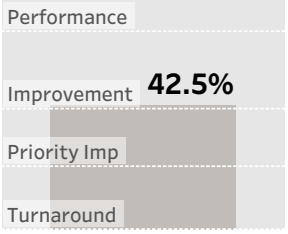
# Final 2018 School Performance Framework

**0010: ABRAHAM LINCOLN HIGH SCHOOL | 0880: DENVER COUNTY 1** Level: H - (Multi-Year)

| Plan Type | Official Rating Based On: 1-Year SPF Report |
|---|---|
| Please see official performance framework report | 42.5/100 |

**Will enter Year 4 of Priority Improvement or Turnaround**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.




School plan types are based on the total percentage of points earned:

***Performance:***
53.0% - 100.0%

***Improvement:***
42.0% - 52.9%

***Priority Improvement:***
34.0% - 41.9%

***Turnaround:***
0.0% - 33.9%

***Insufficient Data:*** No reportable achievement or growth data.

## Indicator Rating Totals

| Performance Indicator | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|---|---|---|---|
| Academic Achievement | 25.0% | 7.5/30 | Does Not Meet |
| Academic Growth | 49.1% | 19.6/40 | Approaching |
| Postsecondary & Workforce Readiness | 51.4% | 15.4/30 | Approaching |

## Assurances

| | Rating |
|---|---|
| Accountability Participation Rate | Meets 95% |

## Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|---|---|---|---|---|---|---|
| English Language Arts | 441 | 413 | 93.7% | 0 | 99.3% | Meets 95% |
| Math | 441 | 413 | 93.7% | 0 | 99.3% | Meets 95% |
| Science | 221 | 219 | 99.1% | 2 | 100.0% | Meets 95% |

## Summary of Ratings by EMH Level

| EMH Level | Performance Indicator | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|---|---|---|---|---|
| High | Academic Achievement | 25.0% | 7.5/30 | Does Not Meet |
| | Academic Growth | 49.1% | 19.6/40 | Approaching |
| | Postsecondary & Workforce .. | 51.4% | 15.4/30 | Approaching |

| % Pts by EMH | Rating |
|---|---|
| 42.5% | Improvement |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

COLORADO Department of Education

# Final 2018 School Performance Framework

**0010: ABRAHAM LINCOLN HIGH SCHOOL | 0880: DENVER COUNTY 1** Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating |
|---|---|---|---|---|---|---|---|
| CO PSAT - Evidence-Based Reading & Writing | All Students | 852 | 86.3% | 389.1 | 1 | 2/8 | Does Not Meet |
| | English Learners | 609 | 85.8% | 384.9 | 1 | 0.25/1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 785 | 86.3% | 389.1 | 1 | 0.25/1 | Does Not Meet |
| | Minority Students | 826 | 86.2% | 389.3 | 1 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 83 | 87.8% | 337.2 | 1 | 0.25/1 | Does Not Meet |
| CO PSAT - Math | All Students | 854 | 86.3% | 402.5 | 4 | 2/8 | Does Not Meet |
| | English Learners | 611 | 85.8% | 400.1 | 2 | 0.25/1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 787 | 86.3% | 402.8 | 4 | 0.25/1 | Does Not Meet |
| | Minority Students | 828 | 86.2% | 402.6 | 4 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 83 | 87.8% | 348.5 | 1 | 0.25/1 | Does Not Meet |
| CMAS - Science | All Students | 710 | 92.9% | 539.0 | 4 | 2/8 | Does Not Meet |
| | English Learners | 509 | 92.2% | 536.9 | 3 | 0.25/1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 633 | 93.0% | 538.9 | 4 | 0.25/1 | Does Not Meet |
| | Minority Students | 698 | 93.1% | 538.4 | 4 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 66 | 93.2% | 444.7 | 1 | 0.25/1 | Does Not Meet |
| TOTAL | | * | * | * | * | 9/36 | Does Not Meet |

## ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating |
|---|---|---|---|---|---|
| CO PSAT/SAT - Evidence-Based Reading & Writing | All Students | 758 | 41.0 | 4/8 | Approaching |
| | English Learners | 520 | 40.5 | 0.5/1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 683 | 41.0 | 0.5/1 | Approaching |
| | Minority Students | 737 | 41.0 | 0.5/1 | Approaching |
| | Students with Disabilities | 77 | 29.0 | 0.25/1 | Does Not Meet |
| CO PSAT/SAT - Math | All Students | 774 | 39.0 | 4/8 | Approaching |
| | English Learners | 536 | 37.0 | 0.5/1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 699 | 40.0 | 0.5/1 | Approaching |
| | Minority Students | 753 | 40.0 | 0.5/1 | Approaching |
| | Students with Disabilities | 77 | 36.0 | 0.5/1 | Approaching |
| ELP | English Language Proficiency (ELP) | 289 | 46.0 | 2/4 | Approaching |
| | On Track to EL Proficiency | 288 | 43.4% | 0/0 | Approaching |
| TOTAL | | * | * | 13.75/28 | Approaching |

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

# Final 2018 School Performance Framework

## 0010: ABRAHAM LINCOLN HIGH SCHOOL | 0880: DENVER COUNTY 1

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

| Subject | Student Group | Count | Best Rate | Rate/Score | Participation Rate | Pts Earned/ Eligible | Rating |
|---|---|---|---|---|---|---|---|
| CO SAT - Evidence-Based Reading & Writing | All Students | 439 | * | 434.6 | 95.1% | 0.5/2 | Does Not Meet |
| | English Learners | 307 | * | 428.2 | 94.8% | 0/0 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 384 | * | 435.3 | 94.9% | 0/0 | Does Not Meet |
| | Minority Students | 430 | * | 434.1 | 95.0% | 0/0 | Does Not Meet |
| | Students with Disabilities | 42 | * | 371.0 | 86.0% | 0/0 | Does Not Meet |
| CO SAT - Math | All Students | 439 | * | 432.7 | 95.1% | 0.5/2 | Does Not Meet |
| | English Learners | 307 | * | 426.8 | 94.8% | 0/0 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 384 | * | 431.9 | 94.9% | 0/0 | Does Not Meet |
| | Minority Students | 430 | * | 432.4 | 95.0% | 0/0 | Does Not Meet |
| | Students with Disabilities | 42 | * | 370.4 | 86.0% | 0/0 | Does Not Meet |
| Dropout | All Students | 5,216 | * | 4.0% | * | 2/4 | Approaching |
| | English Learners | 2,926 | * | 4.6% | * | 0/0 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 4,591 | * | 3.5% | * | 0/0 | Approaching |
| | Minority Students | 5,068 | * | 3.9% | * | 0/0 | Approaching |
| | Students with Disabilities | 616 | * | 6.2% | * | 0/0 | Does Not Meet |
| Matriculation | All Students | 800 | * | 39.8% | * | 0.5/2 | Does Not Meet |
| | 2-Year Higher Education Instituti.. | * | * | 12.5% | * | * | - |
| | 4-Year Higher Education Instituti.. | * | * | 20.9% | * | * | - |
| | Career & Technical Education | * | * | 7.0% | * | * | - |
| Graduation | All Students | 315 | 7yr | 87.3% | * | 3/4 | Meets |
| | English Learners | 508 | 5yr | 83.5% | * | 0.5/1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 625 | 6yr | 87.7% | * | 0.75/1 | Meets |
| | Minority Students | 912 | 5yr | 87.4% | * | 0.75/1 | Meets |
| | Students with Disabilities | 34 | 7yr | 88.2% | * | 0.75/1 | Meets |
| TOTAL | | * | * | * | * | 9.25/18 | Approaching |

