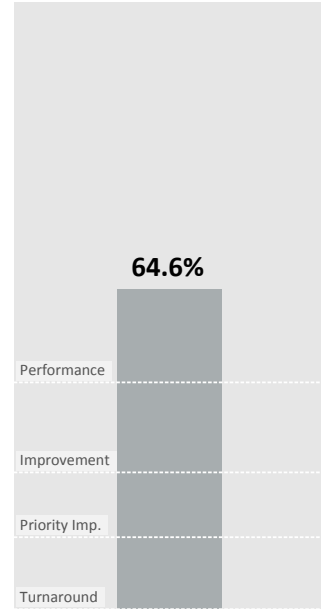


Plan Type Official plan type based on: 1-Year SPF report

Please see official performance framework report

64.6 / 100



The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals			
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.0%	16.8 / 30	Approaching
Academic Growth	48.9%	19.6 / 40	Approaching
Postsecondary & Workforce Readiness	94.1%	28.2 / 30	Exceeds

Assurance		Rating
Accountability Participation Rate		Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)						
Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,303	1,274	97.8%	20	99.3%	Meets 95%
Math	1,303	1,279	98.2%	20	99.7%	Meets 95%
Science	428	399	93.2%	27	99.5%	Meets 95%

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	58.3%	23.3 / 40	Approaching	46.4%	Improvement
	Academic Growth	38.5%	23.1 / 60	Approaching		
Middle	Academic Achievement	58.3%	23.3 / 40	Approaching	54.6%	Performance
	Academic Growth	52.1%	31.3 / 60	Approaching		
High	Academic Achievement	51.4%	15.4 / 30	Approaching	66.4%	Performance
	Academic Growth	57.1%	22.8 / 40	Approaching		
	Postsecondary & Workforce Readiness	94.1%	28.2 / 30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
 (^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
 (**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	696	99.0%	744.1	60	12 / 16	Meets
	Previously Identified for READ Plan	74	100.0%	705.3	*	0 / 0	-
	English Learners	64	100.0%	722.5	15	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	250	98.4%	734.2	38	1 / 2	Approaching
	Minority Students	284	100.0%	737.2	45	1 / 2	Approaching
	Students with Disabilities	31	100.0%	698.7	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	700	99.6%	735.2	52	12 / 16	Meets
	English Learners	64	100.0%	717.4	12	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	252	99.2%	726.6	31	1 / 2	Approaching
	Minority Students	284	100.0%	729.1	36	1 / 2	Approaching
	Students with Disabilities	31	100.0%	700.8	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	354	99.7%	594.6	45	8 / 16	Approaching
	English Learners	35	100.0%	533.9	15	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	118	99.2%	565.9	29	1 / 2	Approaching
	Minority Students	126	100.0%	556.7	25	1 / 2	Approaching
	Students with Disabilities	16	100.0%	478.1	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	42 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	461	44.0	8 / 16	Approaching
	English Learners	44	50.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	163	40.0	1 / 2	Approaching
	Minority Students	186	43.0	1 / 2	Approaching
	Students with Disabilities	20	45.0	1 / 2	Approaching
CMAS - Math	All Students	465	27.0	4 / 16	Does Not Meet
	English Learners	44	28.5	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	165	27.0	.5 / 2	Does Not Meet
	Minority Students	186	26.0	.5 / 2	Does Not Meet
	Students with Disabilities	20	34.0	.5 / 2	Does Not Meet
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	18.5 / 48	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	964	97.1%	738.4	45	8 / 16	Approaching
	English Learners	117	96.7%	721.9	12	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	305	97.2%	729.0	24	1 / 2	Approaching
	Minority Students	370	96.4%	728.4	23	1 / 2	Approaching
	Students with Disabilities	29	61.2%	700.9	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	980	98.7%	734.9	61	12 / 16	Meets
	English Learners	121	100.0%	724.6	32	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	312	99.4%	728.9	43	1 / 2	Approaching
	Minority Students	379	98.7%	728.1	41	1 / 2	Approaching
	Students with Disabilities	46	95.9%	705.8	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	485	98.0%	600.3	56	12 / 16	Meets
	English Learners	49	100.0%	547.4	23	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	140	97.3%	570.7	38	1 / 2	Approaching
	Minority Students	190	97.5%	573.9	39	1 / 2	Approaching
	Students with Disabilities	26	90.0%	461.7	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	42 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	939	41.0	8 / 16	Approaching
	English Learners	113	41.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	300	37.5	1 / 2	Approaching
	Minority Students	361	39.0	1 / 2	Approaching
	Students with Disabilities	21	51.0	1.5 / 2	Meets
CMAS - Math	All Students	962	47.0	8 / 16	Approaching
	English Learners	120	43.5	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	308	44.5	1 / 2	Approaching
	Minority Students	374	43.0	1 / 2	Approaching
	Students with Disabilities	45	50.0	1.5 / 2	Meets
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	25 / 48	Approaching

