9693: WEST EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: MH - (1-Year)

Plan Type   Official plan type based on: 1-Year SPF report

Improvement Plan: Meets 95% Participation	47.8 / 100

-

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.
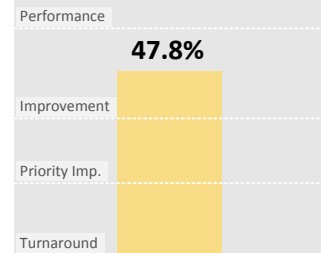
Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.5%	7.7 / 30	Does Not Meet
Academic Growth	75.0%	30 / 40	Meets
Postsecondary & Workforce Readiness	33.8%	10.1 / 30	Does Not Meet

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	520	508	97.7%	1	98.3%	Meets 95%
Math	521	514	98.7%	1	98.8%	Meets 95%
Science	161	149	92.5%	0	92.5%	Does Not Meet 95%

Performance

47.8%

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Middle	Academic Achievement	25.7%	10.3 / 40	Does Not Meet	55.3%	Performance
	Academic Growth	75.0%	45 / 60	Meets		
High	Academic Achievement	25.4%	7.6 / 30	Does Not Meet	47.7%	Improvement
	Academic Growth	75.0%	30 / 40	Meets		
	Postsecondary & Workforce Readiness	33.8%	10.1 / 30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

9693: WEST EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	286	98.3%	722.1	12	4 / 16	Does Not Meet
	English Learners	162	98.2%	724.8	16	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	269	98.2%	722.0	12	.5 / 2	Does Not Meet
	Minority Students	274	98.3%	721.1	11	.5 / 2	Does Not Meet
	Students with Disabilities	42	97.8%	700.0	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	290	99.7%	713.1	9	4 / 16	Does Not Meet
	English Learners	165	99.4%	715.8	13	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	273	99.6%	713.1	9	.5 / 2	Does Not Meet
	Minority Students	278	99.7%	712.2	8	.5 / 2	Does Not Meet
	Students with Disabilities	42	97.8%	694.2	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	104	93.0%	500.5	6	4 / 16	Does Not Meet
	English Learners	66	97.1%	516.4	10	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	99	93.5%	501.8	6	.5 / 2	Does Not Meet
	Minority Students	103	94.6%	501.8	6	.5 / 2	Does Not Meet
	Students with Disabilities	19	90.9%	413.9	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	18.5 / 72	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	269	59.0	12 / 16	Meets
	English Learners	153	64.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	252	58.5	1.5 / 2	Meets
	Minority Students	258	59.5	1.5 / 2	Meets
	Students with Disabilities	41	52.0	1.5 / 2	Meets
CMAS - Math	All Students	269	52.0	12 / 16	Meets
	English Learners	152	50.5	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	252	51.5	1.5 / 2	Meets
	Minority Students	258	51.5	1.5 / 2	Meets
	Students with Disabilities	41	52.0	1.5 / 2	Meets
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	36 / 48	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

9693: WEST EARLY COLLEGE | 0880: DENVER COUNTY 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	81	98.9%	717.4	6	2 / 8	Does Not Meet
	English Learners	42	100.0%	714.6	2	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	76	100.0%	718.1	7	.25 / 1	Does Not Meet
	Minority Students	79	98.8%	717.3	5	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	82	100.0%	716.8	13	2 / 8	Does Not Meet
	English Learners	43	100.0%	714.6	8	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	77	100.0%	717.4	15	.5 / 1	Approaching
	Minority Students	80	100.0%	717.0	14	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	40	91.5%	552.1	8	4 / 16	Does Not Meet
	English Learners	25	96.2%	545.4	6	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	38	90.9%	555.8	9	.5 / 2	Does Not Meet
	Minority Students	40	91.1%	552.1	8	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	74	95.2%	417.8	9	2 / 8	Does Not Meet
	English Learners	41	95.7%	405.9	2	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	95.9%	414.2	7	.25 / 1	Does Not Meet
	Minority Students	69	96.1%	411.9	6	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - MATH	All Students	74	95.2%	421.1	11	2 / 8	Does Not Meet
	English Learners	41	95.7%	419.3	10	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	95.9%	419.4	10	.25 / 1	Does Not Meet
	Minority Students	69	96.1%	416.4	9	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	16.75 / 66	Does Not Meet

