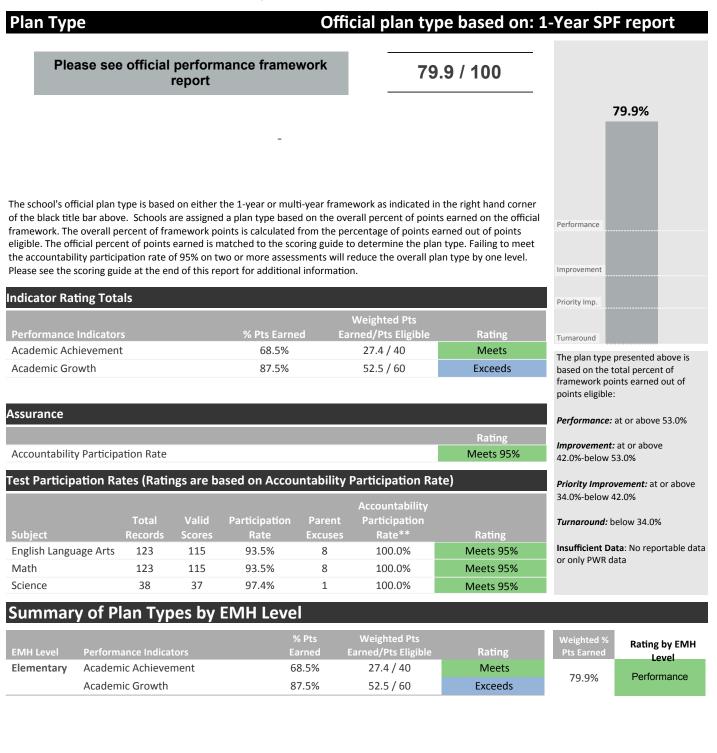


1046: BROADWAY ELEMENTARY SCHOOL | 2000: MESA COUNTY VALLEY 51

Level: E - (Multi-Year)



(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.



1046: BROADWAY ELEMENTARY SCHOOL | 2000: MESA COUNTY VALLEY ...

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS - English	All Students	198	91.6%	746.2	65	12 / 16	Meets
Language Arts	Previously Identified for READ Plan	18	72.4%	692.5	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	52	91.5%	734.3	38	1/2	Approaching
	Minority Students	27	93.3%	735.5	41	1/2	Approaching
	Students with Disabilities	29	73.3%	708.4	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	198	91.6%	739.4	61	12 / 16	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	52	91.5%	730.8	40	1/2	Approaching
	Minority Students	27	93.3%	732.4	45	1/2	Approaching
	Students with Disabilities	29	73.3%	713.4	7	.5 / 2	Does Not Meet
CMAS - Science	All Students	92	87.0%	648.4	80	12 / 16	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	92.3%	632.9	71	1.5 / 2	Meets
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	42.5 / 62	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English	All Students	108	55.0	12 / 16	Meets
Language Arts	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	26	60.5	1.5 / 2	Meets
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	108	68.0	16 / 16	Exceeds
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	26	69.0	2/2	Exceeds
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	31.5 / 36	Exceeds

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Performance Indicator	r Measure/Metric Rating Point Value									
	The district or school's mean scale score was*:	All St	Dis	Disaggregated Group						
			E & M (and H	H ELA/EBRV	/ E & M (and H H ELA/EBRW					
	see table below for actual values		Science)	& Math	Scie	ence)	& N	Math		
	at or above the 85th percentile	Exceeds	16	8	2	.0	1.	.00		
Academic Achievement	at or above the 50th percentile but below the 85th percentile	Meets	12	6	1	1.5		0.75		
	at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1	.0	0.	.50		
	below the 15th percentile	Does Not Meet	4	2	0	.5	0.25			
	Students Previously Identified for a READ Plan (bonus point)									
	CMAS ELA Mean scale score at or above 725 (Approaching Expectation	ns cut-score)		2 bo	nus point	S				
	Median Growth Percentile was:		All Studer	nts D	isaggrega	ated Grou	лb	ELP		
	Median Growth Percentile was.		E & M	H E	& M	Н		ELP		
Academic Growth	at or above 65	Exceeds	16	8	2.0	1.0	0	-		
Academic Growth	• at or above 50 but below 65	Meets	12	6	1.5	0.7	5	-		
	• at or above 35 but below 50	Approaching	8	4	1.0	0.5	0	-		
	• below 35	Does Not Meet	4	2	0.5	0.2	5	-		
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score wa	s**:								
	• at or above 559.1		2.0							
	• at or above 509.2 but below 559.1		1.5							
	at or above 462.3 but below 509.2			1.0						
	• below 462.3	0.5								
	Mean CO SAT Math scale score was**:									
	• at or above 543.4	2.0								
	at or above 491.7 but below 543.4 Meets 1.									
	at or above 446.5 but below 491.7 Approaching 1.0							.0		
	• below 446.5 Does Not Meet 0.5									
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):									
	at or below 0.5%	4								
Postsecondary and	at or below 2.0% but above 0.5%	Meets	3							
Workforce Readiness	at or below 5.0% but above 2.0%	Approaching	2							
	above 5.0%	1								
	• above 5.0% Does Not Meet 1 Matriculation Rate (of all schools in 2016):									
	• at or above the 73.1%	Exceeds	2.0							
	at or above 59.3% but below 73.1%	1.5								
	• at or above 41.4% but below 59.3%	1.0								
	• below 41.1%	0.5								
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or	All Students Each Disaggregate			pated	Grou				
	• at or above 95.0%	Exceeds		4	24011	1.0	-	5.00		
	• at or above 85.0% but below 95.0%	Meets 3			0.75					
	• at or above 75.0% but below 85.0%	Approaching					0.73			
	• below 75.0%	Does Not Meet	1 0.25							

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT			Mathematics				Science			
Percentile	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator						
	Cut-Point:The district or school earnedof the points eligible.					
Ashievenent: Crewth	• at or above 87.5%	Exceeds				
Achievement; Growth;	 at or above 62.5% but below 87.5% 	Meets				
Postsecondary Readiness	 at or above 37.5% but below 62.5% 	Approaching				
	• below 37.5%	Does Not Meet				

Total Possible Points by Performance Indicator						
Indicator	Total Possible Points per EMH Level Elementary/Middle High/Dist					
	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%			
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	50 0 1 1 bU%				
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	for matriculation and 4 for all other sub-indicators) not applicable 30%				

Cut-Points for Plan/Category Type Assignment						
	District	School	Accreditation Category/Plan Type			
	74.0%	not applicable	Accredited w/Distinction (District only)			
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)			
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)			
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)			
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)			

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.