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

| Student Group | 4-Year (AYG 2017) | 5-Year (AYG 2016) | 6-Year (AYG 2015) | 7-Year (AYG 2014) | Best Rate |
|---|---|---|---|---|---|
| All Students | 75.7% | 87.0% | 87.0% | 87.3% | 7yr |
| English Learners | 70.8% | 83.5% | 82.2% | 80.8% | 5yr |
| Free/Reduced-Price Lunch Eligible | 76.0% | 87.6% | 87.7% | 87.4% | 6yr |
| Minority Students | 75.9% | 87.4% | 87.2% | 87.3% | 5yr |
| Students with Disabilities | 53.2% | 75.3% | 78.9% | 88.2% | 7yr |

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

| *Performance Indicator* | *Measure/Metric* | *Rating* | *Point Value* | | |
|---|---|---|---|---|---|
| **Academic Achievement** | *The district or school's mean scale score was*:* *see table below for actual values* | | *All Students* | *Each Disaggregated Group* | |
| | • at or above the 85th percentile | Exceeds | 8 | 1.00 | |
| | • at or above the 50th percentile but below the 85th percentile | Meets | 6 | 0.75 | |
| | • at or above the 15th percentile but below the 50th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile | Does Not Meet | 2 | 0.25 | |
| | *Students Previously Identified for a READ Plan (bonus point)* | | | | |
| | • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) | | 1 bonus point | | |
| **Academic Growth** | *Median Growth Percentile was:* | | *All Students* | *Each Disaggregated Group* | *ELP* |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • at or above 50 but below 65 | Meets | 6 | 0.75 | 3 |
| | • at or above 35 but below 50 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| **Postsecondary and Workforce Readiness** | *Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:* | | | | |
| | • at or above 559.1 | Exceeds | 2.0 | | |
| | • at or above 509.2 but below 559.1 | Meets | 1.5 | | |
| | • at or above 462.3 but below 509.2 | Approaching | 1.0 | | |
| | • below 462.3 | Does Not Meet | 0.5 | | |
| | *Mean CO SAT Math scale score was**:* | | | | |
| | • at or above 543.4 | Exceeds | 2.0 | | |
| | • at or above 491.7 but below 543.4 | Meets | 1.5 | | |
| | • at or above 446.5 but below 491.7 | Approaching | 1.0 | | |
| | • below 446.5 | Does Not Meet | 0.5 | | |
| | *Dropout Rate: The district or school dropout rate was (of all schools in 2017):* | | | | |
| | • at or below 0.5% | Exceeds | 4 | | |
| | • at or below 2.0% but above 0.5% | Meets | 3 | | |
| | • at or below 5.0% but above 2.0% | Approaching | 2 | | |
| | • above 5.0% | Does Not Meet | 1 | | |
| | *Matriculation Rate (of all schools in 2017):* | | | | |
| | • at or above the 73.1% | Exceeds | 2.0 | | |
| | • at or above 59.3% but below 73.1% | Meets | 1.5 | | |
| | • at or above 41.4% but below 59.3% | Approaching | 1.0 | | |
| | • below 41.1% | Does Not Meet | 0.5 | | |
| | *Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):* | | *All Students* | *Each Disaggregated Group* | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| | English Language Arts & EBRW for CO PSAT | | | | Mathematics | | | | Science | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percentile** | **Elem** | **Middle** | **CO PSAT (1-Year)** | **CO PSAT (MultiYear)†** | **Elem** | **Middle** | **CO PSAT (1-Year)** | **CO PSAT (MultiYear)†** | **Elem** | **Middle** | **High** |
| 15th percentile | 722.3 | 724.1 | 423.5 | 430.0 | 719.1 | 716.5 | 413.0 | 419.8 | 531.9 | 527.7 | 564.4 |
| 50th percentile | 739.5 | 740.1 | 461.1 | 468.2 | 734.3 | 731.2 | 448.4 | 452.7 | 601.7 | 591.4 | 609.2 |
| 85th percentile | 755.9 | 757.3 | 505.0 | 509.4 | 751.9 | 746.2 | 491.0 | 496.1 | 655.9 | 643.3 | 651.3 |

