

Plan Type

Official plan type based on: 1-Year SPF report
Priority Improvement Plan: Low Participation
40.6 / 100

- Will enter Year 1 of Priority Improvement or Turnaround

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

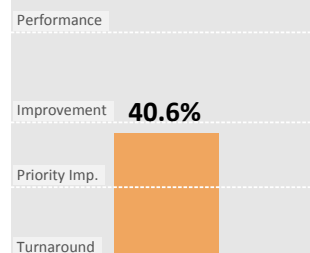
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5 / 30	Does Not Meet
Academic Growth	43.2%	17.3 / 40	Approaching
Postsecondary & Workforce Readiness	52.8%	15.8 / 30	Approaching

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,307	1,201	91.9%	68	96.9%	Meets 95%
Math	1,306	1,198	91.7%	68	96.8%	Meets 95%
Science	393	249	63.4%	136	96.9%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
High	Academic Achievement	25.0%	7.5 / 30	Does Not Meet	40.6%	Priority Improvement
	Academic Growth	43.2%	17.3 / 40	Approaching		
	Postsecondary & Workforce Readiness	52.8%	15.8 / 30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

5816: THORNTON HIGH SCHOOL | 0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	421	94.6%	714.3	1	2 / 8	Does Not Meet
	English Learners	203	99.1%	714.6	2	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	186	95.9%	713.4	1	.25 / 1	Does Not Meet
	Minority Students	332	96.5%	714.1	1	.25 / 1	Does Not Meet
	Students with Disabilities	43	92.2%	701.6	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	429	94.2%	714.2	7	2 / 8	Does Not Meet
	English Learners	212	98.2%	715.8	11	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	195	95.0%	711.6	4	.25 / 1	Does Not Meet
	Minority Students	338	95.7%	713.4	6	.25 / 1	Does Not Meet
	Students with Disabilities	44	92.2%	700.9	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	238	63.4%	535.0	3	4 / 16	Does Not Meet
	English Learners	125	71.4%	523.1	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	92	64.9%	512.0	1	.5 / 2	Does Not Meet
	Minority Students	181	63.3%	511.5	1	.5 / 2	Does Not Meet
	Students with Disabilities	28	67.4%	478.8	1	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	371	94.3%	417.2	8	2 / 8	Does Not Meet
	English Learners	167	97.3%	408.3	3	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	143	94.5%	411.8	6	.25 / 1	Does Not Meet
	Minority Students	288	94.8%	408.5	4	.25 / 1	Does Not Meet
	Students with Disabilities	47	84.5%	373.1	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	371	94.3%	416.1	8	2 / 8	Does Not Meet
	English Learners	167	97.3%	409.6	3	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	143	94.5%	409.8	3	.25 / 1	Does Not Meet
	Minority Students	288	94.8%	410.0	3	.25 / 1	Does Not Meet
	Students with Disabilities	47	84.5%	379.3	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	18 / 72	Does Not Meet

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

5816: THORNTON HIGH SCHOOL | 0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (1-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	393	36.0	4 / 8	Approaching
	English Learners	198	42.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	176	38.5	.5 / 1	Approaching
	Minority Students	313	37.0	.5 / 1	Approaching
	Students with Disabilities	34	36.5	.5 / 1	Approaching
CMAS - Math	All Students	388	30.5	2 / 8	Does Not Meet
	English Learners	197	33.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	173	31.0	.25 / 1	Does Not Meet
	Minority Students	309	30.0	.25 / 1	Does Not Meet
	Students with Disabilities	34	48.0	.5 / 1	Approaching
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	297	39.0	4 / 8	Approaching
	English Learners	138	39.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	108	40.5	.5 / 1	Approaching
	Minority Students	225	35.0	.5 / 1	Approaching
	Students with Disabilities	25	32.0	.25 / 1	Does Not Meet
CO PSAT TO SAT - MATH	All Students	297	39.0	4 / 8	Approaching
	English Learners	138	40.5	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	108	39.0	.5 / 1	Approaching
	Minority Students	225	39.0	.5 / 1	Approaching
	Students with Disabilities	25	17.0	.25 / 1	Does Not Meet
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	20.75 / 48	Approaching

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

5816: THORNTON HIGH SCHOOL | 0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW^	All Students	324	*	450.4	86.1%	.5 / 2	Does Not Meet
CO SAT - MATH	All Students	324	*	450.9	86.1%	1 / 2	Approaching
Dropout	All Students	2,183	*	3.8%	*	2 / 4	Approaching
Matriculation	All Students	330	*	40.0%	*	.5 / 2	Does Not Meet
	2-Year Higher Education Institution	*	*	7.3%	*	*	-
	4-Year Higher Education Institution	*	*	28.2%	*	*	-
	Career & Technical Education	*	*	4.8%	*	*	-
Graduation	All Students	376	7yr	87.8%	*	3 / 4	Meets
	English Learners	94	7yr	81.9%	*	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	240	7yr	85.8%	*	.75 / 1	Meets
	Minority Students	258	7yr	88.8%	*	.75 / 1	Meets
	Students with Disabilities	43	7yr	79.1%	*	.5 / 1	Approaching
TOTAL		*	*	*	*	9.5 / 18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

 For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	78.6%	82.4%	83.8%	87.8%	7yr
English Learners	69.9%	75.5%	77.2%	81.9%	7yr
Free/Reduced-Price Lunch Eligible	75.3%	83.8%	81.3%	85.8%	7yr
Minority Students	79.0%	85.0%	83.1%	88.8%	7yr
Students with Disabilities	56.4%	73.2%	61.2%	79.1%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	Exceeds	16	8	2.0	1.00	-	
Postsecondary and Workforce Readiness	Meets	12	6	1.5	0.75	-	
	Approaching	8	4	1.0	0.50	-	
	Does Not Meet	4	2	0.5	0.25	-	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Mean CO SAT Math scale score was**:						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	Exceeds	4					
	Meets	3					
	Approaching	2					
	Does Not Meet	1					
	Matriculation Rate (of all schools in 2016):						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	Exceeds	4			1.00		
	Meets	3			0.75		
	Approaching	2			0.50		
	Does Not Meet	1			0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	Exceeds		
	Meets		
	Approaching		
	Does Not Meet		

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.