

Level: ALL

Plan Type

AEC: Performance

60.00 / 65



Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.



The plan type presented above is based on the total percent of framework points earned out of points eligible:

AEC Performance: at or above 60.0%

AEC Improvement: at or above 47.0%-below 60.0%

AEC Priority Improvement: at or above 33.0%-below 47.0%

AEC Turnaround: below 33.0%

Insufficient Data: No reportable data





Level: ALL

ACADEMIC ACHIEVEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	CMAS	ENGLISH LANGUAGE ARTS	n < 16	-	0.00 / 0.00	-	-
Measures		MATH	n < 16	-	0.00 / 0.00	-	-
		SCIENCE	n < 16	-	0.00 / 0.00	-	-
	CO PSAT	EVIDENCE-BASED READING AND WRITING	n < 16	-	0.00 / 0.00	-	-
		MATH	n < 16	-	0.00 / 0.00	-	-
Optional Measures	Program Competencies	СТЕ	1,009	90.6%	6.92 / 6.92	100.0	Exceeds
Wicusures	Red Rocks Credit Completion Rate	Credit Completion	1,179	88.6%	8.08 / 8.08	100.0	Exceeds
TOTAL	TOTAL	TOTAL			15.00 / 15	100.0	Exceeds

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
Program Competencies	Percent of students who achieve 80% of program competencies that define proficiency within a pr
Red Rocks Credit Completion Rate	Percent of students earning a C or better in Red Rocks Concurrent Enrollment classess

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - MATH	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - SCIENCE	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - EVIDENCE-BASED READING AND	<40th percentile of AECs	0	0.25	Does Not Meet
WRITING	<60th percentile & >=40th percentile of AECs	377.4	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	391.0	0.75	Meets
	>=90th percentile of AECs	417.4	1	Exceeds
CO PSAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	386.6	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	389.5	0.75	Meets
	>=90th percentile of AECs	403.0	1	Exceeds
Program Competencies	<70% of students	0.0%	0.25	Does Not Meet
	<75% & >=70% of students	70.00%	0.5	Approaching
	<80% & >=75% of students	75.00%	0.75	Meets
	>=80% of students	80.00%	1	Exceeds
Red Rocks Credit Completion Rate	<70% of students	0.0%	0.25	Does Not Meet
	<75% & >=70% of students	70.00%	0.5	Approaching
	<80% & >=75% of students	75.00%	0.75	Meets
	>=80% of students	80.00%	1	Exceeds

CMAS, CMAS PARCC and CO PSAT results are from 2015-16 and 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available. (*) Not Applicable; (-) No Reportable Data





Level: ALL

ACADE	MIC GROWTH						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating
Required State	CMAS	ENGLISH LANGUAGE ARTS	n < 20	-	0.00 / 0.00	-	-
Measures		MATH	n < 20	-	0.00 / 0.00	-	
	CO PSAT TO SAT	EVIDENCE-BASED READING AND WRITING	n < 20	-	0.00 / 0.00	-	-
		MATH	n < 20	-	0.00 / 0.00	-	-
TOTAL	TOTAL	TOTAL			0.00 / 0.00	-	-

ACADEMIC GROWTH MEASURES & METRICS

CMAS Median Growth Percentile (MGP)

CO PSAT TO SAT Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTAB	LISHED NORMS AND CUT-POINTS			
Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CMAS - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - EVIDENCE-BASED	<35 MGP	0	0.25	Does Not Meet
READING AND WRITING	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds

CMAS results are from 2015-16 and 2016-17. CO PSAT to SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available. (*) Not Applicable; (-) No Reportable Data





Level: ALL

STUDENT E	STUDENT ENGAGEMENT						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	ATTENDANCE	ATTENDANCE	-	92.3%	5.00 / 6.67	75.0%	Meets
Measures	TRUANCY	TRUANCY	-	4.7%	5.00 / 6.67	75.0%	Meets
Optional Meas	Jeffco District Wide Student Survey	Subconstruct Mean	436	2.5	5.00 / 6.67	75.0%	Meets
TOTAL	TOTAL	TOTAL			15.00 / 20	75.0%	Meets

STUDENT ENGAGEMENT MEASURES & METRICS				
ATTENDANCE Average daily attendance rate of the school				
TRUANCY	Truancy rate of the school			
Jeffco District Wide Student Survey	Positive survey response rate			

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS					
Measure	Text	Value	Pts Earned	Rating	
ATTENDANCE	<40th percentile of AECs	0.0%	0.25	Does Not Meet	
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching	
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets	
	>=90th percentile of AECs	94.80%	1	Exceeds	
TRUANCY	<40th percentile of AECs	11.91%	0.25	Does Not Meet	
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching	
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets	
	>=90th percentile of AECs	0.0%	1	Exceeds	
Jeffco District Wide Student Survey	<1.75 subconstruct mean	0	0.25	Does Not Meet	
	<2.5 & >=1.75 subconstruct mean	1.8	0.5	Approaching	
	<3.25 & >=2.5 subconstruct mean	2.5	0.75	Meets	
	>=3.25 subconstruct mean	3.3	1	Exceeds	





Level: ALL

POSTSE	POSTSECONDARY & WORKFORCE READINESS							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating	
Required State	CO SAT	EBRW^	n < 16	-	0.00 / 0.00	-	-	
Measures		MATH	n < 16	-	0.00 / 0.00	-	-	
	Completion	Completion	n < 16	-	0.00 / 0.00	-	-	
	Dropout	Dropout	131	3.1%	30.00 / 30.00	100.0%	Exceeds	
TOTAL	TOTAL	TOTAL			30.00 / 30.00	100.0%	Exceeds	

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school

POSTSECONDARY & V	VORKFORCE READINESS ESTABLISHED NORW	IS AND CUT	-POINTS	
Measure	Text	Value	Pts Earned	Rating
CO SAT - EBRW^	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds

CO SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

^(*) Not Applicable; (-) No Reportable Data; ^EBRW: Evidence Based Reading and Writing