## Cut-Points for Each Performance Indicator

| | *Cut-Point: The district or school earned...of the points eligible.* | |
|---|---|---|
| **Achievement; Growth; Postsecondary Readiness** | • at or above 87.5% | Exceeds |
| | • at or above 62.5% but below 87.5% | Meets |
| | • at or above 37.5% but below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

## Total Possible Points by Performance Indicator

| **Indicator** | **Total Possible Points** | **Elementary/Middle** | **High/District** |
|---|---|---|---|
| **Achievement** | 36 points (8 per subject for all students, 4 per subject by disaggregated group) | 40% | 30% |
| **Growth** | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP) | 60% | 40% |
| **Postsecondary Readiness** | 18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject) | not applicable | 30% |

## Cut-Points for Plan/Category Type Assignment

| | *District* | *School* | *Accreditation Category/Plan Type* |
|---|---|---|---|
| **Total Framework Points** | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

***August 09, 2018***

**0010: ABRAHAM LINCOLN HIGH SCHOOL | 0880: DENVER COUNTY 1** Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank |
|---|---|---|---|---|---|
| CO PSAT - Evidence-Based Reading & Writing | American Indian or Alaska Native | n < 16 | - | - | - |
| | Asian | 27 | 79.1% | 392.6 | 1 |
| | Black | 28 | 93.9% | 395.0 | 1 |
| | Hispanic | 761 | 86.3% | 388.9 | 1 |
| | White | 26 | 90.0% | 382.7 | 1 |
| | Hawaiian/Pacific Islander | n < 16 | - | - | - |
| | Two or More Races | n < 16 | - | - | - |
| | Male | 460 | 85.8% | 384.1 | 1 |
| | Female | 392 | 87.0% | 395.0 | 1 |
| | Gifted | 74 | 98.7% | 459.7 | 39 |
| CO PSAT - Math | American Indian or Alaska Native | n < 16 | - | - | - |
| | Asian | 28 | 79.1% | 428.9 | 21 |
| | Black | 28 | 93.9% | 388.2 | 1 |
| | Hispanic | 762 | 86.3% | 401.9 | 4 |
| | White | 26 | 90.0% | 396.5 | 1 |
| | Hawaiian/Pacific Islander | n < 16 | - | - | - |
| | Two or More Races | n < 16 | - | - | - |
| | Male | 462 | 85.8% | 400.8 | 2 |
| | Female | 392 | 87.0% | 404.4 | 5 |
| | Gifted | 74 | 98.7% | 455.4 | 52 |
| CMAS - Science | American Indian or Alaska Native | n < 16 | - | - | - |
| | Asian | 31 | 100.0% | 529.9 | 2 |
| | Black | 19 | 91.3% | 517.4 | 1 |
| | Hispanic | 639 | 92.8% | 539.6 | 4 |
| | White | n < 16 | - | - | - |
| | Hawaiian/Pacific Islander | n < 16 | - | - | - |
| | Two or More Races | n < 16 | - | - | - |
| | Male | 372 | 92.1% | 540.8 | 4 |
| | Female | 338 | 93.7% | 537.0 | 3 |
| | Gifted | 99 | 90.9% | 598.5 | 40 |

## ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile |
|---|---|---|---|
| CO PSAT/SAT - Evidence-Based Reading & Writing | American Indian or Alaska Native | n < 20 | - |
| | Asian | 28 | 39.0 |
| | Black | 24 | 32.5 |
| | Hispanic | 675 | 42.0 |
| | White | 21 | 45.0 |
| | Hawaiian/Pacific Islander | n < 20 | - |
| | Two or More Races | n < 20 | - |
| | Male | 408 | 44.0 |
| | Female | 350 | 38.5 |
| | Gifted | 98 | 43.0 |
| CO PSAT/SAT - Math | American Indian or Alaska Native | n < 20 | - |
| | Asian | 29 | 40.0 |
| | Black | 24 | 29.0 |
| | Hispanic | 691 | 40.0 |
| | White | 21 | 30.0 |
| | Hawaiian/Pacific Islander | n < 20 | - |
| | Two or More Races | n < 20 | - |
| | Male | 419 | 41.0 |
| | Female | 355 | 36.0 |
| | Gifted | 97 | 34.0 |

