

Plan Type

AEC: Improvement
33.04 / 65

Indicator Rating Totals

| Indicator | % Pts Earned | Pts Earned/Eligible | Rating |
|-------------------------------------|--------------|---------------------|---------------|
| Academic Achievement | 31.3% | 4.70 / 15 | Does Not Meet |
| Academic Growth | - | 0.00 / 0 | - |
| Student Engagement | 66.7% | 13.34 / 20 | Meets |
| Postsecondary & Workforce Readiness | 50.0% | 15.00 / 30 | Approaching |

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

| | | |
|--|---------------------------------|---------------|
| Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness | at or above 87.5% | Exceeds |
| | at or above 62.5% - below 87.5% | Meets |
| | at or above 37.5% - below 62.5% | Approaching |
| | below 37.5% | Does Not Meet |

Performance

50.83%

Improvement

Priority Improvement

Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

AEC Performance: at or above 60.0%

AEC Improvement: at or above 47.0%-below 60.0%

AEC Priority Improvement: at or above 33.0%-below 47.0%

AEC Turnaround: below 33.0%

Insufficient Data: No reportable data

(*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

0051: THE ACADEMIC RECOVERY CENTER OF SAN LUIS VALLEY | 2810: CENTER 26 JT

Level: ALL

ACADEMIC ACHIEVEMENT

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % Pts Earned | Rating |
|-------------------------------|----------------------|------------------------------------|--------|--------|-------------------------|-----------------|---------------|
| Required State Measures | CMAS | ENGLISH LANGUAGE ARTS | n < 16 | - | 0.00 / 0.00 | - | - |
| | | MATH | n < 16 | - | 0.00 / 0.00 | - | - |
| | | SCIENCE | n < 16 | - | 0.00 / 0.00 | - | - |
| | CO PSAT | EVIDENCE-BASED READING AND WRITING | n < 16 | - | 0.00 / 0.00 | - | - |
| | | MATH | n < 16 | - | 0.00 / 0.00 | - | - |
| Optional Measures | NWEA MAP Achievement | General Science | 19 | 47.4% | 1.88 / 3.75 | 50.0% | Approaching |
| | | Language Usage | 19 | 31.6% | 0.94 / 3.75 | 25.0% | Does Not Meet |
| | | Math | 19 | 21.1% | 0.94 / 3.75 | 25.0% | Does Not Meet |
| | | Reading | 19 | 26.3% | 0.94 / 3.75 | 25.0% | Does Not Meet |
| TOTAL | TOTAL | TOTAL | | | 4.70 / 15.00 | 31.3% | Does Not Meet |

ACADEMIC ACHIEVEMENT MEASURES & METRICS

| | |
|----------------------|---|
| CMAS | Mean Scale Score |
| CO PSAT | Mean Score on the PSAT |
| NWEA MAP Achievement | Percent of students scoring at or increasing at least one grade level |

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Text | Value | Pts Earned | Rating |
|--|--|--------|------------|---------------|
| CMAS - ENGLISH LANGUAGE ARTS | <40th percentile of AECs | 650.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 700.0 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 707.0 | 0.75 | Meets |
| | >=90th percentile of AECs | 720.0 | 1 | Exceeds |
| CMAS - MATH | <40th percentile of AECs | 650.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 700.0 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 706.0 | 0.75 | Meets |
| | >=90th percentile of AECs | 720.0 | 1 | Exceeds |
| CMAS - SCIENCE | <40th percentile of AECs | 300.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 503.0 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 515.0 | 0.75 | Meets |
| | >=90th percentile of AECs | 577.0 | 1 | Exceeds |
| CO PSAT - EVIDENCE-BASED READING AND WRITING | <40th percentile of AECs | 0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 377.4 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 391.0 | 0.75 | Meets |
| | >=90th percentile of AECs | 417.4 | 1 | Exceeds |
| CO PSAT - MATH | <40th percentile of AECs | 0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 386.6 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 389.5 | 0.75 | Meets |
| | >=90th percentile of AECs | 403.0 | 1 | Exceeds |
| NWEA MAP Achievement | <40% of students | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of students | 40.00% | 0.5 | Approaching |
| | <90% & >=60% of students | 60.00% | 0.75 | Meets |
| | >=90% of students | 90.00% | 1 | Exceeds |

CMAS, CMAS PARCC and CO PSAT results are from 2015-16 and 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

0051: THE ACADEMIC RECOVERY CENTER OF SAN LUIS VALLEY | 2810: CENTER 26 JT

Level: ALL

ACADEMIC GROWTH

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/Eligible | % Pts Earned | Rating |
|-------------------------------|------------------------|---------------------------------|--------|--------|------------------------|-----------------|--------|
| Required State Measures | CMAS | ENGLISH LANGUAGE ARTS | n < 20 | - | 0.00 / 0.00 | - | - |
| | | MATH | n < 20 | - | 0.00 / 0.00 | - | - |
| | CO PSAT TO SAT | EVIDENCE-BASED READING AND WR.. | n < 20 | - | 0.00 / 0.00 | - | - |
| | | MATH | n < 20 | - | 0.00 / 0.00 | - | - |
| Optional Measures | NWEA MAP Growth Target | General Science | n < 20 | - | 0.00 / 0.00 | - | - |
| | | Language Usage | n < 20 | - | 0.00 / 0.00 | - | - |
| | | Math | n < 20 | - | 0.00 / 0.00 | - | - |
| | | Reading | n < 20 | - | 0.00 / 0.00 | - | - |
| TOTAL | TOTAL | TOTAL | | | 0.00 / 0.00 | - | - |

