

## Plan Type

**AEC: Performance**
**66.89 / 100**

### Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	100.0%	15.00 / 15.00	Exceeds
Academic Growth	25.0%	8.76 / 35.00	Does Not Meet
Student Engagement	75.0%	15.00 / 20.00	Meets
Postsecondary & Workforce Readiness	93.8%	28.13 / 30.00	Exceeds

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

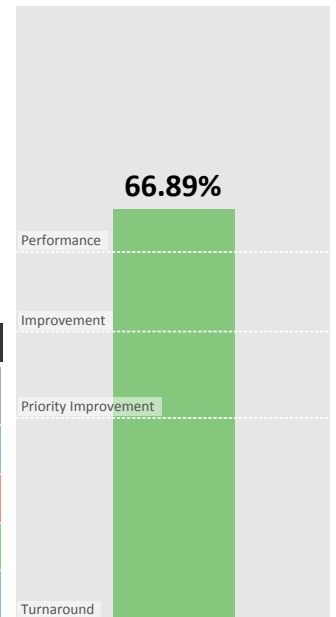
Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

### Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement;	at or above 87.5%	Exceeds
Postsecondary Workforce Readiness	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(\*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.



The plan type presented above is based on the total percent of framework points earned out of points eligible:

**AEC Performance:** at or above 60.0%

**AEC Improvement:** at or above 47.0%-below 60.0%

**AEC Priority Improvement:** at or above 33.0%-below 47.0%

**AEC Turnaround:** below 33.0%

**Insufficient Data:** No reportable data

**0201: DANIEL C OAKES HIGH SCHOOL--CASTLE ROCK | 0900: DOUGLAS COUNTY RE 1**

Level: ALL

## ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	n < 16	-	0.00 / 0.00	-	-
		MATH	n < 16	-	0.00 / 0.00	-	-
		SCIENCE	54	592.4	15.00 / 15.00	100.0..	Exceeds
	CO PSAT	EVIDENCE-BASED READING AND WRITING	n < 16	-	0.00 / 0.00	-	-
		MATH	n < 16	-	0.00 / 0.00	-	-
TOTAL	TOTAL	TOTAL			15.00 / 15.00	100.0..	Exceeds

## ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - MATH	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - SCIENCE	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - EVIDENCE-BASED READING AND WRITING	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	377.4	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	391.0	0.75	Meets
	>=90th percentile of AECs	417.4	1	Exceeds
CO PSAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	386.6	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	389.5	0.75	Meets
	>=90th percentile of AECs	403.0	1	Exceeds

CMAS, CMAS PARCC and CO PSAT results are from 2015-16 and 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data

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## ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	n < 20	-	0.00 / 0.00	-	-
		MATH	n < 20	-	0.00 / 0.00	-	-
	CO PSAT TO SAT	EVIDENCE-BASED READING AND WRITING	26	31.5	4.38 / 17.50	25.0%	Does Not Meet
		MATH	26	23.0	4.38 / 17.50	25.0%	Does Not Meet
TOTAL	TOTAL	TOTAL			8.76 / 35.00	25.0%	Does Not Meet

## ACADEMIC GROWTH MEASURES & METRICS

CMAS	Median Growth Percentile (MGP)
CO PSAT TO SAT	Median Growth Percentile (MGP)

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CMAS - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds

CMAS results are from 2015-16 and 2016-17. CO PSAT to SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.  
 (\*) Not Applicable; (-) No Reportable Data

**0201: DANIEL C OAKES HIGH SCHOOL--CASTLE ROCK | 0900: DOUGLAS COUNTY RE 1**

Level: ALL

## STUDENT ENGAGEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	ATTENDANCE	ATTENDANCE	-	91.3%	7.50 / 10.00	75.0%	Meets
	TRUANCY	TRUANCY	-	5.6%	7.50 / 10.00	75.0%	Meets
TOTAL	TOTAL	TOTAL			15.00 / 20...	75.0%	Meets

## STUDENT ENGAGEMENT MEASURES & METRICS

ATTENDANCE	Average daily attendance rate of the school
TRUANCY	Truancy rate of the school

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
ATTENDANCE	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
TRUANCY	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds

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## POSTSECONDARY & WORKFORCE READINESS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CO SAT	EBRW^	40	462.5	7.50 / 7.50	100.0%	Exceeds
		MATH	40	424.3	7.50 / 7.50	100.0%	Exceeds
	Completion	Completion	94	80.9%	7.50 / 7.50	100.0%	Exceeds
	Dropout	Dropout	671	12.2%	5.63 / 7.50	75.0%	Meets
TOTAL	TOTAL	TOTAL			28.13 / 30.00	93.8%	Exceeds

## POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CO SAT - EBRW^	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds

CO SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data; ^EBRW: Evidence Based Reading and Writing