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

## 0010: ABRAHAM LINCOLN HIGH SCHOOL | 0880: DENVER COUNTY 1

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

| Subject | Student Group | Count | Best Rate | Rate/Score | Participation Rate |
|---|---|---|---|---|---|
| CO SAT - Evidence-Based Reading & Writing | American Indian or Alaska Native | n < 16 | * | - | - |
| | Asian | 20 | * | 427.5 | 88.9% |
| | Black | n < 16 | * | - | - |
| | Hispanic | 392 | * | 434.7 | 95.3% |
| | White | n < 16 | * | - | - |
| | Hawaiian/Pacific Islander | n < 16 | * | - | - |
| | Two or More Races | n < 16 | * | - | - |
| | Male | 233 | * | 435.8 | 93.4% |
| | Female | 206 | * | 433.3 | 97.0% |
| | Gifted | 64 | * | 496.6 | 98.5% |
| CO SAT - Math | American Indian or Alaska Native | n < 16 | * | - | - |
| | Asian | 20 | * | 453.5 | 88.9% |
| | Black | n < 16 | * | - | - |
| | Hispanic | 392 | * | 432.6 | 95.3% |
| | White | n < 16 | * | - | - |
| | Hawaiian/Pacific Islander | n < 16 | * | - | - |
| | Two or More Races | n < 16 | * | - | - |
| | Male | 233 | * | 438.8 | 93.4% |
| | Female | 206 | * | 425.8 | 97.0% |
| | Gifted | 64 | * | 483.0 | 98.5% |
| Dropout | American Indian or Alaska Native | 59 | * | 6.8% | * |
| | Asian | 175 | * | 5.1% | * |
| | Black | 131 | * | 2.3% | * |
| | Hispanic | 4,674 | * | 3.9% | * |
| | White | 148 | * | 6.8% | * |
| | Hawaiian/Pacific Islander | n < 16 | * | - | * |
| | Two or More Races | 24 | * | 8.3% | * |
| | Male | 2,803 | * | 4.9% | * |
| | Female | 2,413 | * | 3.0% | * |
| | Gifted | 579 | * | 2.1% | * |
| Graduation | American Indian or Alaska Native | n < 16 | - | - | * |
| | Asian | 35 | 5yr | 74.3% | * |
| | Black | 20 | 4yr | 60.0% | * |
| | Hispanic | 858 | 5yr | 87.9% | * |
| | White | 21 | 5yr | 71.4% | * |
| | Hawaiian/Pacific Islander | n < 16 | - | - | * |
| | Two or More Races | n < 16 | - | - | * |
| | Male | 159 | 7yr | 84.3% | * |
| | Female | 316 | 6yr | 91.8% | * |
| | Gifted | 45 | 7yr | 97.8% | * |

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

| Student Group | 4-Year (AYG 2017) | 5-Year (AYG 2016) | 6-Year (AYG 2015) | 7-Year (AYG 2014) | Best Rate |
|---|---|---|---|---|---|
| American Indian or Alaska Native | - | - | - | - | - |
| Asian | 47.9% | 74.3% | 74.1% | - | 5yr |
| Black | 60.0% | - | - | - | 4yr |
| Hispanic | 77.3% | 87.9% | 87.7% | 87.8% | 5yr |
| White | 68.8% | 71.4% | - | - | 5yr |
| Hawaiian/Pacific Islander | - | - | - | - | - |
| Two or More Races | - | - | - | - | - |
| Male | 70.0% | 82.6% | 82.4% | 84.3% | 7yr |
| Female | 81.8% | 91.7% | 91.8% | 90.4% | 6yr |
| Gifted | 91.5% | 96.1% | 96.0% | 97.8% | 7yr |

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults