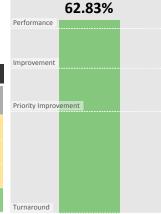


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Plan Type

AEC: Performance

62.83 / 100



The plan type presented above is based on the total percent of framework points earned out of points eligible:

AEC Performance: at or above 60.0%

AEC Improvement: at or above 47.0%-below 60.0%

AEC Priority Improvement: at or above 33.0%-below 47.0%

AEC Turnaround: below 33.0%

Insufficient Data: No reportable data

Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	47.3%	7.10 / 15.00	Approaching
Academic Growth	61.6%	21.55 / 35.00	Approaching
Student Engagement	58.4%	11.68 / 20.00	Approaching
Postsecondary & Workforce Readiness	75.0%	22.50 / 30.00	Meets

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement;	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
Postsecondary Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
neaumess	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

Level: ALL



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Level: ALL

ACADE	MIC ACHIEVEMENT						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required	CMAS	ENGLISH LANGUAGE ARTS	34	697.1	0.49 / 1.97	25.0%	Does Not Meet
State Measures		MATH	34	694.4	0.49 / 1.97	25.0%	Does Not Meet
	5	SCIENCE	27	474.3	0.39 / 1.56	25.0%	Does Not Meet
	CO PSAT	EVIDENCE-BASED READING AND WRITING	16	376.9	0.23 / 0.93	25.0%	Does Not Meet
		MATH	16	375.6	0.23 / 0.93	25.0%	Does Not Meet
Optional	NWEA MAP Achievement	Language Usage	23	69.6%	1.00 / 1.33	75.0%	Meets
Measures		Math	23	60.9%	1.00 / 1.33	75.0%	Meets
		Reading	22	68.2%	0.95 / 1.27	75.0%	Meets
	STAR Enterprise	Math	32	65.6%	1.39 / 1.85	75.0%	Meets
		Reading	32	59.4%	0.93 / 1.85	50.0%	Approaching
TOTAL	TOTAL	TOTAL			7.10 / 15.00	47.3%	Approaching

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
NWEA MAP Achievement	Percent of students scoring at or increasing at least one grade level
STAR Enterprise	Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS				
CMAS - ENGLISH LANGUAGE ARTS	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - MATH	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - SCIENCE	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - EVIDENCE-BASED READING AND	<40th percentile of AECs	0	0.25	Does Not Meet
WRITING	<60th percentile & >=40th percentile of AECs	377.4	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	391.0	0.75	Meets
	>=90th percentile of AECs	417.4	1	Exceeds
CO PSAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	386.6	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	389.5	0.75	Meets
	>=90th percentile of AECs	403.0	1	Exceeds
NWEA MAP Achievement	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
STAR Enterprise	<40% of students	0.0%	0.25	Does Not Meet
1	<60% & $>=40%$ of students	40.00%	0.5	Approaching
	<90% & $>=60%$ of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CMAS, CMAS PARCC and CO PSAT results are from 2015-16 and 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available. (*) Not Applicable; (-) No Reportable Data



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Level: ALL

ACADEN	ACADEMIC GROWTH								
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating		
Required	CMAS	ENGLISH LANGUAGE ARTS	25	18.0	1.78 / 7.11	25.0%	Does Not Meet		
State Measures		MATH	26	23.5	1.85 / 7.40	25.0%	Does Not Meet		
Iviedsures-	CO PSAT TO SAT	EVIDENCE-BASED READING AND WR.	n < 20	-	0.00 / 0.00	-	-		
		MATH	n < 20	-	0.00 / 0.00	-	-		
Optional	NWEA MAP RIT Change Percentile	Language Usage	n < 20	-	0.00 / 0.00	-	-		
Measures		Math	n < 20	-	0.00 / 0.00	-	-		
		Reading	n < 20	-	0.00 / 0.00	-	-		
-	STAR Enterprise MGP	Math	36	72.2	10.24 / 10.24	100.0%	Exceeds		
		Reading	36	61.1	7.68 / 10.24	75.0%	Meets		
TOTAL	TOTAL	TOTAL			21.55 / 35.00	61.6%	Approaching		

ACADEMIC GROWTH MEASURES & METRICS

CMAS	Median Growth Percentile (MGP)
CO PSAT TO SAT	Median Growth Percentile (MGP)
NWEA MAP RIT Change Percentile	Percentile rank of the change in students' RIT points across testing windows
STAR Enterprise MGP	Median Growth Percentile across all students on STAR for a given content area

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CMAS - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - EVIDENCE-BASED	<35 MGP	0	0.25	Does Not Meet
READING AND WRITING	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
NWEA MAP RIT Change Percentile	<40th percentile rank	1.0	0.25	Does Not Meet
	<60th & >=40th percentile rank	40.0	0.5	Approaching
	<90th & >=60th percentile rank	60.0	0.75	Meets
	>=90th percentile rank	90.0	1	Exceeds
STAR Enterprise MGP	<35th median growth percentile	1.0	0.25	Does Not Meet
	<50th & >=35th median growth percentile	35.0	0.5	Approaching
	<65th & >=50th median growth percentile	50.0	0.75	Meets
	>=65th median growth percentile	65.0	1	Exceeds

CMAS results are from 2015-16 and 2016-17. CO PSAT to SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available. (*) Not Applicable; (-) No Reportable Data



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Level: ALL

STUDENT ENGAGEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	ATTENDANCE	ATTENDANCE	-	81.4%	3.34 / 6.67	50.0%	Approaching
Measures	TRUANCY	TRUANCY	-	8.5%	3.34 / 6.67	50.0%	Approaching
Optional Meas	Returning Student Rate	Returning Student Rate	42	85.7%	5.00 / 6.67	75.0%	Meets
TOTAL	TOTAL	TOTAL			11.68 / 20	58.4%	Approaching

STUDENT ENGAGEMENT MEASURES & METRICS					
ATTENDANCE	Average daily attendance rate of the school				
TRUANCY	Truancy rate of the school				
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall				

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
ATTENDANCE	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
TRUANCY	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

All data reported on this page is based on 3 years of aggregated data where available. (*) Not Applicable; (-) No Reportable Data



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Level: ALL

POSTSECONDARY & WORKFORCE READINESS								
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating	
	CO SAT	EBRW^	n < 16	-	0.00 / 0.00	-	-	
State Measures		MATH	n < 16	-	0.00 / 0.00	-	-	
	Completion	Completion	20	60.0%	7.50 / 10.00	75.0%	Meets	
	Dropout	Dropout	128	7.8%	7.50 / 10.00	75.0%	Meets	
Optional	Credit Course Completion - by Course	Credit Course Completion - by Course	239	72.4%	7.50 / 10.00	75.0%	Meets	
TOTAL	TOTAL	TOTAL			22.50 / 30.00	75.0%	Meets	

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school
Credit Course Completion - by Course	Percent of of credits earned out of credits attempted by course

Measure	Text	Value	Pts Earned	Rating
CO SAT - EBRW^	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Credit Course Completion - by Course	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds

CO SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data; ^EBRW: Evidence Based Reading and Writing