ACADEMIC GROWTH MEASURES & METRICS

| | |
|------------------------|---|
| CMAS | Median Growth Percentile (MGP) |
| CO PSAT TO SAT | Median Growth Percentile (MGP) |
| NWEA MAP Growth Target | Percent of students achieving at or above their target growth |

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

| Measure | Text | Value | Pts Earned | Rating |
|--|--------------------------|--------|------------|---------------|
| CMAS - ENGLISH LANGUAGE ARTS | <35 MGP | 0 | 0.25 | Does Not Meet |
| | <50 & >=35 MGP | 35.0 | 0.5 | Approaching |
| | <65 & >=50 MGP | 50.0 | 0.75 | Meets |
| | >=65 MGP | 65.0 | 1 | Exceeds |
| CMAS - MATH | <35 MGP | 0 | 0.25 | Does Not Meet |
| | <50 & >=35 MGP | 35.0 | 0.5 | Approaching |
| | <65 & >=50 MGP | 50.0 | 0.75 | Meets |
| | >=65 MGP | 65.0 | 1 | Exceeds |
| CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING | <35 MGP | 0 | 0.25 | Does Not Meet |
| | <50 & >=35 MGP | 35.0 | 0.5 | Approaching |
| | <65 & >=50 MGP | 50.0 | 0.75 | Meets |
| | >=65 MGP | 65.0 | 1 | Exceeds |
| CO PSAT TO SAT - MATH | <35 MGP | 0 | 0.25 | Does Not Meet |
| | <50 & >=35 MGP | 35.0 | 0.5 | Approaching |
| | <65 & >=50 MGP | 50.0 | 0.75 | Meets |
| | >=65 MGP | 65.0 | 1 | Exceeds |
| NWEA MAP Growth Target | <40% of students | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of students | 40.00% | 0.5 | Approaching |
| | <90% & >=60% of students | 60.00% | 0.75 | Meets |
| | >=90% of students | 90.00% | 1 | Exceeds |

CMAS results are from 2015-16 and 2016-17. CO PSAT to SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

0051: THE ACADEMIC RECOVERY CENTER OF SAN LUIS VALLEY | 2810: CENTER 26 JT

Level: ALL

STUDENT ENGAGEMENT

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % Pts Earned | Rating |
|----------------------------|------------|------------|-------|--------|-------------------------|-----------------|---------------|
| Required State Measures | ATTENDANCE | ATTENDANCE | - | 98.7% | 6.67 / 6.67 | 100.0% | Exceeds |
| | TRUANCY | TRUANCY | - | 0.1% | 5.00 / 6.67 | 75.0% | Meets |
| Optional Meas.. | Behavior | Behavior | 19 | 100... | 1.67 / 6.67 | 25.0% | Does Not Meet |
| TOTAL | TOTAL | TOTAL | | | 13.34 / 20... | 66.7% | Meets |

STUDENT ENGAGEMENT MEASURES & METRICS

| | |
|------------|--|
| ATTENDANCE | Average daily attendance rate of the school |
| TRUANCY | Truancy rate of the school |
| Behavior | Percent of students with at least one behavior incident during the school year |

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Text | Value | Pts Earned | Rating |
|------------|--|---------|------------|---------------|
| ATTENDANCE | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 80.20% | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 86.50% | 0.75 | Meets |
| | >=90th percentile of AECs | 94.80% | 1 | Exceeds |
| TRUANCY | <40th percentile of AECs | 11.91% | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 7.81% | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 0.01% | 0.75 | Meets |
| | >=90th percentile of AECs | 0.0% | 1 | Exceeds |
| Behavior | <3% of students | 0.0% | 1 | Exceeds |
| | >3% & <=5% of students | 3.01% | 0.75 | Meets |
| | >5% & <=7% of students | 5.01% | 0.5 | Approaching |
| | >7% of students | 100.00% | 0.25 | Does Not Meet |

All data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

0051: THE ACADEMIC RECOVERY CENTER OF SAN LUIS VALLEY | 2810: CENTER 26 JT

Level: ALL

POSTSECONDARY & WORKFORCE READINESS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % Pts Earned | Rating |
|-------------------------------|------------|------------|--------|--------|-------------------------|--------------|---------------|
| Required State Measures | CO SAT | EBRW^ | n < 16 | - | 0.00 / 0.00 | - | - |
| | | MATH | n < 16 | - | 0.00 / 0.00 | - | - |
| | Completion | Completion | 18 | 55.6% | 11.25 / 15.00 | 75.0% | Meets |
| | Dropout | Dropout | 74 | 31.1% | 3.75 / 15.00 | 25.0% | Does Not Meet |
| TOTAL | TOTAL | TOTAL | | | 15.00 / 30.00 | 50.0% | Approaching |

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

| | |
|------------|--|
| CO SAT | Mean Score on the SAT |
| Completion | "Best-of" the 4, 5, 6, or 7-year completion rate |
| Dropout | Dropout rate of the school |

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure | Text | Value | Pts Earned | Rating |
|----------------|--|--------|------------|---------------|
| CO SAT - EBRW^ | <40th percentile of AECs | 0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 420.9 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 431.5 | 0.75 | Meets |
| | >=90th percentile of AECs | 458.3 | 1 | Exceeds |
| CO SAT - MATH | <40th percentile of AECs | 0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 399.8 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 406.5 | 0.75 | Meets |
| | >=90th percentile of AECs | 424.3 | 1 | Exceeds |
| Completion | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 40.00% | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 49.50% | 0.75 | Meets |
| | >=90th percentile of AECs | 69.40% | 1 | Exceeds |
| Dropout | <40th percentile of AECs | 18.20% | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 12.80% | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 4.60% | 0.75 | Meets |
| | >=90th percentile of AECs | 0.0% | 1 | Exceeds |

CO SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data; ^EBRW: Evidence Based Reading and Writing