

Level: ALL

Plan Type

AEC: Improvement

59.85 / 100

Indicator Rating Totals			
Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	64.4%	9.66 / 15.00	Meets
Academic Growth	73.4%	25.69 / 35.00	Meets
Student Engagement	60.0%	12.00 / 20.00	Approaching
Postsecondary & Workforce Readiness	41.7%	12.50 / 30.00	Approaching

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic	at or above 87.5%	Exceeds
Growth; Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
Reduilless	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.



The plan type presented above is based on the total percent of framework points earned out of points eligible:

AEC Performance: at or above 60.0%

AEC Improvement: at or above 47.0%-below 60.0%

AEC Priority Improvement: at or above 33.0%-below 47.0%

AEC Turnaround: below 33.0%

Insufficient Data: No reportable data





Level: ALL

ACADEN	CADEMIC ACHIEVEMENT						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	CMAS	ENGLISH LANGUAGE ARTS	n < 16	-	0.00 / 0.00	-	-
Measures		MATH	n < 16	-	0.00 / 0.00	-	-
		SCIENCE	61	462.0	0.17 / 0.66	25.0%	Does Not Meet
	CO PSAT	EVIDENCE-BASED READING AND WRITING	39	367.7	0.11 / 0.42	25.0%	Does Not Meet
		MATH	39	391.3	0.32 / 0.42	75.0%	Meets
Optional Measures	NWEA MAP Achievement	Language Usage	429	60.8%	3.50 / 4.67	75.0%	Meets
Wicasares		Math	390	52.6%	2.12 / 4.24	50.0%	Approaching
		Reading	421	68.2%	3.44 / 4.58	75.0%	Meets
TOTAL	TOTAL	TOTAL			9.66 / 15.00	64.4%	Meets

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

NWEA MAP Achievement Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS Pts Earned Rating CMAS - ENGLISH LANGUAGE ARTS <40th percentile of AECs 650.0 0.25 Does Not Meet <60th percentile & >=40th percentile of AECs 700.0 0.5 **Approaching** <90th percentile & >=60th percentile of AECs 707.0 0.75 Meets Exceeds >=90th percentile of AECs 720.0 1 CMAS - MATH 0.25 <40th percentile of AECs 650.0 **Does Not Meet** <60th percentile & >=40th percentile of AECs 700.0 0.5 Approaching <90th percentile & >=60th percentile of AECs 706.0 0.75 Meets >=90th percentile of AECs Exceeds 720.0 1 CMAS - SCIENCE <40th percentile of AECs 0.25 **Does Not Meet** 300.0 <60th percentile & >=40th percentile of AECs 503.0 0.5 **Approaching** 0.75 <90th percentile & >=60th percentile of AECs 515.0 Meets Exceeds >=90th percentile of AECs 577.0 1 CO PSAT - EVIDENCE-BASED READING AND <40th percentile of AECs 0 0.25 **Does Not Meet** WRITING <60th percentile & >=40th percentile of AECs 377.4 0.5 Approaching <90th percentile & >=60th percentile of AECs 391.0 0.75 Meets >=90th percentile of AECs Exceeds 417.4 1 CO PSAT - MATH <40th percentile of AECs 0 0.25 **Does Not Meet** <60th percentile & >=40th percentile of AECs 386.6 0.5 Approaching <90th percentile & >=60th percentile of AECs 389.5 0.75 Meets >=90th percentile of AECs 403.0 Exceeds 1 NWEA MAP Achievement <40% of students 0.0% 0.25 **Does Not Meet** <60% & >=40% of students 40.00% 0.5 Approaching 0.75 <90% & >=60% of students 60.00% Meets

CMAS, CMAS PARCC and CO PSAT results are from 2015-16 and 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available. (*) Not Applicable; (-) No Reportable Data

90.00%

1

Exceeds

>=90% of students





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ACADEN	MIC GROWTH						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating
Required State	CMAS	ENGLISH LANGUAGE ARTS	n < 20	-	0.00 / 0.00	-	-
Measures		MATH	n < 20	-	0.00 / 0.00	-	-
	CO PSAT TO SAT	EVIDENCE-BASED READING AND WR	22	24.0	0.15 / 0.58	25.0%	Does Not Meet
		MATH	22	24.0	0.15 / 0.58	25.0%	Does Not Meet
Optional Measures	NWEA MAP RIT Change Percentile	Language Usage	452	68.0	8.88 / 11.84	75.0%	Meets
ivieasures		Math	416	71.0	8.18 / 10.90	75.0%	Meets
		Reading	424	80.0	8.33 / 11.11	75.0%	Meets
TOTAL	TOTAL	TOTAL			25.69 / 35.00	73.4%	Meets

ACADEMIC GROWTH MEASURES & METRICS

CMAS	Median Growth Percentile (MGP)
CO PSAT TO SAT	Median Growth Percentile (MGP)
NWEA MAP RIT Change Percentile	Percentile rank of the change in students' RIT points across testing windows

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CMAS - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - EVIDENCE-BASED	<35 MGP	0	0.25	Does Not Meet
READING AND WRITING	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
NWEA MAP RIT Change Percentile	<40th percentile rank	1.0	0.25	Does Not Meet
	<60th & >=40th percentile rank	40.0	0.5	Approaching
	<90th & >=60th percentile rank	60.0	0.75	Meets
	>=90th percentile rank	90.0	1	Exceeds

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STUDENT EI	FUDENT ENGAGEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating	
Required State	ATTENDANCE	ATTENDANCE	-	60.9%	1.00 / 4.00	25.0%	Does Not Meet	
Measures	TRUANCY	TRUANCY	-	34.6%	1.00 / 4.00	25.0%	Does Not Meet	
Optional	Jeffco District Wide Student Survey	Subconstruct Mean	53	2.5	3.00 / 4.00	75.0%	Meets	
Measures	Returning Student Rate	Returning Student Rate	692	67.3%	3.00 / 4.00	75.0%	Meets	
	Student Discipline Rate	NAS Lakewood	1,151	4.2%	4.00 / 4.00	100.0	Exceeds	
TOTAL	TOTAL	TOTAL			12.00 / 20	60.0%	Approaching	

STUDENT ENGAGEMENT MEASURES & METRICS					
ATTENDANCE	Average daily attendance rate of the school				
TRUANCY	Truancy rate of the school				
Jeffco District Wide Student Survey	Positive survey response rate				
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall				
Student Discipline Rate	Percent of unduplicated students with a behavior incident				

STUDENT ENGAGEMENT ES	TABLISHED NORMS AND CUT-POINTS			
Measure	Text	Value	Pts Earned	Rating
ATTENDANCE	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
TRUANCY	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Jeffco District Wide Student Survey	<1.75 subconstruct mean	0	0.25	Does Not Meet
	<2.5 & >=1.75 subconstruct mean	1.8	0.5	Approaching
	<3.25 & >=2.5 subconstruct mean	2.5	0.75	Meets
	>=3.25 subconstruct mean	3.3	1	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Student Discipline Rate	<=5.6% of students	0.0%	1	Exceeds
	>5.6% & <=7.1% of students	5.61%	0.75	Meets
	>7.1% & <=8.6% of students	7.11%	0.5	Approaching
	>8.6% of students	8.61%	0.25	Does Not Meet

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PO313E	USTSECUNDARY & WURKFURCE READINESS						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required	CO SAT	EBRW^	38	385.5	1.25 / 5.00	25.0%	Does Not Meet
State Measures		MATH	38	391.6	1.25 / 5.00	25.0%	Does Not Meet
	Completion	Completion	144	32.6%	1.25 / 5.00	25.0%	Does Not Meet
	Dropout	Dropout	1,333	28.8%	1.25 / 5.00	25.0%	Does Not Meet
Optional	Credit Course Completion - by Student	Credit Course Completion - by Stude	719	44.5%	2.50 / 5.00	50.0%	Approaching
Measures	Post-Completion Success Rate	Post-Completion Success Rate	50	94.0%	5.00 / 5.00	100.0%	Exceeds
TOTAL	TOTAL	TOTAL			12.50 / 30.00	41.7%	Approaching

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS CO SAT Mean Score on the SAT

 Completion
 "Best-of" the 4, 5, 6, or 7-year completion rate

 Dropout
 Dropout rate of the school

 Credit Course Completion - by Student
 Percent of of credits earned out of credits attempted by student

Post-Completion Success Rate Percent of students with positive educational or workforce outcomes following completion

POSTSECONDARY & WORKFO				
Measure	Text	Value	Pts Earned	Rating
CO SAT - EBRW^	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Credit Course Completion - by Student	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Post-Completion Success Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CO SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

^(*) Not Applicable; (-) No Reportable Data; ^EBRW: Evidence Based Reading and Writing