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLS results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	305	91.4%	730.6	30	4 / 8	Approaching
	English Learners	33	97.1%	724.7	15	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	85	88.9%	722.3	11	.25 / 1	Does Not Meet
	Minority Students	120	93.8%	721.0	10	.25 / 1	Does Not Meet
	Students with Disabilities	17	75.0%	694.4	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	313	93.8%	731.8	55	6 / 8	Meets
	English Learners	34	100.0%	726.3	39	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	89	92.9%	726.5	40	.5 / 1	Approaching
	Minority Students	121	94.5%	726.3	39	.5 / 1	Approaching
	Students with Disabilities	23	100.0%	700.7	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	248	84.9%	599.1	40	8 / 16	Approaching
	English Learners	27	87.1%	547.5	6	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	44	86.3%	555.9	9	.5 / 2	Does Not Meet
	Minority Students	84	84.0%	575.1	20	1 / 2	Approaching
	Students with Disabilities	16	84.2%	472.6	1	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	294	98.0%	467.6	43	4 / 8	Approaching
	English Learners	33	97.1%	454.8	31	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	58	95.1%	439.7	18	.5 / 1	Approaching
	Minority Students	94	95.9%	454.8	31	.5 / 1	Approaching
	Students with Disabilities	17	100.0%	374.1	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	294	98.0%	464.7	55	6 / 8	Meets
	English Learners	33	97.1%	447.6	38	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	58	95.1%	445.0	35	.5 / 1	Approaching
	Minority Students	94	95.9%	445.1	35	.5 / 1	Approaching
	Students with Disabilities	17	100.0%	375.9	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	37 / 72	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

2850: UNIVERSITY SCHOOLS | 3120: GREELEY 6

Level: High - (Multi-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	284	43.0	4 / 8	Approaching
	English Learners	30	42.5	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	79	43.0	.5 / 1	Approaching
	Minority Students	111	37.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	272	46.5	4 / 8	Approaching
	English Learners	30	52.5	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	83	53.0	.75 / 1	Meets
	Minority Students	107	50.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	139	56.0	6 / 8	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	22	49.5	.5 / 1	Approaching
	Minority Students	43	54.0	.75 / 1	Meets
CO PSAT TO SAT - MATH	All Students	139	45.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	22	38.5	.5 / 1	Approaching
	Minority Students	43	44.0	.5 / 1	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	24 / 42	Approaching

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation	Pts	Rating
					Rate	Earned/Eligible	
CO SAT - EBRW [^]	All Students	144	*	518.5	98.0%	1.5 / 2	Meets
CO SAT - MATH	All Students	144	*	502.6	98.0%	1.5 / 2	Meets
Dropout	All Students	1,973	*	0.2%	*	4 / 4	Exceeds
Matriculation	All Students	267	*	75.7%	*	2 / 2	Exceeds
	2-Year Higher Education Institution	*	*	13.5%	*	*	-
	4-Year Higher Education Institution	*	*	54.7%	*	*	-
	Career & Technical Education	*	*	9.7%	*	*	-
Graduation	All Students	93	7yr	98.9%	*	4 / 4	Exceeds
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	72	5yr	95.8%	*	1 / 1	Exceeds
	Minority Students	32	7yr	100.0%	*	1 / 1	Exceeds
	Students with Disabilities	17	5yr	100.0%	*	1 / 1	Exceeds
TOTAL		*	*	*	*	16 / 17	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	93.8%	98.1%	98.3%	98.9%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	89.7%	95.8%	95.3%	95.2%	5yr
Minority Students	92.6%	98.8%	100.0%	100.0%	7yr
Students with Disabilities	70.4%	100.0%	-	-	5yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

([^]) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
• at or above the 73.1%	Exceeds	2.0					
• at or above 59.3% but below 73.1%	Meets	1.5					
• at or above 41.4% but below 59.3%	Approaching	1.0					
• below 41.1%	Does Not Meet	0.5					
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group				
• at or above 95.0%	Exceeds	4	1.00				
• at or above 85.0% but below 95.0%	Meets	3	0.75				
• at or above 75.0% but below 85.0%	Approaching	2	0.50				
• below 75.0%	Does Not Meet	1	0.25				

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Performance Indicator	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.