

Plan Type

AEC: Performance
71.01 / 100

Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	57.0%	8.55 / 15.00	Approaching
Academic Growth	60.6%	21.21 / 35.00	Approaching
Student Engagement	56.3%	11.25 / 20.00	Approaching
Postsecondary & Workforce Readiness	100.0%	30.00 / 30.00	Exceeds

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

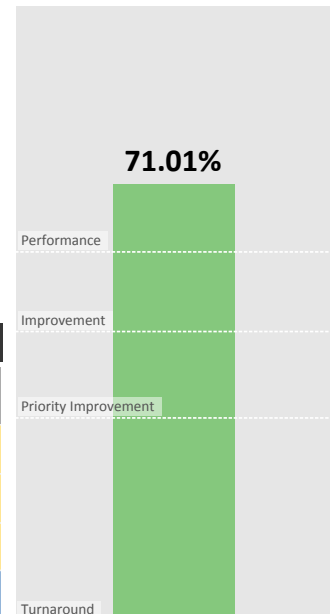
Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement;	at or above 87.5%	Exceeds
Postsecondary Workforce Readiness	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet



The plan type presented above is based on the total percent of framework points earned out of points eligible:

AEC Performance: at or above 60.0%

AEC Improvement: at or above 47.0%-below 60.0%

AEC Priority Improvement: at or above 33.0%-below 47.0%

AEC Turnaround: below 33.0%

Insufficient Data: No reportable data

(*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

4798: CONNECTIONS LEARNING CENTER ON THE EARLE JOHNSON C | 1420: JEFFERSON..

Level: ALL

ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	31	701.6	0.95 / 1.89	50.0%	Approaching
		MATH	30	698.6	0.46 / 1.83	25.0%	Does Not Meet
		SCIENCE	n < 16	-	0.00 / 0.00	-	-
	CO PSAT	EVIDENCE-BASED READING AND WRITING	n < 16	-	0.00 / 0.00	-	-
		MATH	n < 16	-	0.00 / 0.00	-	-
Optional Measures	NWEA MAP Achievement	Math	98	62.2%	4.49 / 5.98	75.0%	Meets
		Reading	87	55.2%	2.65 / 5.30	50.0%	Approaching
TOTAL	TOTAL	TOTAL			8.55 / 15.00	57.0%	Approaching

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
NWEA MAP Achievement	Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - MATH	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - SCIENCE	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - EVIDENCE-BASED READING AND WRITING	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	377.4	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	391.0	0.75	Meets
	>=90th percentile of AECs	417.4	1	Exceeds
CO PSAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	386.6	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	389.5	0.75	Meets
	>=90th percentile of AECs	403.0	1	Exceeds
NWEA MAP Achievement	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CMAS, CMAS PARCC and CO PSAT results are from 2015-16 and 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

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Level: ALL

ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	23	39.0	1.74 / 3.48	50.0%	Approaching
		MATH	23	37.0	1.74 / 3.48	50.0%	Approaching
	CO PSAT TO SAT	EVIDENCE-BASED READING AND WR..	n < 20	-	0.00 / 0.00	-	-
		MATH	n < 20	-	0.00 / 0.00	-	-
Optional Measures	NWEA MAP Growth Target	Math	98	60.2%	11.14 / 14.85	75.0%	Meets
		Reading	87	56.3%	6.59 / 13.18	50.0%	Approaching
TOTAL	TOTAL	TOTAL			21.21 / 35.00	60.6%	Approaching

ACADEMIC GROWTH MEASURES & METRICS

CMAS	Median Growth Percentile (MGP)
CO PSAT TO SAT	Median Growth Percentile (MGP)
NWEA MAP Growth Target	Percent of students achieving at or above their target growth

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CMAS - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
NWEA MAP Growth Target	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CMAS results are from 2015-16 and 2016-17. CO PSAT to SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

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4798: CONNECTIONS LEARNING CENTER ON THE EARLE JOHNSON C | 1420: JEFFERSON

Level: ALL

STUDENT ENGAGEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	ATTENDANCE	ATTENDANCE	-	70.1%	1.25 / 5.00	25.0%	Does Not Meet
	TRUANCY	TRUANCY	-	11.9%	2.50 / 5.00	50.0%	Approaching
Optional Measures	Cross-Year Student Transition Rate	Cross-Year Student Transition Rate	43	88.4%	3.75 / 5.00	75.0%	Meets
	Jeffco District Wide Student Survey	Subconstruct Mean	26	2.5	3.75 / 5.00	75.0%	Meets
TOTAL	TOTAL	TOTAL			11.25 / 20...	56.3%	Approaching

STUDENT ENGAGEMENT MEASURES & METRICS

ATTENDANCE	Average daily attendance rate of the school
TRUANCY	Truancy rate of the school
Cross-Year Student Transition Rate	Percent of students with successful transitions out of school
Jeffco District Wide Student Survey	Positive survey response rate

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
ATTENDANCE	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
TRUANCY	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Cross-Year Student Transition Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Jeffco District Wide Student Survey	<1.75 subconstruct mean	0	0.25	Does Not Meet
	<2.5 & >=1.75 subconstruct mean	1.8	0.5	Approaching
	<3.25 & >=2.5 subconstruct mean	2.5	0.75	Meets
	>=3.25 subconstruct mean	3.3	1	Exceeds

All data reported on this page is based on 3 years of aggregated data where available.

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4798: CONNECTIONS LEARNING CENTER ON THE EARLE JOHNSON C | 1420: JEFFERSON..

Level: ALL

POSTSECONDARY & WORKFORCE READINESS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CO SAT	EBRW^	n < 16	-	0.00 / 0.00	-	-
		MATH	n < 16	-	0.00 / 0.00	-	-
	Completion	Completion	n < 16	-	0.00 / 0.00	-	-
	Dropout	Dropout	150	0.7%	15.00 / 15.00	100.0%	Exceeds
Optional..	CTE Course Completion	CTE Course Completion	196	90.8%	15.00 / 15.00	100.0%	Exceeds
TOTAL	TOTAL	TOTAL			30.00 / 30.00	100.0%	Exceeds

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school
CTE Course Completion	Percent of CTE courses completed for credit out of all CTE courses attempted

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CO SAT - EBRW^	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
CTE Course Completion	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds

CO SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data; ^EBRW: Evidence Based Reading and Writing