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

9693: WEST EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: High - (1-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	71	71.0	8 / 8	Exceeds
	English Learners	39	60.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	69	71.0	1 / 1	Exceeds
	Minority Students	69	71.0	1 / 1	Exceeds
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	66	64.5	6 / 8	Meets
	English Learners	38	61.5	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	64	64.5	.75 / 1	Meets
	Minority Students	65	66.0	1 / 1	Exceeds
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	39	41.0	4 / 8	Approaching
	English Learners	24	42.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	37	43.0	.5 / 1	Approaching
	Minority Students	39	41.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	39	52.0	6 / 8	Meets
	English Learners	24	50.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	37	52.0	.75 / 1	Meets
	Minority Students	39	52.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	33 / 44	Meets

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

9693: WEST EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW^	All Students	43	*	428.4	95.8%	.5 / 2	Does Not Meet
CO SAT - MATH	All Students	43	*	434.4	95.8%	.5 / 2	Does Not Meet
Dropout	All Students	502	*	4.2%	*	2 / 4	Approaching
Matriculation	All Students	60	*	25.0%	*	.5 / 2	Does Not Meet
	2-Year Higher Education Institution	*	*	6.7%	*	*	-
	4-Year Higher Education Institution	*	*	13.3%	*	*	-
	Career & Technical Education	*	*	8.3%	*	*	-
Graduation	All Students	70	4yr	72.9%	*	1 / 4	Does Not Meet
	English Learners	31	4yr	77.4%	*	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	69	4yr	73.9%	*	.25 / 1	Does Not Meet
	Minority Students	68	4yr	75.0%	*	.5 / 1	Approaching
	Students with Disabilities	n < 16	-	-	*	0 / 0	-
TOTAL		*	*	*	*	5.75 / 17	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES
For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	72.9%	-	-	-	4yr
English Learners	77.4%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	73.9%	-	-	-	4yr
Minority Students	75.0%	-	-	-	4yr
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data
(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
			All Students		**Disaggregated Group**	
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*					
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points			
	Median Growth Percentile was:		**All Students**		**Disaggregated Group**		ELP
			E & M	H	E & M	H	
Academic Growth	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*					
	• at or above 559.1	Exceeds	2.0			
	• at or above 509.2 but below 559.1	Meets	1.5			
	• at or above 462.3 but below 509.2	Approaching	1.0			
	• below 462.3	Does Not Meet	0.5			
	Mean CO SAT Math scale score was**:					
	• at or above 543.4	Exceeds	2.0			
	• at or above 491.7 but below 543.4	Meets	1.5			
	• at or above 446.5 but below 491.7	Approaching	1.0			
	• below 446.5	Does Not Meet	0.5			
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):					
	• at or below 0.5%	Exceeds	4			
	• at or below 2.0% but above 0.5%	Meets	3			
	• at or below 5.0% but above 2.0%	Approaching	2			
	• above 5.0%	Does Not Meet	1			
	Matriculation Rate (of all schools in 2016):					
	• at or above the 73.1%	Exceeds	2.0			
	• at or above 59.3% but below 73.1%	Meets	1.5			
	• at or above 41.4% but below 59.3%	Approaching	1.0			
	• below 41.1%	Does Not Meet	0.5			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4		1.00	
	• at or above 85.0% but below 95.0%	Meets	3		0.75	
	• at or above 75.0% but below 85.0%	Approaching	2		0.50	
	• below 75.0%	Does Not Meet	1		0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point:The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

August 21, 2017